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ABSTRACT

This directory contains brief descriptions of 386 educational programs and practices considered by the Kansas State Department of Education to be promising. Four hundred Kansas teachers and administrators submitted descriptions of programs and practices, most of which are applicable to elementary and secondary education, although 36 are appropriate for preschool, 82 appropriate for kindergarten, and 52 appropriate for postsecondary education. Sections in this directory cover these curriculum and instructional areas: art, business, career and vocational education, language arts, mathematics, music, science, social studies, and special education, as well as general elementary and secondary education and administrative services. (DS)

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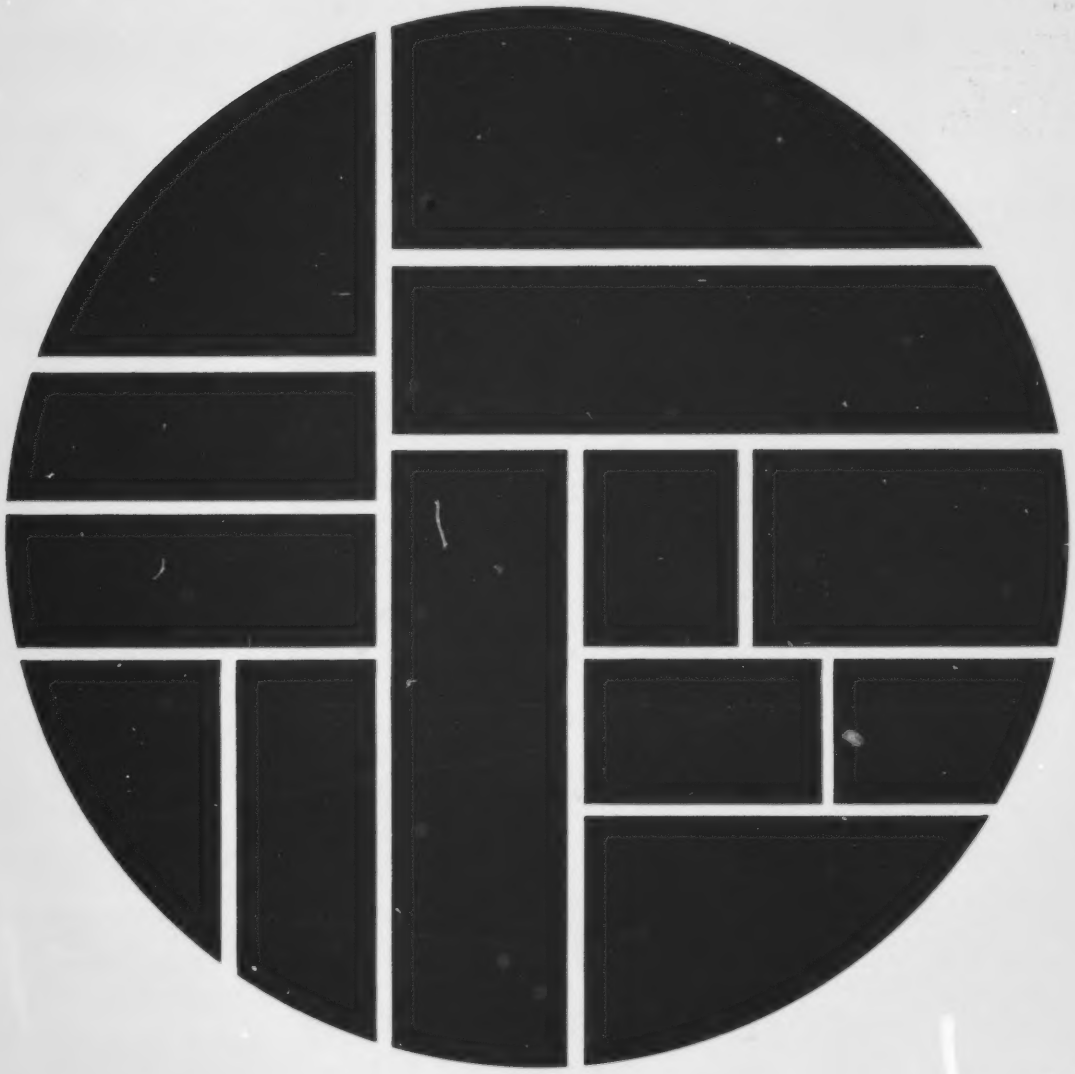
Directory of Educational Promising Practices



EA 009 935

Title III, E.S.E.A.
Innovative Program Section K.S.D.E.

Thanks are due to the nearly 400 Kansas school teachers and administrators who responded to the call for a description of innovative and promising practices that could be shared with others. Thanks are due also to the Kansas–National Education Association (K–NEA) for their assistance in soliciting contributions.

Phil Thomas
Innovative Programs Office
Kansas State Department of Education

MERLE R. BOLTON, Commissioner

INTRODUCTION TO THE USER

This present volume is the first attempt in the state of Kansas to pull together and publish the new ideas, the new practices and the new programs that have been developed by individual Kansas classroom teachers and administrators. The hope was that other Kansas classroom teachers and administrators could profit from these educational ideas, practices and programs. The project and this volume was optimistically called "promising practices."

The present attempt is in many ways a type of pilot program. Questions arose at the onset about the screening of promising practices, the validation of promising practices and the general evaluation of these ideas before publication. In the end the ideas were summarized and re-arranged in a standardized format but were not screened, validated or judged in any way. This effort may or may not be repeated depending upon the acceptance and actual use of this volume by Kansas classroom teachers and administrators.

Should you find value in this effort, wish to comment or suggest ways in which the effort could be refined and improved, please contact:

Mr. Phil Thomas
Kansas State Department of Education
120 East 10th Street
Topeka, Kansas 66612

This volume contains a total of 386 "promising practices" submitted by Kansas teachers and administrators. The bulk of the practices cover a range of grades between the 1st and 12th grades but there are 36 appropriate for preschool, 82 appropriate for kindergarten and 52 appropriate for post-secondary levels. The largest numbers are for language arts (78) and for general elementary education (52) with significant numbers for math (38), sciences (32), career-vocational education (24), social studies/ social sciences (30), and administrative services (30). Areas such as general secondary education (23), special education (19), business (15), art (11) and music (8) are also represented.

Directory of Educational Promising Practices

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Directory of Educational Promising Practices

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CONTACT: Bob Blackman
Olathe Senior High School
600 East Prairie
Olathe, Kansas 66061
USD 233
(913) 764-1737

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTOR: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Cassette recorder, cassettes

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: When college and tech school representatives talk with our students, the conferences are recorded on a 15 minute cassette. These tapes are then cataloged in our media center for student use. The same cassettes are used again whenever the representative returns, therefore, our file is always up-to-date.

CONTACT: Rita Simecka
711 Elm
St. Marys, Kansas 66536
St. Marys Grade School, USD 321
(913) 437-6387

GRADE LEVELS: 5th – 6th

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 85-90

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This project is the departmentalization of the fifth and sixth grade rooms. The four classes departmentalized are math, English, Social Sciences, and science. There are also special teachers for physical education, music, band, and special services. We feel we are better able to utilize both teachers and materials.

CONTACT: Beth Jantz, Director of Instruction
1000 Second Avenue – Box 460
Dodge City, Kansas 67801
USD 443
(316) 225-4189

GRADE LEVELS: 1st – 6th grade

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Files, folders, etc.

STARTING COSTS: $100

NUMBER OF STUDENTS PRESENTLY INVOLVED: 200

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The retrieval system, FAIR, was developed to organize the reading materials, games and activities within a school and make them accessible to all teachers so that the diagnostic and individualized approach to reading would be possible. The system is built around a criterion referenced test so that file names and numbers correspond to items on the test. Materials within the files are color coded according to the level of difficulty. This system makes it easier to find specific materials to teach and reinforce skills according to individual rates and styles of learning.

CONTACT: Beth Jantz, Director of Instruction
1000 Second Avenue – Box 460
Dodge City, Kansas 67801
USD 443
(316) 225-4189

GRADE LEVELS: Pre-School – 12th grade

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $5,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 4,800

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The mini-grant program is aimed to promote innovative and/or exemplary educational practices within the district. Such projects provide opportunity for staff members to share knowledge gained from these programs. Guidelines have established a $500 maximum for individual grants; team or cooperative projects may also be developed. A review team screens applications and makes final recommendations to the Board of Education.

CONTACT: Marlin Welsh
7235 Antioch
Shawnee Mission, Kansas 66204
Shawnee Mission Public Schools USD 512
(913) 831-1900

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Only for person administering

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 2050 affected by practice

DISSEMINATION MATERIAL AVAILABLE: Rationale and philosophy available

DESCRIPTION: This inservice was developed because of a lack of proper communication between teachers and curriculum specialists when inservices were held in traditional large group meetings. Our new program involves a curriculum specialist going into a school with enough substitutes for the number of teachers at a grade level. Meetings are scheduled by grade level for approximately 1 hour with substitutes covering the classes. This puts teachers in small enough groups that they can ask questions without feeling self-conscious plus the curriculum specialist can communicate essential information. This provides an ideal communication environment and also gives individual teachers moral support for their efforts – thus effecting better teaching.

CONTACT: Kenneth W. Brown
1300 N. Cedar
Abilene, Kansas 67410
Abilene High School USD 435
(913) 263-1260

GRADE LEVELS: 9th – 12th grade

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $0 – $500

NUMBER OF STUDENTS PRESENTLY INVOLVED: All students

DISSEMINATION MATERIAL AVAILABLE: Little, but the experience

DESCRIPTION: Fed pre-enrollment information into computer; received conflict matrix and cards to pull. Built master schedule. Dismissed classes for one day. Set all teachers up at various stations in gym and scheduled classes to enroll. We saved time – students were all enrolled at end of day and teachers were all involved – a big plus.

CONTACT: Beth Jantz, Director of Instruction
Box 460, 1000 Second Avenue
Dodge City, Kansas 67801
USD 443
(316) 225-4189

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Guidance Materials

STARTING COSTS: $12,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 2,000

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Elementary Guidance and Counseling. The overall aim of the program is to help teachers and students within the framework of district-wide objectives. Because one counselor cannot serve each student individually, this counselor works predominately with teachers and classes and with individuals only in emergencies. Materials utilized include DUSO, TAD, and the Inside-Out Series. The counselor also aids teachers in the administration of tests and their interpretation and use.

CONTACT: Harold Jantzen
Box 336
Kismet, Kansas 67859
USD 483
(316) 563-7370

GRADE LEVELS: 1st grade

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING:

SPECIAL EQUIPMENT: None

STARTING COSTS: Expense of second teacher

NUMBER OF STUDENTS PRESENTLY INVOLVED: 25

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Realizing the extreme significance of first grade instruction, team-teaching during morning sessions is being used in an effort to give more personal attention to the students.

One teacher may work with a small group who have specific needs in a particular area, thus, freeing the remaining students to progress at their own rate under the other teacher's guidance. Teachers share the grading of papers and workbooks. Team-teaching facilitates the interchange of ideas in presenting the lessons as well as zeroing in on particular problem areas.

CONTACT: Ralph H. Huhn, Jr.
7250 State
Kansas City, Kansas 66112
Kansas City Kansas Community Junior College
(913) 334-1100 Ext. 35

GRADE LEVELS: Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Cassettes

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 95

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: "Learning Skills" is designed to teach the skills necessary for learning content area materials. The skills are taught sequentially with each skill mastered before a new one is presented. Therefore, instruction is individualized to meet the needs of each student.

CONTACT: Paul Seaton
7235 Antioch
Shawnee Mission, Kansas 66204
Shawnee Mission USD 512
(913) 831-1900

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Computer

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: Complete district

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Computerized inventory system for district warehouse. Includes record of past purchases, usage, vendors, etc. Gives information as to when to order a supply or equipment and suggests an amount to purchase. Developed to maintain adequate inventory of supplies for district and lower cost of business operation of district. Will work well for medium to large school district.

CONTACT: Richard L. Henderson, Administrator
6401 N. Jefferson
Hutchinson, Kansas 67501
Trinity High School
(316) 662-5800

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Orientation only

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 10-15 students and All faculty

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Public Relations program requiring a Quarterly Report from each staff member and student organization which is sent to all media in the area thus improving community relations, public image and school spirit and pride.

CONTACT: Kenneth R. Timken
3028 West 8th
Topeka, Kansas 66606
Gage Elementary, USD 501
(913) 357-5291

GRADE LEVELS: Pre-School – 6th grade

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Printed cards

STARTING COSTS: $10.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 278

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The progress and adjustment card is a simplified annual report to the principal, completed near the end of each school year by the teacher about each child's progress and school adjustment. The cards are kept year after year from each teacher. These cards are clipped together for each child and make accumulative information available to the principal and make it possible for him to make notations from year to year. This information is helpful in room assignments and for guidance personnel. This information is confidential and is destroyed as the pupil leaves the elementary school.

CONTACT: Claudette Lance
Route 1, Box 93
Rose Hill, Kansas 67133
USD 394
(316) 776-2617

GRADE LEVELS: 3rd – 12th

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 23

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: At the end of each grading period, the students give me (the teacher) a report card. They give me a letter grade in each subject taught with comments concerning each subject. The student also lists who they feel is my favorite and least favorite student. (Very enlightening at times). The objective is to make my teaching better, get feed back from the students and get their help in planning for the next nine weeks. The students feel they then have an opportunity to speak their minds and also get an idea of how hard grading actually is.

CONTACT: Daryl Mellard
3rd Avenue and Marshall
Leavenworth, Kansas 66048
Leavenworth School District, USD 453
(913) 651-6466

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: Unknown

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Contact Dr. Marvin Fine, Bailey Hall, University of Kansas, Lawrence, Kansas

DESCRIPTION: Dr. Fine has related the concepts of Berne's Transactional Analysis, Karpman's Drama Triangle, and Kahler's miniscript to the verbal interaction in consultation. By analyzing the interaction according to Dr. Fine's scheme, the probability of improved problem solving increases.

CONTACT: Esther Clavin, Judy Jones, Reita Roetzer
613 West Cedar
Dodge City, Kansas 67801
USD 443
(316) 227-3871

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Physical Facilities

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 52

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Team teaching has been introduced in our fourth grade in an attempt to insure effective teaching competence through a variety of methods of grouping and by utilizing interests and talents to the fullest extent. All teachers of the team share common concerns and practices to provide better learning opportunities for all students.

CONTACT: Ronald Moyer
29th and Fort
Hays, Kansas 67601
Hays Junior High School, USD 489
(913) 625-6563

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 600

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Parent Visitation – parents of students are invited in small groups to eat in our lunchroom. Afterward, we visit in the library allowing the parents the opportunity to ask about our school. Following the visit we take a tour of the school and make an effort to stop in 4 or 5 classrooms. The entire visit consumes one hour and fifteen minutes, 11:30-12:45. We get approximately 30% response.

CONTACT: Richard L. Henderson, Administrator
6401 N. Jefferson
Hutchinson, Kansas 67501
Trinity High School
(316) 662-5800

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 Semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Depends on plant size

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Contracted Maintenance Service from Maintenance Corporation allows the building administrator to delegate all responsibility to maintenance supervisor and avoid personnel problems and other problems associated with non-professional personnel. Allows principal to direct time toward students rather than plant and facility at a substantial cost reduction.

CONTACT: Virginia Smith and Susan Bunyan
613 West Cedar
Dodge City, Kansas 67801
Lincoln Elementary, USD 443
(316) 227-3871

GRADE LEVELS: Kindergarten

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 86

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Our program employes the use of team teaching. Learning Centers are used as part of our individualization. Many volunteer aides are involved providing an opportunity to stimulate parent-teacher relationship. The placement of the child in our program was determined according to his own particular needs.

CONTACT: Ronald Moyer
29th and Fort
Hays, Kansas 67601
Hays Junior High School, USD 489
(913) 625-6563

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: Counselor certification

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 5-10

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Student Behavioral Modification Program – 1. A "contract" is made among the student, parents, and counselor as to the expected goals. The parents determine the rewards to be earned at home.

2. The students provide each teacher with a small check card at the end of each class upon which the students behavior and academic progress is checked.

3. The student takes these home each evening after showing them to the counselor and shows them to the parents. If there are enough "good" cards (as per contract agreement), simple awards (not tangible usually) are given on a weekly basis.

CONTACT: Joyce Medford
2011 Colonial Drive
Pittsburg, Kansas 66762
USD 250
(316) 231-4860

GRADE LEVELS: All

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: All

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The parents and students exchange places for a day: the student takes the place of the parents at his employment or in the home and the parents fill the role of the student by attending classes and doing the assignments for the day. This has facilitated better communication between the home and school and also between the parents and students.

Through this exchange the student discovers the world of work while the parents get a realistic concept of today's education.

CONTACT: Miss Ervelle Bronleewe
P. O. Box 31
Newton, Kansas 67114
Sunset Elementary, USD 373
(316) 283-2310

GRADE LEVELS: Kindergarten – Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: General Elementary Education, General Secondary Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 400

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: A simple method of gathering titles and subjects needed in the elementary school media center on a sheet entitled "Books and Subjects I could NOT Find in the Card Catalog." It is placed on the card catalog. It has really proved helpful in that it provides me with an indication of what is needed without my assistance or presence.

CONTACT: Warren Macy
305 Main
Hays, Kansas 67601
Washington Elementary School, USD 489
(913) 625-9717

GRADE LEVELS: 1st – 6th grade

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $5.00 or less

NUMBER OF STUDENTS PRESENTLY INVOLVED: 130

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Our P.T.A. Executive Board asked if parents could visit the dining room during lunch period. It appeared to be an excellent Public Relations activity. We invite parents of a few pupils each day until all parents have been invited. Parents eat at the table with the children, chat with the teachers after lunch or tour the building or the playground.

This activity has strengthened our home-school relations. Children have enjoyed the meal with parents (mostly mothers). Parents have a better idea about the quality of school meals and conditions in the dining room. The activity has been beneficial.

CONTACT: Katharine V. Bickford
408 North Elk
Oberlin, Kansas 67749
USD 294
(913) 475-2122

GRADE LEVELS: Kindergarten – 12th grade

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: No

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 56

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Special Services: reading, math, speech, LD, highly excelling are all scheduled on a block of time for each grade. Students receive all service in one hour maximum and returned to their classroom. Only one hour of regular classroom time is interrupted for special service.

CONTACT: Hugh Pursel
135 West 6th Street
Colby, Kansas 67701
Northwest Kansas Educational Cooperative
(913) 462-6781

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: Other – Inservice and staff development

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 13,000+

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A regional supplementary educational service center that enables participating school districts to more efficiently and effectively provide services.

CONTACT: Charles Bishop
College Blvd. at Quivira
Overland Park, Kansas 66204
Johnson County Community College
(913) 888-8500 Ext. 207

GRADE LEVELS: Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Space

STARTING COSTS: $1 – 10,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 125 Teachers

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Staff Development Program seeks to meet individual and group needs for professional development through a yearly in-service program and through funding of individual projects (skill training, conferences, publications, and pilot experiements in new classroom techniques). Oriented to faculty interests, the program emphasizes administrative support for teaching services.

Rationale: Need for on-going professional development
Benefits: A creative staff and better morale as administration supports faculty projects.

CONTACT: Sam C. Stitt, Superintendent
Box 368
Ellinwood, Kansas 67526
Ellinwood Public Schools, USD 355
(316) 564-3226

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: Other = Library Services

HOW LONG IN PRACTICE: 8 years

SPECIAL TEACHER TRAINING: Librarian

SPECIAL EQUIPMENT: Good library equipment

STARTING COSTS: Ours – $350,000 (new building and equipment)

NUMBER OF STUDENTS PRESENTLY INVOLVED: All students and whole community

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This was a "first" in Kansas. The school district absorbed the public library and combined it with the school libraries in a new building constructed for this purpose. The library serves the school and the community. It is operated by the school, on a twelve months schedule, the same as any public library. The city makes a library tax levy and pays this amount to the school district to help pay for the service to the community.

CONTACT: Kenneth Timken, Principal
3028 West 8th Street
Topeka, Kansas 66606
Gage Elementary School, USD 501
(913) 357-0601

GRADE LEVELS: Elementary Parents

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 19 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Contracting with a commercial printer

STARTING COSTS: $250 for 375 calendars

NUMBER OF STUDENTS PRESENTLY INVOLVED: Entire school

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: "Gage PTA Calendar" – This communication to parents is a combination of school and PTA activities. It serves as a calendar, a handbook to parents, and a complete room and faculty directory. It is our belief that this is one of the best ways to keep communications organized between the school and the home. It sets forth planned events and also what the school expects of parents and what the parents can expect of the school.

CONTACT: William S. LaShier, Jr.
School of Education, The University of Kansas
Lawrence, Kansas 66044
(913) 864-4435

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: Sciences

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT:

STARTING COSTS: Varies

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The SCIS Science Resource Center was established to provide interested administrators and teachers with an opportunity to examine the kit materials, films, and teacher manuals associated with the Science Curriculum Improvement Study materials originally developed and supported by the National Science Foundation. The materials are available for use at the Center or arrangements can be made for awareness workshops conducted in a school district.

CONTACT: Pauline Toews
Route 1
Whitewater, Kansas 67154
Potwin–Whitewater Schools USD 206
Potwin (316) 752-3613 Whitewater (316) 799-2131

GRADE LEVELS: Kindergarten

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PARTICIPATING: 54

DISSEMINATION MATERIAL AVAILABLE: Handout material, developmental material on progression of maturational stages

DESCRIPTION: At the beginning of a new school year each kindergarten child and his parents are asked to come to school for a short visit with the teacher. At this time the teacher visits for a few minutes with the child. Next she visits with the parents regarding the child's possible level of maturity and performance, and any other information that may be helpful in making the year a successful one.

The importance of interaction between the teacher and family at this stage of the child's education cannot be overemphasized, at this point the child's attitude toward education in general is being formed.

CONTACT: Anthony B. Foster
24th and P Street
Belleville, Kansas 66935
Belleville High School, USD 427
(913) 527-2387

GRADE LEVELS: 12th

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: Career-Vocational Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 7

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This practice involves the participation of students from other districts in our cooperative vocational training program. Students from schools that are unable to offer such programs can still receive vocational training without transferring from their home districts. The directive is to provide vocational training to more students.

CONTACT: Kenneth Kern
Osage City High School
Osage City, Kansas 66523
USD 420
(913) 528-3172

GRADE LEVELS: 9th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: Administrative Services and Services Supporting Instruction

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Done as part of enrollment procedures

SPECIAL EQUIPMENT: None

STARTING COSTS: Time only

NUMBER OF STUDENTS PRESENTLY INVOLVED: 240

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Students select their teacher-advisor during their Freshman year. The teacher-advisor then will assist the student in enrolling during spring enrollment. They also act as an advisor for other problems that the student may have during the four years of high school. The plan was developed to assist in enrolling as a result of using mini-courses. Each teacher has 10 students to assist in enrolling. This allows the guidance counselor to work with each teacher as well as with those students who need more help.

CONTACT: Don L. Nigus
Denton, Kansas 66017
Midway, USD 433
(913) 359-3315

GRADE LEVELS: 6th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: Administrative Services and Services Supporting Instruction

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Interpersonal Communications and Behavioral Objective Writing

SPECIAL EQUIPMENT: None

STARTING COSTS: $2,000 – $10,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 130

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Project EAGLE – Educational Alternatives Goals for Learning Experiences is a completely modular scheduled mini-course delivery system for secondary schools.

CONTACT: Marge Bakalar
2001 Fairlawn Road
Topeka, Kansas 66604
Topeka West High School, USD 501
(913) 272-1643

GRADE LEVELS: 10th –12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Administrative Services and Services Supporting Instruction

HOW LONG IN PRACTICE 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Typewriter

STARTING COSTS: $1,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 25

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A project of considerable academic merit was initiated in Contempory Literature. PASSPORT, a magazine of literary criticism written by students, was first printed in the spring of 1973 with a circulation of 400. Now in its fifth issue, PASSPORT boasts a list of 3600 subscribers from every state and from five foreign countries. Originally two publishers had agreed to provide a copy of any book published by their companies each year if Mrs. Bakalar and her students would publish a magazine of reviews especially designed to reach high school librarians. The project earned with its first issue over $5,000 worth of books for the library. The most recent issue of PASSPORT brought to the library over $8,000 worth of newly written books. The number of publishers involved has grown from two to forty-eight!

Reading the newest literary offerings is only one of many experiences for these young people. In addition, they order books, edit and collate the magazine, reply to subscribers, address and mail the magazine to authors, publishers, librarians and periodicals. Most exciting, of course, is the prospect of being "quoted" in one of the more important literary journals.

CONTACT: Gary Kuntz
705 West 11th
Ottawa, Kansas 66067
USD 290
(913) 242-3482

GRADE LEVELS: Pre-Schod – Post-Secondary

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Administrative Services and Services Supporting Instruction

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Stamps and Envelopes

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: I attempt to send a "positive" letter to the parents of every student in all my math classes. Parents are excited about the letters, as they generally don't hear the good things. The benefits for the parents and students are fantastic, plus it makes the teacher feel good to say "good" things about his/her students.

CONTACT: Robert Chotlos, Mike Printz
2001 Fairlawn
Topeka, Kansas 66604
Topeka West High School, USD 501
(913) 272-1643

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: Administrative Services and Services Supporting Instruction

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Career education

SPECIAL EQUIPMENT: Cassette tape recorders, 35mm cameras, sound page

STARTING COSTS: $8,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 1,485

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Career/Information Center provides (1) the learning resource materials, counselor service and curriculum programs to realistically guide students as they plan their futures, (2) in-service training sessions for teachers to develop career education programs that stress their academic areas. The Center is located in the library because the majority of the student body is in that building as part of their classroom experiences. The library staff maintains the collection of career learning resources and a different counselor is on duty daily to supervise the career education program. Monthly career seminars, which involve community resource persons, are held. Local job opportunity packets are prepared by students and they share the information with other high schools, the junior high schools and elementary schools.

CONTACT: Dr. Rosemary Coad, Beverly Gutierrez
640 North Emporia
Wichita, Kansas 67214
Wichita Public Schools USD 259
(316) 268-7754

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Alternative Educational Experience

SECONDARY DESCRIPTORS: Administrative Services and Services Supporting Instruction

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: At least 2 week orientation, plus regular inservice at staff meeting

SPECIAL EQUIPMENT: Study carrels and carpeting, remedial material on level K-8 plus advanced study material

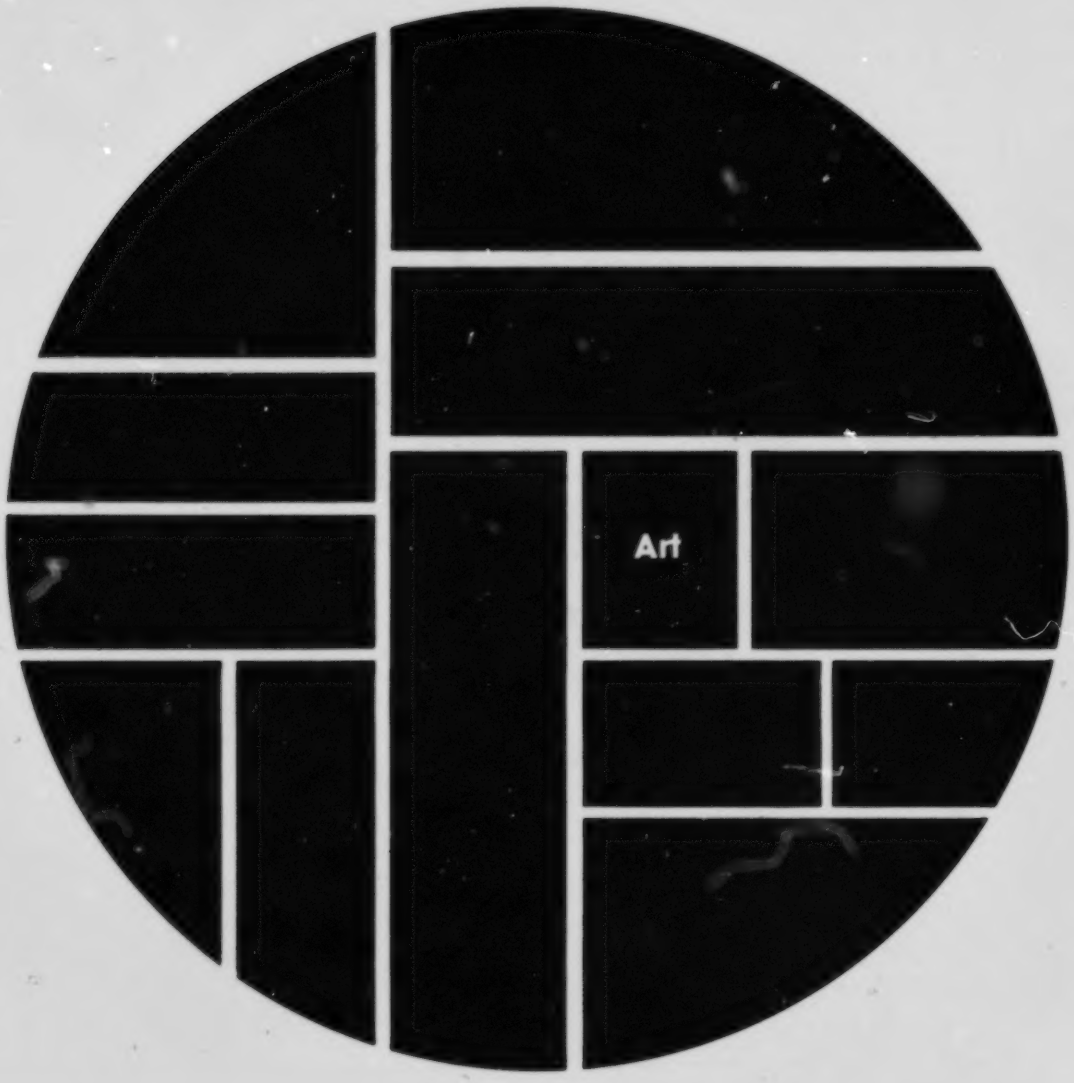
STARTING COSTS: Approximately $3,000 per room

NUMBER OF STUDENTS PRESENTLY INVOLVED: Approximately 200

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Focus Room was developed to provide an in-school alternative for students who display educational weakness and/or low development of personal and social adjustment skills. These students are not removed from regular class roles; but are assigned to the Focus Room on the basis of two types of referral. At least 30 students at each school are assigned to the room for 1, 2, or 3 hours a day to be remediated in the areas of Language Arts, Math, or Social Studies. The Focus Room teacher assigns work, gives grades and decides when the student has progressed enough to try the regular classroom again. The second type of referral is for students involved in a crisis situation in the area of behavior and can be used in lieu of suspension on a one, three, to five day basis. These students bring assignments from the sending teacher and are returned to their regular class at the scheduled time. Improved progress in both the educational area and behavioral adjustment area, including reduced attendance problems, are the principal objectives of this program.

Directory of Educational Promising Practices



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CONTACT: Coleen Holmes
Syracuse Elementary School
Syracuse, Kansas 67878
USD 494

GRADE LEVELS: 5th – 6th grade

DESCRIPTOR: Art

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Paint, poster board, wire, basic art materials

STARTING COSTS: Cost of materials

NUMBER OF STUDENTS PRESENTLY INVOLVED: 30–45

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Project Fact Lift – Our art teacher has been busy with fifth and sixth grade students repainting playground equipment, painting murals of cartoon characters on basement walls and stretching wires along the dark walls and hanging student's art work, hanging posters to liven up the atmosphere of our building. A more positive attitude toward school has been experienced.

CONTACT: R. Wayne Nelson
2017 Louisiana
Lawrence, Kansas 66044
USD 497
(913) 842-6222

GRADE LEVELS: 5th – 6th grade

DESCRIPTOR: Art – Fine Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Materials for art, music, creative drama, creative movement

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60–80

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Growth In Future Talent was developed to identify and promote students who are judged to have demonstrated skills or potential in one or more of the Fine Arts. Such students have proceeded through school with no challenge to their unique characteristics and in many cases are achieving at a level below their capabilities. After identification students are grouped according to their giftedness in one of four areas: art, music, creative drama, creative movement and transported to a center where experts in that area provide challenging experiences and activities for one hour per week. The G.I.F.T. program demonstrates the need for identifying students with artistic potential and providing experiences for them not available in the regular classroom.

CONTACT: Jane Braden
P. O. Box 215
Claflin, Kansas 67525
USD 354
(316) 587-3896

GRADE LEVELS: 7th – 8th grade

DESCRIPTOR: Art

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Courses in Art

SPECIAL EQUIPMENT None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 17

DISSEMINATION MATERIAL AVAILABLE: Yes, individual projects, grading and time schedule

DESCRIPTION: Basically, it is a means to provide outstanding junior high art students with the opportunity to explore their favorite media in depth in a program they themselves have developed.

CONTACT: Richard Kline, Principal
2100 Sixth Street
Dodge City, Kansas 67801
Northwest Elementary USD 443
(316) 225-4932

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: Art Appreciation

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $85.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 415

DISSEMINATION MATERIAL AVAIALBLE: Yes

DESCRIPTION: A Picture Lady comes into the classroom once a month and makes about a 15-minute presentation from a prepared text. The picture remains in the classroom until the end of the month when it is then taken to a different class. The benefits are that students will hopefully learn to appreciate classic art and also have an opportunity to understand the artist.

CONTACT: Evelyn F. Hull
1506 Central
Dodge City, Kansas 67801
Central School USD 443
(316) 227-7672

GRADE LEVELS: 3rd grade

DESCRIPTOR: Art – Crafts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: From early Indian culture

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT:

STARTING COSTS: Gather your materials yourself

NUMBER OF STUDENTS PRESENTLY INVOLVED: 21

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Sand Pouring – Children gather or collect various colored sands from different areas. So far we have 13 variations from Kansas. We pour our layers of sand into glass containers. A pointed pencil or stick can be used as a stylus for inserting around edges of jar to make the sand shift into designs. This art leads to creativity in design. It is also a project that correlates with social study units on Indians.

CONTACT: Esther Walker
709 North Main
Ulysses, Kansas 67880
Red Rock and Joyce Schools USD 214
Red Rock (316) 356-2438 Joyce (316) 356-3655

GRADE LEVELS: Pre-School – 1st grade

DESCRIPTOR: Art – Painting

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 or 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: If children paint several times a month, alternate between letting them choose a subject and offering them ideas from a unit they've worked on recently or a seasonal topic.

CONTACT: Susanne Bradley
624 East Third
Miltonvale, Kansas 67466
Clay Center, USD 379
(913) 632-2131

GRADE LEVELS: 5th – 6th

DESCRIPTOR: Art – Quilting

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $3

NUMBER OF STUDENTS PRESENTLY INVOLVED: 25-30

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: One of the lost arts today is quilting. All 5th graders were asked to bring a scrap or two of material – each about 12" square. Each student drew a quilt block design and then cut and sewed these 12" squares. All were sewn together on a sewing machine. The students found books with quilts, brought old quilts for a library display, learned to use a needle and thread, displayed their quilt in a downtown store, watched a church circle quilt on a field trip and contributed a quilt to the school.

CONTACT: Stan Lewis
Rural Route 2
Chapman, Kansas 67431
Chapman High School, USD 473
(913) 922-6561

GRADE LEVELS: 7th – 12th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: Art

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Microscope, camera adapted to microscope, chemicals

STARTING COSTS: Dependent upon what the school has

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: One percent solution of polyvinyl formal resin (free from Monsanto) dissolved in ethylene dichloride – microscope slides – black velvet – glass rods and a snowstorm. The above are used to make permanent plastic casts of snowflakes. Then a 35mm SLR camera, microscope, and adapter are used to take pictures. These can be used in photography, science classes, or art.

CONTACT: Dan Arnold
2200 Eveningside Drive
Topeka, Kansas 66614
Crestview Elementary, USD 501
(913) 272-1600

GRADE LEVELS: 6th

DESCRIPTOR: Art

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Looms, rug needle

STARTING COSTS: $1.50 per pupil

NUMBER OF STUDENTS PRESENTLY INVOLVED: 26

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Rug punch forming a rug depicting all flags that have flown over America since 1776.

CONTACT: Wayne A. Conyers
507 Third, P. O. Box 308
Baldwin, Kansas 66006
Baldwin High School, USD 348
(913) 594-6660

GRADE LEVELS: 10th – Post-Secondary

DESCRIPTOR: Art

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Basic drawing

SPECIAL EQUIPMENT: Poster board, Shellac, oil paint, nails

STARTING COSTS: $5

NUMBER OF STUDENTS PRESENTLY INVOLVED: 24

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Take a piece of poster board and shellac it. When dry, draw into it with a nail, scratching away lines in the varnish. When drawing has been completed, rub oil paint across it with a rag. The oil paint will fill in the lines leaving a finished drawing. Originally developed for simulation of cave drawings in which the process was etched in limestone.

Great for Art History classes studying palelithic and neolithic art.

CONTACT: Mary Knawles, Art Coordinator for District
918 Schwary
Lawrence, Kansas 66044
Bonner Springs High School USD 204
(913) 422-5121

GRADE LEVELS: 9th – 12th grade

DESCRIPTOR: Art – Crafts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 10 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Wax, hot plate, wick and scent

STARTING COSTS: $10.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 125

DISSEMINATION MATERIAL AVAILABLE: Pictures and fuller write-up

DESCRIPTION: Process for teaching early Americana creativity, and reverence for our customs. Hand dipped candles for Christmas are a good way to keep the super-enthusiasm of the last day before Christmas under control in arts, crafts or social studies classrooms.

CONTACT: Max L. King
301 North Fifth
Atchison, Kansas 66002
Atchison High School USD 409
(913) 367-1227

GRADE LEVELS: 8th – Post-Secondary

DESCRIPTOR: Art – Publications

SECONDARY DESCRIPTORS: Language Arts

HOW LONG IN PRACTICE: 8 years

SPECIAL TEACHER TRAINING: Organizing format – planning layout

SPECIAL EQUIPMENT:

STARTING COSTS: $500.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 112

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Art Department has developed a publication called "Empathy." The book contains students' works: two dimensional art and poetry dealing with art. Students select representatives from each class. The representatives select an editor. The students make up a dummy copy and then proceed by selecting desirable work, thinking about the placement and relationship of the art work and poetry.

CONTACT: Deane Meyers
416 Willow
Ottawa, Kansas 66067
Garfield Elementary, USD 290
(913) 242-3012

GRADE LEVELS: Pre-School – Kindergarten

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: Art

HOW LONG IN PRACTICE: 6 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Large cardboard boxes, paint, creativity

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED: 38

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: My project is building a child-sized cardboard play center in our room. This is done each month and many teaching units are built around that theme/project. Several projects I've chosen are: spooky castles, tepee, covered wagon, village, a farm, zoo/circus, trains and buses. I have found young children come to school not experiencing many creative play situations but full of TV fed experiences. I strive to get them to create and play in their size buildings using imagination to create the situation suggested by the month's theme. They are very enthusiastic in their play and I see increased imaginative play all around our room. Other benefits are art skills such as painting, texture, design and drawing are being developed.

CONTACT: Richard R. Schiller, Director
Topeka Adventure Center
1620 Tyler
Topeka, Kansas
USD 501
(913) 235-8721

GRADE LEVELS: 5th grade

DESCRIPTOR: Adventure Center

SECONDARY DESCRIPTORS: Art, General Elementary Education, Mathematics, Music, Natural Sciences, Social Sciences/Social Studies, Vocational–Career Education

HOW LONG IN PRACTICE: 1 Semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Enrichment program: examples, kiln, microscopes, calculators, metric equipment, looms, art and science supplies, living organisms

STARTING COSTS: Variable

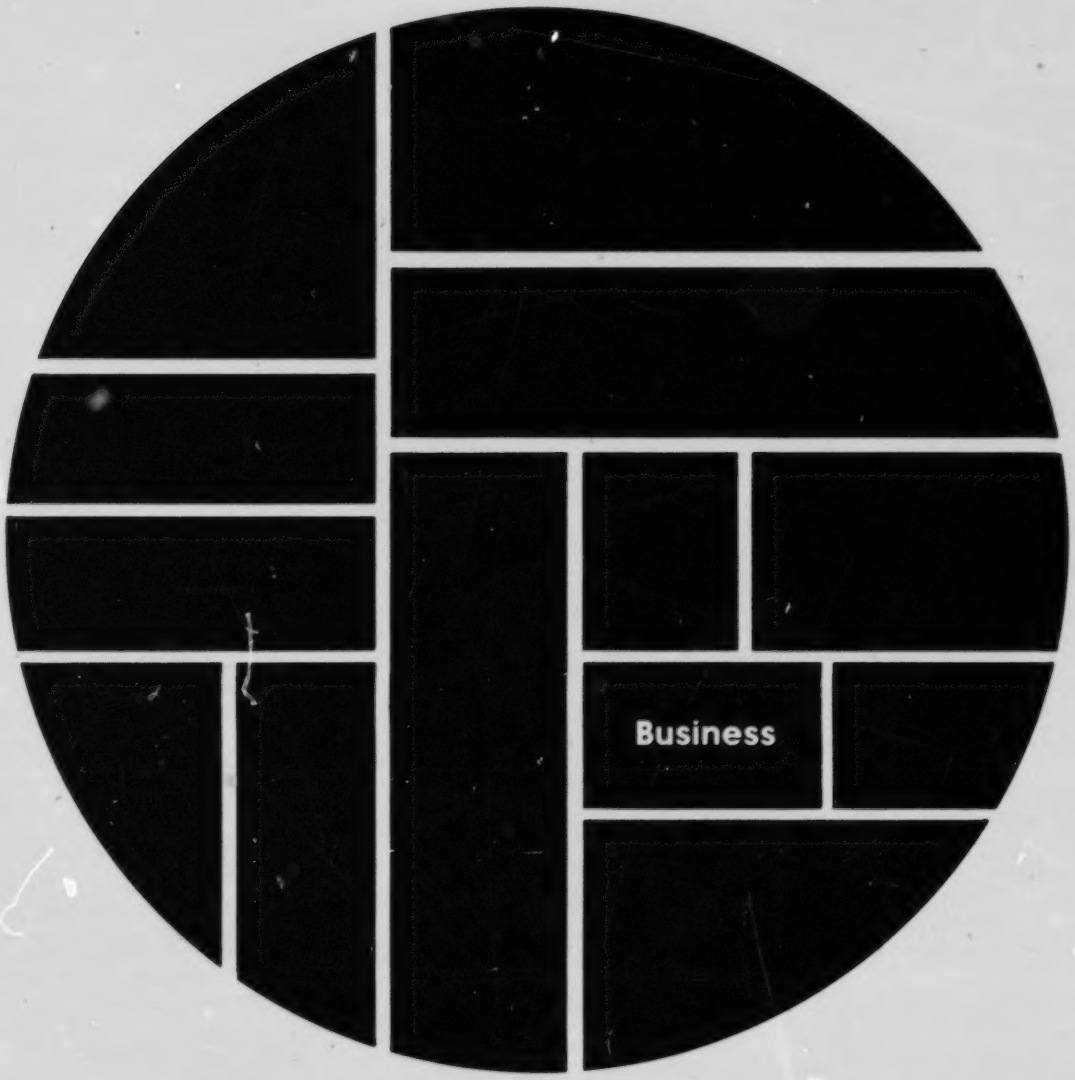
NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Adventure Center was established as a supplementary program to provide activity-oriented course work in Art, Math, Science, Music, Creative Dramatics, Career Education, and Cultural Heritage. The curriculum is designed to provide elementary students with unique educational experiences that cannot be realistically implemented in all classrooms because of specialized equipment requirements, special teacher training, and space and time limitations. Students work in such areas as ceramics, sculpture, textiles, metrics, and ethnic studies, and work extensively with microscopes, electronic calculators and other support equipment.

During the two-week session, students work in two areas on a half-day basis. Attendance at the Adventure Center is voluntary. Students are transported from their home school to the Center by bus. In most instances, the classroom teacher accompanies the students to the Center.

Directory of Educational Promising Practices



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CONTACT: Dolores Clarridge
Wellsville High School
Wellsville, Kansas 66092
USD 289
(913) 594-6830

GRADE LEVELS: 10th – Post-Secondary

DESCRIPTOR: Business – Office Practice

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 14

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Student office aides help instructors with their paperwork and provide individual tutoring. This was developed to help teachers with their paperwork, typing, recording, running dittos, tutoring individual students. Objectives are to improve the students skills and help instructors be more effective in their teaching.

CONTACT: Irma M. Minden
405 North Hospital Drive
Paola, Kansas 66071
Paola High School, USD 368
(913) 294-4367

GRADE LEVELS: 12th

DESCRIPTOR: Business – Office Practice

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 10 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 18

DISSEMINATION MATERIAL AVAILABLE: Outline of my procedure

DESCRIPTION: Students of my Office Practice class are assigned as secretaries to the faculty members of the high school, and one day each week these students work for their teacher for two consecutive hours on any type of office work that the teacher needs to have done.

I developed it so each student could learn to take instructions and follow them accurately, to learn to please, to realize the need of understanding the person she is working for, to appreciate the advantage of being well organized so that all work can be accomplished in the given two hours time. This practice is an asset to students on the work-study program and an aid in securing employment for after high school graduation.

CONTACT: Marilyn E. Hoy
Route 4, Box 49
Emporia, Kansas 66801
Chase County High School, Cottonwood Falls, Ks. USD 284
(316) 273-6354

GRADE LEVELS: 9th – 12th grade

DESCRIPTOR: Business – Accounting

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 6–10 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Washington Kiplinger letter, Wall Street Journal and several state newspapers

STARTING COSTS: Subscription rate for each, but I use personal copies, superintendent and library copies

NUMBER OF STUDENTS PRESENTLY INVOLVED: 75

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Student motivation is much more positive if something is used instead of/or in relation to a textbook. News media articles or items bring the current events into the classroom.

As supplementary material to my Accounting and Basic Business classes, I use the Wall Street Journal, Washington Kiplinger Letter, Changing Times and Wichita paper to study balance sheets, quarterly reports, bankruptcy claims, etc. The daily and county papers relate to the local economy problems.

CONTACT: Ruea Thurston
201 Cedar Street
Cottonwood Falls, Kansas 66845
Chase County High School, USD 284
(316) 273-6241

GRADE LEVELS: 10th – 12th grade

DESCRIPTOR: Business – Typing

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 11

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Typing II class types and prints program booklets for organizations, athletic programs, dramatic productions, as well as timed writings and an Office Training Manual. This practice makes for an exciting class based on the "World of Work" activities. Individual students work on jobs, individually and/or as a group, and evaluate their work with teacher guidance. This teaches each student to think, to plan, and to make decisions.

CONTACT: Carolyn Elliott
251 First Street
Phillipsburg, Kansas 67661
USD 325
(913) 543-5144

GRADE LEVELS: 12th

DESCRIPTOR: Business

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 18

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Working with business persons downtown, we have developed a unit on job interviewing that we feel gives the students a good background for locating and interviewing for a job. We start with personal goals, aptitudes, qualifications; we go on to data sheets, researching a particular business, writing a letter of application to that business, setting up an interview appointment, taping practice interviews with several businesspeople who come out to the high school, and THEN going downtown for that first big interview. It has been a very successful unit and several students have actually been placed on the job through this.

CONTACT: Joan M. Dawson
Route 4
Abilene, Kansas 67410
Chapman Elementary School, USD 473
(913) 922-6555

GRADE LEVELS: 3rd – 6th

DESCRIPTOR: Business – Banking

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Supply of bank blank checks and deposit slips, teacher-made bank books

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 18

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This practice was started with a hard-to-motivate class. The objective is to give students added incentive to do good work on a daily basis while learning simple banking procedures. On each student's daily work, he earns one dollar for each answer correct the first time. The total amount earned is written on the paper only after all errors are corrected. At the end of each week, as part of the math assignment, each student toals his earnings accumulated in a folder. He makes a deposit slip for his earnings that the teacher posts in his bank book. We hold a white elephant auction at the end of each nine weeks. Students bring books, comics, and unwanted toys from home for the auction. The student can spend his earnings if he wishes. He writes a check for the amount spent and it is subtracted from his bank balance.

CONTACT: Joe Coles
Box 301
Cimarron, Kansas 67835
Cimarron High School USD 354
(316) 855-3469

GRADE LEVELS: 9th – 12th grade

DESCRIPTOR: Business – Stock Market

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Newspaper

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: To study the stock market I give each student a bogus $10,000 to invest in the market. We use the New York Stock Exchange report in the newspapers. The student may buy or sell during class, but they must have their brokers signature. Each student is a broker for another student. I issue a sheet of paper that they use to write down the stocks they buy or sell, price of stock, shares bought, money made or lost. A prize is given to the person that makes the most money during the semester. Ten minutes of class each day is used to buy and sell stock.

CONTACT: Marilyn Ewing
Elkhart, Kansas 67950
Elkhart High School USD 218
(316) 697-2233

GRADE LEVELS: 9th – 10th grade

DESCRIPTOR: Business

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT NEEDED: None

STARTING COSTS: Only cost of paper, manila envelopes

NUMBER OF STUDENTS PRESENTLY INVOLVED: 17

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: My general business class did a series on bank recociliation. We simulated opening a checking account, filling out a signature card and depositing a paycheck. Students then wrote checks for various expenditures. All instructions were written and enclosed in a packet along with necessary materials. After writing checks, students mailed them to me. I canceled selected checks, made out each students bank statement and returned it to them. The students were then ready to reconcile their bank statements. They had to determine their outstanding checks. This led to a good discussion on other areas of business such as budgeting, payroll deductions, and career selection.

CONTACT: John Laurie
33rd and Wayne
Topeka, Kansas 66614
Jardine Jr. High USD 501
(913) 266-7874

GRADE LEVELS: 7th – 9th grade

DESCRIPTOR: Business

SECONDARY DESCRIPTORS: Career–Vocational Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 5

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Business Education Training – Under the direction of several teachers, junior high students work for credit in local businesses. They learn new skills, from tuning motors at a service station to making an ice cream curl at the Dairy Queen.

CONTACT: Carol L. Duerksen
Route 3, Box 106
Hillsboro, Kansas 67063
Moundridge High School USD 423
(316) 345-6326

GRADE LEVELS: 10th grade

DESCRIPTOR: Business – Typing

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Typing on Non-Standard Size Typing Paper – Purpose: 1) to use up the enormous amount of scrap paper with one side completely clean that our teachers and office discard each day. 2) to train students to attractively set up any problem on any size sheet of paper. 3) to promote decision-making.

CONTACT: F. Keith Wilson
4001 East 24th Street North
Wichita, Kansas 67220
USD 259
(316) 683-3726

GRADE LEVELS: 10th – Post-Secondary

DESCRIPTOR: Business

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 6 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Cost of materials

NUMBER OF STUDENTS PRESENTLY INVOLVED: 158

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A budget control project was developed to give accounting and personal finance students a concept to practice in making valid financial decisions based upon a planned budget. Students see that a budget is a guide and can be readjusted when the need arises; but more important is the tool that is afforded in controlling expenditures through special check-stub accounts. Evaluation of the students understanding of the concept is measured through an audit test over the completed project. Copyright 1972.

CONTACT: Joanne R. Brookshier
900 West 12th
Newton, Kansas
Newton High School, USD 373
(316) 283-1880

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Business

SECONDARY DESCRIPTORS: Career–Vocational Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $120 for each corporation branch

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40

DISSEMINATION MATERIAL AVAILABLE: Visits would be welcomed

DESCRIPTION: Using Gregg's Lester Hill Corporation office simulation, office training students obtain very realistic work experience by the involvement of students from typing, accounting, and distributive education (DE). Customer letters are composed, typed, and "mailed" by typing students; accounts payable and receivable and cash journals are audited by accounting students; sales campaigns are developed and demonstrated by DE students. Further realism is inserted by using people from the local business community for job interviews and in turn showing them the Corporation in action during an open house. The need for students to learn to work cooperatively with each other and to feel a sense of responsibility for the excellence of their work prompted these additions. By working with other classes and with real business people, students learn by experience essential traits that are necessary for success in the business office.

CONTACT: Alta M. England
Box 472
Elkhart, Kansas 67950
USD 218
(316) 697-2233

GRADE LEVELS: 10th grade

DESCRIPTOR: Business – Typing II

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 12 years

SPECIAL TEACHER TRAINING: Typewriting

SPECIAL EQUIPMENT: Typewriter, erasable paper, eraser, folder

STARTING COSTS: Machines

NUMBER OF STUDENTS PRESENTLY INVOLVED: 62

DISSEMINATION MATERIAL AVAILABLE: Yes, assignment sheets

DESCRIPTION: A typewriting manual was designed to give valuable information to type research papers, columns, letters, and typing rules to be used after completing Typing I. The benefits are the students learn to meet a deadline, to read and follow directions, and work at his/her own speed. They know what is required when they are absent. They learn to type a leftbound manuscript, footnotes, title page, bibliography, and table of contents.

CONTACT: Frances K. Christenson
Prairie View Farm
Kanorado, Kansas 67741
USD 352
(913) 899-2353

GRADE LEVELS: 11th – 12th grade

DESCRIPTOR: Business – Typing

SECONDARY DESCRIPTORS: Career-Vocational Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Copying machines, ditto and mimeographs available

STARTING COSTS: Cost for one ream of paper and one set of folders

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Class becomes a secretary to everyone – teachers, fellow students, themselves and community. Students type letters, worksheets, grade sheets, football schedules, programs, run off material on all copiers and duplicators, clean typewriters and duplicator, etc.

Overall Objective: Teaching the student the importance of a "mailable copy", time involvement, knowledge of electric typewriters, copying and duplicating machines before she/he gets a job.

Benefits: Students had less trouble during this transition period from school to employment because of the experience and exposure they had been able to get during class.

CONTACT: Wendell Cowan
Remington High School
Route 1
Whitewater, Kansas 67154
USD 206
(316) 799-2123

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Business – Consumer Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Some

SPECIAL EQUIPMENT: None

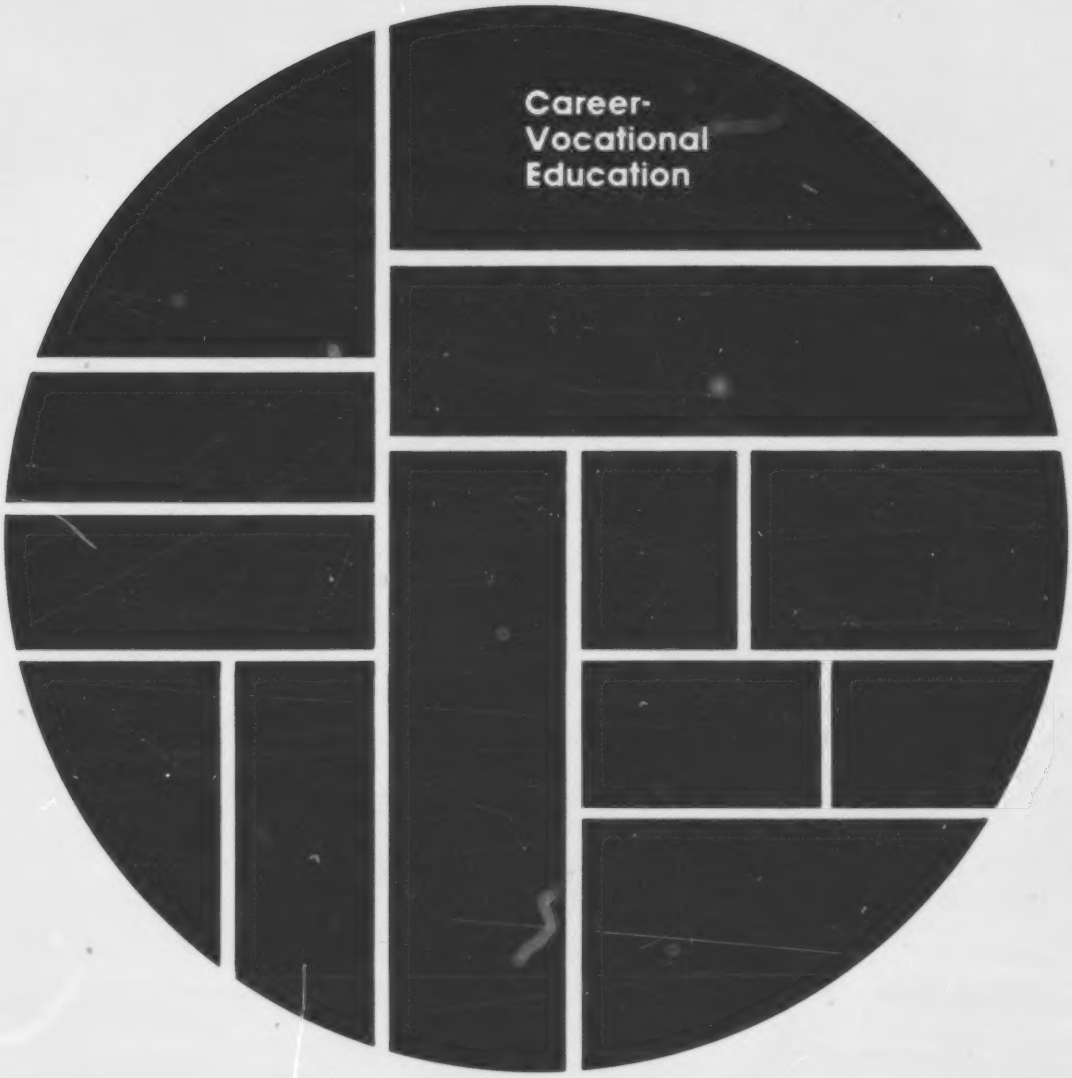
STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 16

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The student learns the role played as a consumer in our economic world. Twelve units of instruction are offered such as: (1) the importance of the consumer in determining the success/failure of a business, 2) banking services, 3) money management, 4) credit, 5) product knowledge, 6) advertising, 7) legal rights of consumers, 8) insurance, and 9) government role in the economy, etc.

Directory of Educational Promising Practices



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CONTACT: T. B. Triplett
912 South Sycamore
Ottawa, Kansas 66067
Ottawa Senior High
(913) 242-4176

GRADE LEVELS: 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 10 years

SPECIAL TEACHER TRAINING: Some

SPECIAL EQUIPMENT: None

STARTING COSTS: $250

NUMBER OF STUDENTS PRESENTLY INVOLVED: 41

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: We provide the students with resource materials covering careers, occupational and vocational guidance and information directly related to the work area and comprising approximately 35,000 job descriptions and information. This list of resources is used also in the Vocation and Occupations class, which is a research class used to acquaint the student with the various jobs, the earnings, schooling and type of education required for a particular job description.

CONTACT: Dr. Robert J. Severance
Box 626
Beloit, Kansas 67420
North Central Kansas AVTS
(913) 738-2276

GRADE LEVELS: Post-Secondary

DESCRIPTOR: Career– Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Some audio-visual materials

STARTING COSTS: $5,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: One of the problems vocational education has faced in the past is the student's lack of reading skills. This program was developed to better meet the needs of the vocational students with reading problems. A teacher aide is employed to work with the student in groups or on an individual basis. The teacher aide also helps the departments involved develop slide and film strip presentations in their various subject areas to help the slower student.

CONTACT: Dwight Fruechting
Box C
Ellsworth, Kansas 67439
Ellsworth High School, USD 327
(913) 472-4151

GRADE LEVELS: 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 25 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: All seniors

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Senior Work Week – seniors are given one full week of school release time to work at an occupational choice. They are evaluated by their employers and write a daily log and report based on a ten point outline. They follow with specific questions to answer related to their work experience. The grade received serves as the total week's grade for all of their classes.

It was developed to allow seniors to experience for one full week an occupation of their choice. Many students either satisfy their choice of occupation or reject it completely and look at another occupation. The results have been excellent and far exceed normal expectations.

CONTACT: Ronald E. Spencer
715 East 10th
Ottawa, Kansas 66067
USD 290
(913) 242-4176

GRADE LEVELS: 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 26

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Career Exploration – this is a 2 hour course which was developed to give seniors an opportunity to explore the world of work in areas of their own choosing for periods of 4 to 8 weeks for the duration of one year for 2 units of credit. Students work in the community under community educators and it is hoped that students will find what they want, etc. The course gives students an opportunity to become acquainted with the public and visa versa.

CONTACT: Bill T. Garrett
Fairfax Elementary School
33008 Lafayette
Kansas City, Kansas 66104
USD 500
(913) 321-3366

GRADE LEVELS: 5th Grade

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Home Items

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 26

DISSEMINATION MATERIAL AVAILABLE: Yes, I have a bulletin board up at this time on the subject

DESCRIPTION: Upon completion of a course titled "Career Education" I started this project. Pupils tell the type of work their parents do, make 3–D posters of each person's work skills and make a display. They invite each parent to visit the school and tell students about their jobs and requirements. This gives the child a sense of pride and parents have a chance in promoting parent participation in school programs.

The level of motivation for pupils is raised and the degree of work is improved because pupils understand why the activity is being completed. This is an example of "short-time goal" activities.

CONTACT: Harold L. Norris
Route 1
Moran, Kansas 66755
USD 256
(316) 237-4358

GRADE LEVELS: 9th through 12th grades

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: It Helps

SPECIAL EQUIPMENT: Depends on what the school has at its present facilities

STARTING COSTS: Depends on what school has at its present location

NUMBER OF STUDENTS PRESENTLY INVOLVED: 900

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: What are my interests? What are my capabilities? What are my alternatives? These are legitimate, relevant questions for students as they make and pursue their own career choices. Relevance, then, does describe the activities that go on in the career education process. Career education makes the student aware of the adult world. It allows the student to prepare himself or herself to meet adult living needs and goals. Career education, as a concept, also includes an attempt to reduce the practical and social distance between the school and the community. To do this, career education programs utilize the community as an extension of the classroom.

CONTACT: Bill Miller
12701 West 67th
Shawnee Mission, Kansas 66216
Shawnee Mission USD 512
(913) 631-4725

GRADE LEVELS: 10th – Post-Secondary

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: Entire school

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The career development center provides a school-wide emphasis on career education. The main purpose is to develop what we have called "the career oriented individual." That is a student with an idea of where he/she is going, and why.

CONTACT: Vic Cromer
8500 Mission Road
Shawnee Mission, Kansas 66206
Meadowbrook Junior High, USD 512
(913) 648-2000

GRADE LEVELS: 9th – 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Power equipment

STARTING COSTS: Varies

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Boat Building and Fiber Glassing – it has been found that junior high students can work at the same level of expectation as a 12th grader if given the option.

CONTACT: Joyce Shelton
Box 346
Maize, Kansas 67101
USD 266
(316) 722-0266

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 35

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: High school students sign up as elementary assistants. They are assigned to a teacher in the grade school. The student signs in daily at the office and reports to the teacher. Students may work with children, grade papers, run off material or type. They are graded on attendance, attitude and their response to work given. This program is helpful to teachers and high school students learn a great deal, also. The program is the responsibility of the principal and takes cooperation from both the high school guidance counselor and principal.

CONTACT: Gordon R. Schulte
Box 99
Whitewater, Kansas 67154
Remington USD 206
(316) 799-2131

GRADE LEVELS: 6th – 8th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 800

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We developed career education models that were used in the 7th and 8th grade. The areas were science, math, social science, English. We conducted pre and post testing and significant statistical differences were found. The models were developed around a life concept base. Teachers from five school districts worked on the models.

We found after testing career education models in the 7th and 8th grade area, that actual academic improvement was greatly enhanced.

CONTACT: Joe H. Lee
1437 Rochester
Wichita, Kansas 67203
Wichita North High School, USD 259
(316) 264-7351

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 18

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTOR: Career Exploration: students are in the classroom one hour per day for one semester. Second semester students go into the community and observe. The objective is to have students gain insight as to careers in general and more specifically where they are heading after they get out of high school. Hopefully students can answer these questions: "Where am I" and "Where am I going" and "How do I get there?"

CONTACT: Ronald Moyer
29th and Fort
Hays, Kansas 67601
Hays Junior High School, USD 489
(913) 625-6563

GRADE LEVELS: 8th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 8 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Minimal; usually pays for itself

NUMBER OF STUDENTS PRESENTLY INVOLVED: 90

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Mass Production Project – a small bench metal project incorporating basic welding is chosen each fall to provide the students with the experience of mass production. Interest is maintained by choosing a different project each year. We have consistently won high awards in the "multi-pupil" division at the FHKS College Industrial Arts Fair.

CONTACT: Dr. Robert J. Severance
P. O. Box 626
Beloit, Kansas 67420
North Central Kansas AVTS
(913) 738-2276

GRADE LEVELS: Kindergarten – 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: In-service

SPECIAL EQUIPMENT: None

STARTING COSTS: Minimum – $30,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 3,540

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: There was a definite need for students to relate school to the real world of work. Teachers were inserviced and made aware of implementation of career education into their regular curriculum could create interest and enthusiasm among their students.

This particular career education program is being operated in six school districts that have formed a consortium. In this manner finances are pooled and a single facilitator is used to assist teachers and deliver materials. An update of materials and inservice is conducted annually.

CONTACT: Gilbert Wedel
Box 275
Canton, Kansas 67428
Canton-Galva High School, USD 419
(316) 628-4401

GRADE LEVELS: 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 12

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Work Experience Study Program is a program in which students meet regularly with the teacher or counselor, to study and discuss problems or situations encountered by the participants in their work experiences. The class is open only to seniors. It involves securing jobs in the community for a part of the school day which they receive pay, but do not receive school credit. They are given one unit of school credit for the classroom activity. The teacher coordinates the program with the community and with the specific employers. Through this program many of our students are given a far better opportunity to realize what it means to make job applications, to work at public relations and employer-employee relations; we feel they are better equipped for the working world when they graduate. In some cases, they also have a preview of a type of work they "thought" they wanted, and in being given the "preview" they may decide on another type of work. They do get to see some of the problems firsthand or attempt to solve those problems in the classroom.

CONTACT: Don Meek
Box 151
Louisburg, Kansas 66053
Louisburg High School
(913) 837-2941

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Jack Parr Associates Material – Career Success

STARTING COSTS: $500

NUMBER OF STUDENTS PRESENTLY INVOLVED: 17

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: We felt there was a need to provide some prerequisites for our students concerning the total area of "What will I do when I leave high school and how will I go about getting it accomplished?"

We think the benefits of this program are to enable the student to be better prepared to meet life's problems, to see just where he stands in relation to what ability he has and to know what he has to do to get the job done.

We think our kids are learning what it is like to actually become an adult and what kinds of things he will face in reaching maturity. We realize some will benefit more than others because some are ready to take a look at life sooner than others.

CONTACT: Georgia Patterson
2001 Fairlawn Road
Topeka, Kansas 66604
Topeka West High School, USD 501
(913) 272-1643

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $300

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The purpose of the child development laboratory is to give mature students actual experience in working with preschool children. Each student acquires skills and competencies valuable as occupational tools, analyzes possible job opportunities in child care, strengthens his/her own self concept as well as observes the development of preschool children.

Because of this class, students have the opportunity to work with competent business people involved with child care agencies and become involved with aiding and teaching at the preschool level. They are responsible for actual lesson plans, construction of bulletin boards and toys and other tasks decided by directors of agencies.

Given the opportunity to work in more than one agency, students gain a larger overview of the rules that regulate child care agencies, numerous teaching techniques used, as well as a deeper understanding that each child is an individual and must be treated accordingly.

CONTACT: Robert Chotlos, Mike Printz
2001 Fairlawn
Topeka, Kansas 66604
Topeka West High School, USD 501
(913) 272-1643

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: Administrative Services and Services Supporting Instruction

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Career education

SPECIAL EQUIPMENT: Cassette tape recorders, 35mm cameras, sound page

STARTING COSTS: $8,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 1,485

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Career/Information Center provides (1) the learning resource materials, counselor service and curriculum programs to realistically guide students as they plan their futures, (2) in-service training sessions for teachers to develop career education programs that stress their academic areas. The Center is located in the library because the majority of the student body is in that building as part of their classroom experiences. The library staff maintains the collection of career learning resources and a different counselor is on duty daily to supervise the career education program. Monthly career seminars, which involve community resource persons, are held. Local job opportunity packets are prepared by students and they share the information with other high schools, the junior high schools and elementary schools.

CONTACT: Don Mangels
El Dorado, Kansas 67042
Butler County Community College
(316) 321-5083

GRADE LEVELS: Post-Secondary

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 semesters

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Multi-media

STARTING COSTS: $50,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 52

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Project Success is a multi-faceted approach to bringing about the educational and personal success of larger percentages of vocational-technical disadvantaged learners. The endeavors could be more specifically outlined as (1) to incorporate basic language and mathematics skills into everyday occupational coursework of the vocational-technical division; (2) to identify those students who will need special attention in their language and/or mathematics skill development and to place them in the care of specialists in those areas for individual help; (3) to continuously work toward individualizing instruction; (4) to refine the use of media in instruction; (5) to undergo continuous self-scrutiny as individual instructors; (6) to develop a better understanding of each student as a person, and (7) to pursue the above common goals and purposes while working as a team of interested educators.

CONTACT: Bruce Poage
McKinley School
Clay Center, Kansas 67432
USD 379
(913) 632-3129

GRADE LEVELS: 8th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: Would be helpful

SPECIAL EQUIPMENT: Materials only

STARTING COSTS: Approximately $100

NUMBER OF STUDENTS PRESENTLY INVOLVED: 150

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: All eighth graders in our school district are enrolled in a World of Work class. The class meets one day per week for an hour. Class is conducted on a seminar basis; no tests, no assignments, no grades. This class is designed to make the students aware of themselves through values clarification, interest exploration and ability testing. It also gives students an opportunity to explore major occupational fields available to them and they learn the best ways and steps to make a decision.

CONTACT: Dr. Dale E. Brooks
218 East 7th Street
Newton, Kansas 67114
Central Kansas Area Vocational Technical School
(316) 283-0930

GRADE LEVELS: Post-Secondary

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: Special Education – For Individuals on Probation with County Court

HOW LONG IN PRACTICE: 6 months

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: General construction tools

STARTING COSTS: $15,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 6

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: The program was developed to involve individuals on probation from the county court system. The objective of the program is to take persons who are unemployed and unskilled with a school drop-out record and involve them in the process of working toward a G.E.D. while developing employable skills with the end result being employment with a high school diploma.

CONTACT: Claron G. Cole
North Oak
Garnett, Kansas 66032
Garnett High School, USD 365
(913) 448-3115

GRADE LEVELS: 12th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: 1 teacher as coordinator

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Since we are unable to offer enough vocational courses to meet the needs of our student body we started a work experience program so that some of our students could work in the community in different types of work as a work experience program. We have found this program very beneficial to our total school curriculum.

CONTACT: Luis Larios
407 North Pearlette
Meade, Kansas 67864
USD 226
(316) 873-2981

GRADE LEVELS: 9th – Post-Secondary

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: Special Education

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $8,740

NUMBER OF STUDENTS PRESENTLY INVOLVED: 7

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: "Operation Success" will provide Special Education secondary students in this area with a wide variety of employment training. The outcome of this training would hopefully result in either full-time employment in the competitive market or improved function in the home or sheltered workshop.

CONTACT: Lawrence M. Schrader
301 South Grove
Wichita, Kansas
Wichita Area Vocational Technical School
(316) 265-0771, Ext. 74

GRADE LEVELS: 9th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: Language Arts, Mathematics

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes, vocational certification

SPECIAL EQUIPMENT: Multi-media occupational explorations' material

STARTING COSTS: $30,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 125

DISSEMINATION MATERIAL AVAILABLE: Yes, Operational Material and Curriculum Guide

DESCRIPTION: The Work Experience Career Exploration Program is a community-based alternative education program. Potential dropouts were selected on the basis of past attendance records and those exhibiting a need for an alternative method of education. The primary objective was to demonstrate the relevancy of education through student exposure to the world of work.

The program is composed of three one-hour year classes (practical English, practical Math, Work Explorations) plus afternoon exploration and employment experience. Curriculums in the three classes have been interrelated and correlated to capitalize on the relevancy and motivation generated by explorations and employment.

During the first semester the Work Explorations class was designed to broaden the student's self educational awareness. Exploratory experiences, designed to complement the class, will be provided through field trips and on-the-job observations. Students also have the opportunity to select and spend two weeks or nine hours observing each of seven different occupations.

Second semester students receive general employability skill training in the class with emphasis on immediate and future applicability. Students have the opportunity to develop an appreciation for our economic system and work ethic through actual employment.

CONTACT: Ronald E. Golden
2136 Morningside Road
Topeka, Kansas
Kaw Area Vo-Tech School, USD 501
(913) 272-6543

GRADE LEVELS: Post-Secondary

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Overhead projector and training equipment

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED: 7

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: In teaching technical material I made up transparencies of the technical drawings from the manuals my students use. I project these drawings and demonstrate the operation. I do this twice. I have my students find this particular mechanism on their machines between demonstrations, then I select at random different students to demonstrate back to me and the class various parts of the demonstration.

CONTACT: Anthony B. Foster
24th and P Street
Belleville, Kansas 66935
Belleville High School, USD 427
(913) 527-2387

GRADE LEVELS: 12th

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: Career-Vocational Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 7

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This practice involves the participation of students from other districts in our cooperative vocational training program. Students from schools that are unable to offer such programs can still receive vocational training without transferring from their home districts. The directive is to provide vocational training to more students.

CONTACT: Frances K. Christenson
Prairie View Farm
Kanorado, Kansas 67741
USD 352
(913) 899-2353

GRADE LEVELS: 11th – 12th grade

DESCRIPTOR: Business – Typing

SECONDARY DESCRIPTORS: Career-Vocational Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Copying machines, ditto and mimeographs available

STARTING COSTS: Cost for one ream of paper and one set of folders

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Class becomes a secretary to everyone – teachers, fellow students, themselves and community. Students type letters, worksheets, grade sheets, football schedules, programs, run off material on all copiers and duplicators, clean typewriters and duplicator, etc.

Overall Objective: Teaching the student the importance of a "mailable copy", time involvement, knowledge of electric typewriters, copying and duplicating machines before she/he gets a job.

Benefits: Students had less trouble during this transition period from school to employment because of the experience and exposure they had been able to get during class.

CONTACT: Joanne R. Brookshier
900 West 12th
Newton, Kansas
Newton High School, USD 373
(316) 283-1880

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Business

SECONDARY DESCRIPTORS: Career–Vocational Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $120 for each corporation branch

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40

DISSEMINATION MATERIAL AVAILABLE: Visits would be welcomed

DESCRIPTION: Using Gregg's Lester Hill Corporation office simulation, office training students obtain very realistic work experience by the involvement of students from typing, accounting, and distributive education (DE). Customer letters are composed, typed, and "mailed" by typing students; accounts payable and receivable and cash journals are audited by accounting students; sales campaigns are developed and demonstrated by DE students. Further realism is inserted by using people from the local business community for job interviews and in turn showing them the Corporation in action during an open house. The need for students to learn to work cooperatively with each other and to feel a sense of responsibility for the excellence of their work prompted these additions. By working with other classes and with real business people, students learn by experience essential traits that are necessary for success in the business office.

CONTACT: John Laurie
33rd and Wayne
Topeka, Kansas 66614
Jardine Jr. High USD 501
(913) 266-7874

GRADE LEVELS: 7th – 9th grade

DESCRIPTOR: Business

SECONDARY DESCRIPTORS: Career–Vocational Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 5

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Business Education Training – Under the direction of several teachers, junior high students work for credit in local businesses. They learn new skills, from tuning motors at a service station to making an ice cream curl at the Dairy Queen.

CONTACT: Richard L. Anderson
6401 North Jefferson
Hutchinson, Kansas 67501
Trinity High School
(316) 662-5800

GRADE LEVELS: 7th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTOR: Vocational Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 13

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: An advance Placement Program with Hutchinson Community Junior College which expands our curriculum by 150% and makes a great number of vocational courses available to our students.

CONTACT: Mrs. Peter W. Johnson
Route 2, Box 105
Hays, Kansas 67601
Hays High School, USD 489
(913) 625-5477

GRADE LEVELS: 9th – Post-Secondary

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: Career–Vocational Education

HOW LONG IN PRACTICE: 12 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 150

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Homecrafts is a course designed to develop skills used for leisure time as well as preparing for a career in physical therapy, teaching the handicapped, or psychiatric nursing. The course is individualized to suit the needs of students.

CONTACT: Harold R. Miller
Box 29
Palco, Kansas 67657
USD 269
(913) 737-4645

GRADE LEVELS: 9th – Post-Secondary

DESCRIPTOR: General Secondary Education – Senior Electives

SECONDARY DESCRIPTOR: Career–Vocational Education

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Some in counseling

SPECIAL EQUIPMENT: Counseling library

STARTING COSTS: Approximately $1,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Will in the future

DESCRIPTION: The Senior Elective Experience program is developed on an individual basis. It offers mini courses in both required subject areas as well as in special interest areas. We have 36 day grading periods, 5 per year, with credits issued at the end of each period. We feel this provides students more opportunity to sample different career choices as well as meet credit requirements.

CONTACT: James F. Kientz
Garden City, Kansas 67846
Garden City High School, USD 457
(316) 276-2547

GRADE LEVELS: 7th – Post-Secondary

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Career–Vocational Education

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Mini computer

STARTING COSTS: $20,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 200-500

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This project is a career math program. Students get a listing of applied math problems that are related to their career interest and ability. Students work their problems and feed their answers into the computer. The computer gives the students a hint as to what they are doing wrong and keeps a record of their progress. Using equipment that has been developed by the project, over 20 students can be handled by the computer at one time at a low cost.

CONTACT: Frank Sager
925 Ivandale
Kansas City, Kansas 66101
Central Junior High, USD 500
(913) 371-4706

GRADE LEVELS: 6th – 8th

DESCRIPTOR: Special Education – EMR and LD

SECONDARY DESCRIPTORS: Vocational Education

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Some

SPECIAL EQUIPMENT: As needed

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 14

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Positive Reinforcement to Modify Behavior – our day is blocked into fourths and everyone knows what performance is required for the day. By prior agreement, as soon as a student is satisfied with himself, he may read, work on other class work, sew on sewing machine, or dismantle old car motors that we have and catalogue parts according to parts manuals. To use up points accumulated in grade book, students are invited to teacher's farm to work on real cars, work in garden, pick apples, etc. Most of all, students grow to know teacher as a real adult friend.

CONTACT: Carol Nigus
1st and Kickapoo
Hiawatha, Kansas . 66434
USD 430
(913) 742-7108

GRADE LEVELS: Kindergarten – 2nd

DESCRIPTOR: Special Education – EMR, Primary Level I

SECONDARY DESCRIPTORS: Vocational Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $250 per year

NUMBER OF STUDENTS PRESENTLY INVOLVED: 10

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This is a prevocational work experience program for primary age (ages 6-8) educable mentally retarded class. The program's main objective was to provide real work experiences for young EMR children to aid them in developing good work habits. It was designed to begin the EMR special education program emphasis toward vocational education at an early age. Benefits are many. In addition to developing good work habits, the children are gaining in social maturity and social relationships, as well as learning about paychecks and banking since the class has it's own bank account. The rapport developed through this program between the special education and the regular classrooms is invaluable.

CONTACT: Donald E. Jernberg
2562 Scanlan Avenue, Building 658
Salina, Kansas 67401
USD 305
(913) 827-3601

GRADE LEVELS: 11th – Post-Secondary

DESCRIPTOR: Special Education – Vocational Education for Handicapped

SECONDARY DESCRIPTORS: Career – Vocational Education

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Work evaluation system, Vo-Tech shops

STARTING COSTS: $100,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 50

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Special Vocational Program for Handicapped Youths and Adults was developed to: (1) close gap between student's classroom experience and the world of work; (2) provide several introductory experiences in occupations; (3) provide occupationally oriented experiences while still in school, and (4) provide job placement and follow-up.

The primary objective is to evaluate, train, and place at least twenty handicapped youngsters each year.

CONTACT: Martin Jones
Osage City, Kansas 66523
Osage City High, USD 420
(913) 528-3172

GRADE LEVELS: EMR

DESCRIPTOR: Special Education – EMR Level IV

SECONDARY DESCRIPTORS: Vocational Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 11

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We provide work experience in various business establishments within the community for upper level EMR students. These students need an on the job employee-employer relationship before leaving the shelter of a school setting. Several students have now graduated and are continuing the employment of their school part-time employers on a full-time basis.

CONTACT: Richard R. Schiller, Director
Topeka Adventure Center
1620 Tyler
Topeka, Kansas
USD 501
(913) 235-8721

GRADE LEVELS: 5th grade

DESCRIPTOR: Adventure Center

SECONDARY DESCRIPTORS: Art, General Elementary Education, Mathematics, Music, Natural Sciences, Social Sciences/Social Studies, Vocational–Career Education

HOW LONG IN PRACTICE: 1 Semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Enrichment program: examples, kiln, microscopes, calculators, metric equipment, looms, art and science supplies, living organisms

STARTING COSTS: Variable

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Adventure Center was established as a supplementary program to provide activity-oriented course work in Art, Math, Science, Music, Creative Dramatics, Career Education, and Cultural Heritage. The curriculum is designed to provide elementary students with unique educational experiences that cannot be realistically implemented in all classrooms because of specialized equipment requirements, special teacher training, and space and time limitations. Students work in such areas as ceramics, sculpture, textiles, metrics, and ethnic studies, and work extensively with microscopes, electronic calculators and other support equipment.

During the two-week session, students work in two areas on a half-day basis. Attendance at the Adventure Center is voluntary. Students are transported from their home school to the Center by bus. In most instances, the classroom teacher accompanies the students to the Center.

Directory of Educational Promising Practices

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CONTACT: Priscilla Anschutz
1212 3rd Avenue
Leavenworth, Kansas 66048
Lansing, USD 469

GRADE LEVELS: 4th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Center stuff for nooks, crannies and corners

STARTING COSTS: $10 for kit

NUMBER OF STUDENTS PRESENTLY INVOLVED: 25

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: I have set up 3 learning centers changeable about every 2 weeks. Using this kit the children have valuable things to do in their spare time. They aren't graded on this but do learn to work independently and we keep track of the centers they complete. It supplements their other areas of school and has proven to be a very worthwhile venture.

CONTACT: Joan Parrish
Building 4720
Fort Riley, Kansas 66442
Jefferson Elementary, USD 475
(913) 239-9135

GRADE LEVELS: 2nd

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Puppet

STARTING COSTS: $2-$5

NUMBER OF STUDENTS PRESENTLY INVOLVED: 26

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I keep a puppet in my desk drawer. He has become a friend of the class. When lessons are dragging, something special needs to be taught, or we have a problem, the puppet comes out of his home in my desk to talk to us. The children really listen carefully.

CONTACT: Hazel A. Boland
1317 Walnut
Harper, Kansas 67058
Harper Grade School, USD 361
(316) 896-6141

GRADE LEVELS: 6th – 8th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2-15 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 125

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Quick 10 – list of projects for credit to support/or raise grade.

Piggy-back Tests – divide class into two teams, each with one leader. Each team member may do anything he can to get teammates prepared for test. At end of grade period, team with lowest total average must treat winning team.

Each grade period each pupil is given a list of "VP's" (volunteer projects) from which he may choose extra credit work – to provide variety and possibility to make desired grades.

CONTACT: Evelyn Frazier
1908 Grandview Drive
Manhattan, Kansas 66502
USD 383
(913) 539-4897

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 15-20 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: 3" x 2" cards

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 109

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: I print the name of each student on 3" x 2" cards and use during recitation – that way no one is ignored because he doesn't raise his hand. Frequently shuffling of the cards keeps students more alert.

CONTACT: Sandra Sue Arnold
Route 1
Scranton, Kansas 66537
Osage Elementary, USD 420
(913) 793-2538

GRADE LEVELS: 1st

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 21

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: The primary purpose of this program is to get each child to correct all their daily papers, since at this age they learn much from their own mistakes. My occupation student aide is able to visit each child's desk and have them correct papers and/or help each to gain a better understanding. This allows me more teaching time, and the children are getting more individual help.

CONTACT: Mabel Goehring and Loreen Kraushaar
7th and Poplar
Wamego, Kansas 66547
Wamego Elementary School, USD 320
(913) 456-7271

GRADE LEVELS: 1st – 3rd

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 13

DISSEMINATION MATERIAL AVAILABLE: Slide presentation

DESCRIPTION: Supplementing the second grade low reading group with developmental activities using the Learning Disability and Reading Diagnosis and remediation techniques increased the reading progress rate of the students. Students were given a battery of test and an individualized remediation development for each individual. Attitude toward reading and school improved. Post-test indicated a months gain for each month in the program.

CONTACT: Patti Goehring
2220 Eveningside Drive
Topeka, Kansas 66614
Crestview Elementary, USD 501
(913) 272-1600

GRADE LEVELS: 5th – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Daily newspapers

STARTING COSTS: 5 cents per copy

NUMBER OF STUDENTS PRESENTLY INVOLVED: 25

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This newspaper unit was developed to help the individual student become aware of the importance of newspapers in their daily lives and in the future. They will become critical readers of newspapers. All subject areas are involved, including Math (planning and buying groceries for their family) S.S. (locating various places and making maps) Science, Spelling, Reading, Art, etc.

CONTACT: Margie Davis
10 South East Street
Emporia, Kansas 66801
Maynard School, USD 253
(316) 342-6042

GRADE LEVELS: 3rd

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Cook stove, a recipe book

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Thanksgiving Fiesta – children have opportunity to taste foods from different cultures; they learn to prepare and serve their parents and they also prepare a program for the evening.

CONTACT: Rosae Lee Crow and Eileen Oltman
Mar,sville, Kansas 66508
USD 364

GRADE LEVELS: 1st – 2nd

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Heat source – kitchen tools

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 30

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: The Thanksgiving Feast was developed as a culmination activity to our study of early Pilgrim life in the 1620's. At the same time in health we study foods and balanced meals. We combine art with this and make simple costumes.

Each student brings a raw vegetable and a stew is prepared by them in the classroom. The students also churn butter, bake bread and pop soybeans. They wear Indian and Pilgrim costumes to the feast.

CONTACT: Marty Wiewel
238 West 63rd Street South
Wichita, Kansas 66619
Nelson School, USD 261
(316) 524-3236

GRADE LEVELS: 3rd – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 22

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Most children love to write notes, even while you're presenting a lesson. I compromised with my class and let them have note-writing time for 15 minutes once a week. They love it! We all pass notes around. This is time for non-verbal communication. We are not permitted to speak. I provide a stack of note paper for them to use. My objective is to have "fun" with the class and prevent them from writing notes during class time.

CONTACT: Virgil J. Funk
2717 Illinois
Topeka, Kansas 66605
USD 501
(913) 232-8270

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Depends on resources

NUMBER OF STUDENTS PRESENTLY INVOLVED: 470

DISSEMINATION MATERIAL AVAILABLE: Slide-tape

DESCRIPTION: The goal of our project is to meet individual needs of students and develop better self concepts. An essential is a creative staff and community with lots of energy to explore and try new alternatives to dealing with routing problems.

CONTACT: Kenneth Friend
1100 Central
Dodge City, Kansas 67801
Central Elementary, USD 443
(316) 225-4751

GRADE LEVELS: 1st – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Utilize research and workshops

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 43

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Through a cooperative teaching approach (2 teachers) in an area equivalent to double that of a traditional classroom, we set out to realize the goal of meeting individual needs of first grade children.

Community people were utilized to a large extent as resource personnel – a navy career man for geography, a woman dressed as Martha Washington to present aspects of the Bicentennial, local Cuban refugees to teach Spanish, high school science students, a local minister, an Indian woman and many others.

CONTACT: Rose King
413 North 6th Street
Stockton, Kansas 67669
Kirwin Grade School, USD 324
(913) 425-6347

GRADE LEVELS: 3rd – 7th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Overhead projector, handiwipe

STARTING COSTS: $1 – $5

NUMBER OF STUDENTS PRESENTLY INVOLVED: 16

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: This practice is to allow each pupil a turn at writing on the transparency that is positioned on the screen from the overhead projector. I developed it to put some life and interest into activities that would otherwise be just drill to some of the children, such as practicing penmanship, principles of grammar, phonetic sounds, mathematics number sentences and others of that nature. The children seemed interested in the mechanics of the overhead projector when I used it, so I made use of this by having them use it too.

CONTACT: William L Churchman
2700 West 6th Street
El Dorado, Kansas 67042
Oil Hill School, USD 375
(316) 321-9515

GRADE LEVELS: Preschool

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Kindergarten preparation

SPECIAL EQUIPMENT: Space

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 13

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The program is intended to orient preschool children to kindergarten. Children are brought to school twelve times during the year. While they are occupied in pre-kindergarten activities with the Kindergarten teacher and parent volunteers, the children's mothers meet to discuss various topics with the librarian, school psychologist, speech therapist, and other child development authorities. The program was developed to give children the chance to adapt to the school setting and to enrich home living by instruction to mothers.

CONTACT: Metta Stricek
Box 162
Kanopolis, Kansas 67454
Kanopolis Grade School, USD 327
(913) 472-4867

GRADE LEVELS: Kindergarten

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Construction paper

STARTING COSTS: Cost of construction paper

NUMBER OF STUDENTS PRESENTLY INVOLVED: 11

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Make a calendar each month for the classroom. Use 2 colors of construction paper glued together. Cut these into different objects representing each day of the month. As the days pass, turn the object over. Children are able to see how many days are left in the month by the color change.

CONTACT: Alicia Andrews
Box 53
Cheney, Kansas 67025
Cheney, USD 268
(316) 542-0175

GRADE LEVELS: 5th – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Nothing

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: The student completes the assigned tasks with the help of his/her parents.

The activities are: wash a load of clothes; sew a button on; cook scrambled eggs; and check the oil in a car, etc.

This not only helps to prepare the child for activities for life, but gets Mom and Dad to communicate with the child.

CONTACT: Velma Broz
930 Mulberry
Junction City, Kansas 66441
Washington School, USD 475
(913) 762-4182

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1½ years

SPECIAL TEACHER TRAINING: Sometimes

SPECIAL EQUIPMENT: Woodworking equipment

STARTING COSTS: $200 – $400

NUMBER OF STUDENTS PRESENTLY INVOLVED: None

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Several teachers put together an Option Hour. With the help of parents and a few tool kits we offered a Woodworking Option to small groups of students. We used an introductory film to woodworking, discussed the use of tools and let the students select a project to work on. Student-parent cooperation greatly enhanced the program.

CONTACT: Byron L. Morris
1205 West 26th North
Wichita, Kansas 67204
Cloud Elementary School, USD 259
(316) 838-4631

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Material to individualize

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED: 775

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Wisconsin R & D and Kettering IGE. Provides teacher growth, individualizing instruction, vehicle for change and improved building climate.

CONTACT: Phyllis Soliday and Aileen Greenwood
Box 242
Cimaroon, Kansas 67835
USD 102
(316) 855-3328

GRADE LEVELS: Pre-School and Kindergarten

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: LD teacher and psychologist

SPECIAL EQUIPMENT: Walking beam

STARTING COSTS: We had a $1,000 grant for the first year

NUMBER OF STUDENTS PRESENTLY INVOLVED: 82

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We have a pre-school round-up to do some evaluating and planning for children about to enter kindergarten. With the help of our special services personnel, we work with parents and children on diagnostic as well as developmental activities. We also have prepared 8 kits for parents to take home to work with their children.

CONTACT: Beth Jantz, Director of Instruction
Box 460
Dodge City, Kansas 67801
USD 443
(316) 225-4189

GRADE LEVELS: 1st – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Only inservice

SPECIAL EQUIPMENT: None

STARTING COSTS: Same as self-contained rooms

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Open School by Choice aims to provide for elementary students a basic elementary education in an open environment. Emphasis is placed on basic skills, individual instruction and self realization.

CONTACT: Charles Downing
R. R. 2
Sedan, Kansas 67361
USD 286
(316) 725-3168

GRADE LEVELS: Pre-school – 2nd

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: A happy face badge

STARTING COSTS: $30 per hundred

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We use a happy face badge for motivating students. The teacher sets the requirements so the students can earn the right to wear the happy face badge – 100 in spelling or a clean lunch plate, etc.

CONTACT: Ann Stukenholtz
1600 Center
Marysville, Kansas 66508
USD 364
(913) 562-3001

GRADE LEVELS: 2nd – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Index cards

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: All

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Taking the number of students in the class, make one index card per pupil. On each card list a math, english and social studies problem. Allow one minute per card. The student does the problems and the cards can be interchanged. The student then progresses from card to card in order of difficulty. When completed – correct.

CONTACT: E. Aileen Engel
Rural Route 1
LeRoy, Kansas 66857
LeRoy Elementary, USD 245
(316) 964-2217

GRADE LEVELS: 4th – 8th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 17

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: The class is divided in three groups (ability or any other criterion could be used). While one group is doing a reading lesson, another is working on math, and the other studying spelling. The teacher can move freely from one child to another, from group to group, giving help, encouragement, explaining, listen to a child read orally, while the others work independently. I use it to make a few books usable by many students and for individual child progress.

CONTACT: Irene L. Nevins
613 South 31st
Parsons, Kansas 67357
Labette County USD 506

GRADE LEVELS: 2nd

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: Many years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: I use a circus theme to review all first grade work for at least the first six weeks. All subjects are included in this practice: reading, phonics, English, writing, spelling, math, science, health, P.E., and fire prevention.

CONTACT: Coline Marcus
Box 251
Ness City, Kansas 67560
USD 303
(913) 798-2222

GRADE LEVELS: Kindergarten and 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Language Arts – Reading

HOW LONG IN PRACTICE: 6 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Variety of picture books

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 58

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Once a week, the sixth grade students pick a picture book, read it to their kindergarten student, go to the library, and help him check it out. It was developed as a method for kindergarten students to check out library books. The overall objective is to guarantee each kindergarten child has his library book read to him at least once. Also, the children learn how to check out a book. It gives the older students who are poor readers good practice at an easy level and a valid reason for checking out a picture book.

CONTACT: Sister Marcia Allen
405 South Cedar
Abilene, Kansas 67410
St. Andrew's School
(913) 263-2453

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT:

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 87

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We have an open space school for children K–6, which provides highly personalized instruction in an informal atmosphere. Major goals are not only to provide the traditional basic curriculum skills, but also to provide the environment where children must acquire independence and responsibility for their education and progress and where their natural creativity is allowed to develop.

CONTACT: DiaAnn Smidt
4718 Kessler
Shawnee Mission, Kansas 66203
USD 512
(913) 432-7148

GRADE LEVELS: Kindergarten – 1st grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Treats

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 55

DISSEMINATION MATERIAL AVAILABLE: Observation of party

DESCRIPTION: We have a birthday party each month to celebrate each child's birthday which falls within that particular month. Parents are invited to help us celebrate the occasion. The overall objective is parental involvement and strengthening of cooperative participation.

CONTACT: Forrest Fernkopf
3601 West 31st
Topeka, Kansas 66614
Bishop Elementary School USD 501
(913) 272-8610

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Language Arts and Mathematics

HOW LONG IN PRACTICE: 3–5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Record player, loop projector, film-loops

STARTING COSTS: Reading $129.00, Handwriting $500.00, Math $80.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 484

DISSEMINATION MATERIAL AVAILABLE: Yes, descriptive brochures

DESCRIPTION: Reading – Talking Alphabet records and picture alphabet cards are used for developing consonant sound-letter relationships for pupils K, 1 and 2.

Handwriting – Motion picture film-loops are used to teach the visual perceptual aspect of basic handwriting letter formation skills. Separate kits for manuscript and cursive.

Math – Film-loops are used to present the basic math fact. The film-loops are used for developing pupil mastery of the basic math facts.

CONTACT: David J. Krauser
805 West Fair Street
Garden City, Kansas 67846
USD 457
(316) 276-3288

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Learning Centers

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes – Workshop experience

SPECIAL EQUIPMENT: Contac paper, poster board

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 313

DISSEMINATION MATERIAL AVAILABLE: Bibliography of idea books

DESCRIPTION: School-wide learning centers were developed to do the following: provide children hands on experiences in learning, reinforce concepts, challenge creativity, and provide for individual differences. All teachers are using learning centers as an integral part of their instructional program. Children go to the centers during a block of time in the morning and afternoon. Teacher aides and parent volunteers help the children. Learning centers involve students in a fun way with their learning program.

CONTACT: Harold Muninger
327 Ellsworth, Kanopolis Bldg.
Kanopolis, Kansas 67856
USD 327
(913) 472-4847

GRADE LEVELS: 4th – 8th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Language Arts – Spelling

HOW LONG IN PRACTICE: 7 or 8 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Tape recorder

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Use a tape recorder to introduct spelling unit. Each day students who need practice can turn on the tape recorder and practice writing their words.

CONTACT: Ann Ehrlich
Box 1075 – 2208 Roanoke
Dodge City, Kansas 67801
Central Elementary USD 443
(316) 225-4751

GRADE LEVELS: 3rd – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Self-Image

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: Entire class

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Prepare a bulletin board using library pockets for the days of the month. Children think of a charade and place it in the pocket of the day he wishes to perform. This encourages children to relate to each other as well as helping each child improve and establish a self-image. Before long, the children are "acting out" situations from social studies, language arts, science and other curriculum areas.

CONTACT: Eldon E. Moore, Diane Miller, Linda Zachariasen, April Reynolds
Dwight Post Office
Dwight, Kansas 66849
Dwight Elementary School USD 417
(913) 482-3224

GRADE LEVELS: 1st – 4th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Tape recorders, record players, headsets

STARTING COSTS: Funded within school budget

NUMBER OF STUDENTS PRESENTLY INVOLVED: 55

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We have developed a multi-age, nongraded, and team taught 1–4 primary class. We feel we can better meet the needs of each individual student by providing material at his success level regardless of age or grade. Response from parents has been gratifying. We also see benefits such as the ease of transitions from school year to school year, less pressure on students/parents of the pass-fail decision and students are promoted at the time they are ready.

CONTACT: Sandra Brown, Janet Escola, Kay Murphy
Special Services – Gifted, Whitson School
1725 Arnold
Topeka, Kansas 66604
USD 501
(913) 272-8220

GRADE LEVELS: 4th – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Special Education – Gifted

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Minimal

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED: 150

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Productive thinking and task attack skills are a major part of our curriculum for gifted, talented and creative children. These activities were developed and used to this end. Each activity is highly adaptable, provides a challenge, leaves room for imagination.

CONTACT: Mildred Odom and Rex Boatman
Bluemont School, 7th and Juliett
Manhattan, Kansas 66502
USD 383
(913) 537-2310

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Special Education – EMR and PSA

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Audio-Visual and filing space

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 36

DISSEMINATION MATERIAL AVAILABLE: Research reports covering effectiveness

DESCRIPTION: The Colony Classroom is an individualized instructional method for use in mainstreaming the educable mentally handicapped and personal social adjustment pupils with regular students. Research data collected on academic performance, self concepts, and attitudes have shown significant gains.

CONTACT: Myra Moor
410 Maple
Ottawa, Kansas 66067
USD 290
(913) 242-1351

GRADE LEVELS: 4th – 9th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $25 per year

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Use of checkbooks for motivation – the child earns bonus points for desired behavior (can be either social or academic) and these bonus points are deposited by the teacher into the child's checkbook and the points may be spent like money at the class store during store hours. The child is responsible for care of checkbook.

To increase responsibility of child for his own behavior one can incorporate the use of a checkbook system of motivation or reinforcement.

CONTACT: Bill Brown
111 S. Baughman
Ulysses, Kansas 67880
Joyce School, USD 214
(316) 356-3655

GRADE LEVELS: Any level

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: General Secondary Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Electronic device

STARTING COSTS: $150-$200

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Our "Scholastic Tournament" is repeated four times during the year. Every student may participate if he wishes by being one of the team members from his class. Questions are submitted by teachers from material taught in that class. A button is pressed on an eight-position electronic device to signal which team member first knew the answer. Traveling trophies are given to first, second, and third-place teams.

CONTACT: Connie Gorusch
300 Prospect
Leavenworth, Kansas 66048
Fort Leavenworth, USD 207
(913) 682-0015

GRADE LEVELS: 1st – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Mathematics

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING:

SPECIAL EQUIPMENT: Consumable math book

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 67

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: 1. Individualized Math – children progress at own speeds and receive individual attention on problems.

2. Interest centers – children receive reinforcement and enrichment from fun center assignments and activities.

CONTACT: Marcia E. Hayes
2401 N. 67th
Kansas City, Kansas 66104
Hazel Grove Elementary School – USD 500
(913) 299-2207

GRADE LEVELS: Pre-school – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Materials for tutoring

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 24

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Students have a bulletin board area called potpourri. They are allowed to decorate and display the works and materials they are most interested in. I felt the students needed some place to display their ideas. One extra feature was a science corner in which experiments, and simple activities can be formed. Students seem to enjoy having something of their own. This helps students to become aware of their own interests.

CONTACT: Roberta West
Box 385
LeRoy, Kansas 66857
Westphalia Elementary, USD 365
(913) 489-2258

GRADE LEVELS: 2nd

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Language Arts

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Inexpensive camera and film

STARTING COSTS: $35

NUMBER OF STUDENTS PRESENTLY INVOLVED: 10

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: "Let's Be Camera Bugs". To create interest I made a big poster showing pictures of a camera and equipment. In the center is a camera to be checked out to shoot pictures of their choice. Excitement is high when developed pictures arrive. Some of the center assignments are: making a photography vocabulary, writing action and describing words, making a collage of photography related pictures out from magazines, and writing stories about their pictures.

My main objective in using "Let's Be Camera Bugs" is to help develop a positive self image through success. All children can be successful in this center.

CONTACT: Dia Ann Smidt
4718 Kessler
Shawnee Mission, Kansas 66203
Shawnee Mission, USD 512
(913) 432-7148

GRADE LEVELS: Kindergarten

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $5

NUMBER OF STUDENTS PRESENTLY INVOLVED: 55

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: I've arranged parent-teacher conferences with the overall objective of developing an awareness of our kindergarten education program and its goals for the individual children.

CONTACT: Norma Armstrong
Box 185
Centralia, Kansas 66415
Vermillion, USD 380

GRADE LEVELS: 4th – 5th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: Several years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Teacher or pupil-made materials

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: Any number

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Bulletin board made like a target. Each area a subject such as math, etc. Children place arrow for each completed assignment of extra work. This enables teacher to give supplementary work in all subject areas and children may work in areas they are weakest in.

For smaller groups I have used a theme of "The Old Woman and Her Shoe." Each child had his own window pocket with personal assignments. This makes an attractive bulletin board also.

Valuable for above average students to enable them to select valuable and rewarding work during their free periods. Helps make added drill more attractive for below average students.

CONTACT: Alice Larson
Route 2
Concordia, Kansas 66901
Middle School, USD 333
(913) 243-2114

GRADE LEVELS: 4th – 8th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: Several years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 125

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Mystery Science Objects. A display of objects (natural, antique, parts of machines, devices, etc.) which students bring. We have one day a week when everyone guesses what they are or were used for. Recognition given to students with best scores. Students have shown much interest by bringing unusual and historic articles.

CONTACT: Laura Quakenbush
Star Route, Box 27
Sublette, Kansas 67877
USD 374
(316) 675-2742

GRADE LEVELS: 1st grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 22

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Each child chooses a partner who is reading from the same book as he/she. They sit on the floor, taking turns, reading aloud to each other. They may help each other "sound out" words. We call this "study time." I find children help each other a great deal, not only in reading, but in other class work.

CONTACT: Erlene Jemison and Jo Ann Seely
104 South F
Wellington, Kansas 67152
Lincoln School USD 353
(316) 326-7332

GRADE LEVELS: Kindergarten – 5th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 245

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: "Interest Days" are a favorite time of the year for our students. They are popular because the students get to see "real people" from our community take time to "show and tell" those things they especially like. As many as 25 people have come to share their "thing" with the students. The objective is to introduce the students to hobbies and occupations in the community and to those people who represent those areas.

CONTACT: Sylvia Robinson
7706 Corona
Kansas City, Kansas 66112
J. F. Kennedy School USD 500
(913) 299-1230

GRADE LEVELS: Pre-School – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Learning Centers

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Games, filmstrips, self-directed activities

STARTING COSTS: Cost is minimal after purchasing equipment

NUMBER OF STUDENTS PRESENTLY INVOLVED: 21

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I have 5 activity centers: language arts, writing, math, science and reading. The children work at these centers in groups of 2 and 3. There is a set time for the children to work at the centers as well as on their free time. I use a lot of audio-visual equipment in the centers.

I found this to be a great way to reinforce various concepts and skills taught in the class. It also provides an opportunity to provide for individual differences. It teaches the child responsibility for carrying out assigned tasks, and provides an enjoyable way to do so.

CONTACT: Leland Kramer
Osage City High School
Osage City, Kansas 66523
USD 420
(913) 528-3172

GRADE LEVELS: Kindergarten – 12th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: General Secondary Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: General equipment and material applicable to the area

STARTING COSTS: $1,000.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 685

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Each teacher in the school system incorporates various aspects of consumer economics into their classroom activities. This was started because of the need for everyone to understand consumer problems, terminology and possible solutions to various problems. Each student becomes more aware of the role of the consumer in our present economy. The overall objective is to develop student awareness of his part in the economic system of this country.

CONTACT: Madelyn J. Raska
525 West 38th Street
Kansas City, Missouri 64111
Southwest Elementary School, Bonner Springs USD 204
(913) 441-1777

GRADE LEVELS: 4th – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Tokens, checks, balance sheets

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 29

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This project in behavior modification was begun in order to reinforce appropriate behavior, but has grown to include projects in art, budgeting, check writing and balancing of accounts. The children receive tokens, each of which is worth ten dollars. They may deposit them in the student bank and write checks or use them as cash. At designated times during the day they may spend their "money" on various activities such as chess, art, crafts and other special projects.

The experience in writing checks and balancing accounts is valuable even at this age. The motivational aspects of the project are unlimited.

CONTACT: Hazel R. Wright
Knob Hill Ranch
Oakhill, Kansas 67472
Clay County Community High, USD 379
(913) 388-2258

GRADE LEVELS: Pre-school – 10th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Special Education – MB

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Workbooks with puzzles and exercises

STARTING COSTS: $40 – $60

NUMBER OF STUDENTS PRESENTLY INVOLVED: 11

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A game centered curriculum which uses puzzles, games and challenging exercises to teach many concepts which would otherwise be tiresome drill.

CONTACT: Linda Duncan
R. R. 4
Abilene, Kansas 67410
USD 435
(913) 263-1089

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $75 – cost depending on what offered

NUMBER OF STUDENTS PRESENTLY INVOLVED: 333

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Interest Day was used during American Education Week. It involves classes taught by regular staff as well as parents and people of the community. All children of all levels work together. The student decides what he wants to do. The day is divided into four sessions. A variety of things are offered. The children choose six things and are placed in four of them if possible. We had 29 available. Example: kiddie cookery, twirling, shrink art, square dancing, wood working, salt clay, macrame and etc.

This provides the opportunity to involve persons outside of the school.

It also gives children a choice in creative activities.

CONTACT: Cathy C. Mason
Route 3
Marysville, Kansas 66503
USD 364

GRADE LEVELS: 2nd – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Filmstrips, worksheets

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 16

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: In the month of December the children like to study our Chirstmas customs and those of other lands – they learn how and why we got our customs and how others celebrate. A bulletin board on how countries say "Joy" really helps the children appreciate the differences in countries.

CONTACT: Mary Griffith
Route 1, Box 230A
Galena, Kansas 66739
Columbus, Kansas, USD 493

GRADE LEVELS: Kindergarten – 2nd

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Contact paper, tag board, pictures

STARTING COSTS: $4.50

NUMBER OF STUDENTS PRESENTLY INVOLVED: 18

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Quiet learning games, puzzles made by using picture glued to oaktag. Example: for math, divide plain sheet into 12 squares, write a number fact. On back of picture, divide into each size squares, write answer. Cut apart picture sheet. Child matches answer with fact, picture side up – (picture to be self correcting). Developed to motivate self-learning, via "fun", individual or small groups. Increased learning multi-disciplinary, self correcting, inexpensive, provides high interest for primaries. Does away with "busy work" worksheets. Added teacher time for individual needs. Evaluation seen in basic activities, overall improvement in subject area. Other uses: consonants, synonyms, rhyming words, word identification, suffix, prefix, and perception.

CONTACT: Betty J. Huffman
Box 192
Altamont, Kansas 67330
Altamont Grade School, USD 506
(316) 784-5872

GRADE LEVELS: Pre-School – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Masonite, green slate paint

STARTING COSTS: $5-$10

NUMBER OF STUDENTS PRESENTLY INVOLVED: 14-26

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Individual Student Chalkboards – at the suggestion of a reading specialist, I went to a lumber yard; asked them to cut into 8" x 12" sections, masonite which was smooth on both sides. Then I rolled green slate paint on both sides. The school provided chalk and erasers for each child. The chalkboards, chalk and erasers are kept in the student's desk. Chalkboards are used daily in math and sometimes in other subjects where drill is required. I have found them indispensable and a great paper saver. Student responses can be turned face down to conceal them and revealed when I request "Answers, please."

CONTACT: Sandra Brown, Janet Escola, Kay Murphy
Special Services – Gifted, Whitson School
1725 Arnold
Topeka, Kansas 66604
USD 501
(913) 272-8220

GRADE LEVELS: 4th – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Special Education – Gifted

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Minimal

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED: 150

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Productive thinking and task attack skills are a major part of our curriculum for gifted, talented and creative children. These activities were developed and used to this end. Each activity is highly adaptable, provides a challenge, leaves room for imagination.

CONTACT: Mildred Odom and Rex Boatman
Bluemont School, 7th and Juliett
Manhattan, Kansas 66502
USD 383
(913) 537-2310

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Special Education – EMR and PSA

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Audio-Visual and filing space

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 36

DISSEMINATION MATERIAL AVAILABLE: Research reports covering effectiveness

DESCRIPTION: The Colony Classroom is an individualized instructional method for use in mainstreaming the educable mentally handicapped and personal social adjustment pupils with regular students. Research data collected on academic performance, self concepts, and attitudes have shown significant gains.

CONTACT: Hazel R. Wright
Knob Hill Ranch
Oakhill, Kansas 67472
Clay County Community High, USD 379
(913) 388-2258

GRADE LEVELS: Pre-school – 10th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Special Education – MB

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Workbooks with puzzles and exercises

STARTING COSTS: $40 – $60

NUMBER OF STUDENTS PRESENTLY INVOLVED: 11

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A game centered curriculum which uses puzzles, games and challenging exercises to teach many concepts which would otherwise be tiresome drill.

CONTACT: Miss Ervelle Bronleewe
P. O. Box 31
Newton, Kansas 67114
Sunset Elementary, USD 373
(316) 283-2310

GRADE LEVELS: Kindergarten – Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: General Elementary Education, General Secondary Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 400

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: A simple method of gathering titles and subjects needed in the elementary school media center on a sheet entitled "Books and Subjects I could NOT Find in the Card Catalog." It is placed on the card catalog. It has really proved helpful in that it provides me with an indication of what is needed without my assistance or presence.

CONTACT: Joan M. Dawson
Route 4
Abilene, Kansas 67410
Chapman Elementary School, USD 473
(913) 922-6555

GRADE LEVELS: 3rd – 6th

DESCRIPTOR: Business – Banking

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Supply of bank blank checks and deposit slips, teacher-made bank books

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 18

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This practice was started with a hard-to-motivate class. The objective is to give students added incentive to do good work on a daily basis while learning simple banking procedures. On each student's daily work, he earns one dollar for each answer correct the first time. The total amount earned is written on the paper only after all errors are corrected. At the end of each week, as part of the math assignment, each student toals his earnings accumulated in a folder. He makes a deposit slip for his earnings that the teacher posts in his bank book. We hold a white elephant auction at the end of each nine weeks. Students bring books, comics, and unwanted toys from home for the auction. The student can spend his earnings if he wishes. He writes a check for the amount spent and it is subtracted from his bank balance.

CONTACT: Chester C. Bruce and Dr. William Goering
Box 391
Lindsborg, Kansas 67456
USD 400
(913) 227-2238

GRADE LEVELS: 4th – Post-Secondary

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Copies of newspapers

STARTING COSTS: 0 – $150

NUMBER OF STUDENTS PRESENTLY INVOLVED: 125

DESCRIPTION: The purpose of this promising practice is to stimulate the development of a literacy base in students by encouraging an adeptness in interpretive skills, logical reasoning, data and value analysis in order to enhance powers of critical analysis when exposed to media.

CONTACT: Jean Beal
Pretty Prairie, Kansas 67570
Pretty Prairie Grade School, USD 311
(316) 459-6621

GRADE LEVELS: 3rd – 6th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Several language arts texts

STARTING COSTS: $5

NUMBER OF STUDENTS PRESENTLY INVOLVED: 14

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I decided to try the competency based education method in my Language Arts classes. I set up a series of modules which are self-paced learning lessons. These modules are based on the Language series that is being used. In each module the child takes a Pre-Assessment, to see if he needs additional work on a particular skill or can advance to the next module. If he gets 90% or above, he may go on. If additional help is needed, activities are set up to help him learn the skill. He then takes a Post-Assessment to determine if additional remedial activities are necessary.

CONTACT: Third Grade Teachers
300 Nebraska
Phillipsburg, Kansas 67661
South Grade, USD 325
(913) 543-5113

GRADE LEVELS: 3rd – 6th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Variety of reading sources

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We divided our classes into five groups and planned a five day rotation of activities or "learning centers" The first day group uses basal readers, the second day group SRA, third day group – Scholastic or Xerox PRC program, fourth day – SRA or Reader's Digest Listening Skills, and fifth day – the Barnell Loft Specific Skills. We have three teachers plus an aide. We have individualized the basal reader. Students read a series of sentences using their new basal words. They then read the story and take comprehension tests. At this time one of the teachers either visits with the child about the story or listens to him read orally. They also do workbook pages that correspond to the story. In the five day rotation they do all kinds of activities in connection with reading.

CONTACT: Shirley R. Cox
402 East 3rd
Larned, Kansas 67550
Fort Larned USD 495, Childrens Unit, Larned State Hospital
(913) 285-2131

GRADE LEVELS: 2nd – 5th

DESCRIPTOR: Special Education – Social and Maladjustment Problems

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Magic markers, colors, all colors of construction paper, large bulletin board

STARTING COSTS: $10-$15 depending on supplies

NUMBER OF STUDENTS PRESENTLY INVOLVED: 5

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Improving Self-Concept – I developed this because of the low self-esteem the majority of students with social and maladjustment problems have displayed in my room. In September, the first week to get the practice started, I have each student make a complimentary remark about each student in the room. Then each student is given a book drawn out of construction paper listing all the remarks about him/her. This activity is done during the first week of each month. At the end of each day of the week the students try to think of one thing they are very proud of themselves for doing in school.

The benefits of this program are numerous: it helps each student be more aware of their good qualities; it guides them to gradual inner acceptance of both strengths and weaknesses; it helps the student to evaluate his or her own progress; and helps you as a teacher be more sensitive to each student's emotional needs.

CONTACT: Robert W. Marley
1607 North West Street
Wichita, Kansas
OK Elementary, USD 259
(316) 943-5861

GRADE LEVELS: Pre-School – 6th

DESCRIPTOR: Physical Education

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Physical Education

SPECIAL EQUIPMENT: Gym mats, mini-tramp, inner tubes, jump ropes, records

STARTING COSTS: $100 to $500

NUMBER OF STUDENTS PRESENTLY INVOLVED: 442

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Proprioceptive Neuromuscular Facilitation for primary and intermediate grades program is designed to aid children in better facilitation of their physical bodies visually, auditorily, and tactile kinesthetically. Positive approaches to give children better foundations in movement skills and its relations into the academic area of the child's growth will be utilized.

Emphasis will be placed on transferring the perceptual psychomotor development into the child's academic structure and development. Increased ability in movement skills through the use of their senses will be taught through the process of movement exploration and self awareness.

CONTACT: Richard R. Schiller, Director
Topeka Adventure Center
1620 Tyler
Topeka, Kansas
USD 501
(913) 235-8721

GRADE LEVELS: 5th grade

DESCRIPTOR: Adventure Center

SECONDARY DESCRIPTORS: Art, General Elementary Education, Mathematics, Music, Natural Sciences, Social Sciences/Social Studies, Vocational–Career Education

HOW LONG IN PRACTICE: 1 Semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Enrichment program: examples, kiln, microscopes, calculators, metric equipment, looms, art and science supplies, living organisms

STARTING COSTS: Variable

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Adventure Center was established as a supplementary program to provide activity-oriented course work in Art, Math, Science, Music, Creative Dramatics, Career Education, and Cultural Heritage. The curriculum is designed to provide elementary students with unique educational experiences that cannot be realistically implemented in all classrooms because of specialized equipment requirements, special teacher training, and space and time limitations. Students work in such areas as ceramics, sculpture, textiles, metrics, and ethnic studies, and work extensively with microscopes, electronic calculators and other support equipment.

During the two-week session, students work in two areas on a half-day basis. Attendance at the Adventure Center is voluntary. Students are transported from their home school to the Center by bus. In most instances, the classroom teacher accompanies the students to the Center.

Directory of Educational Promising Practices

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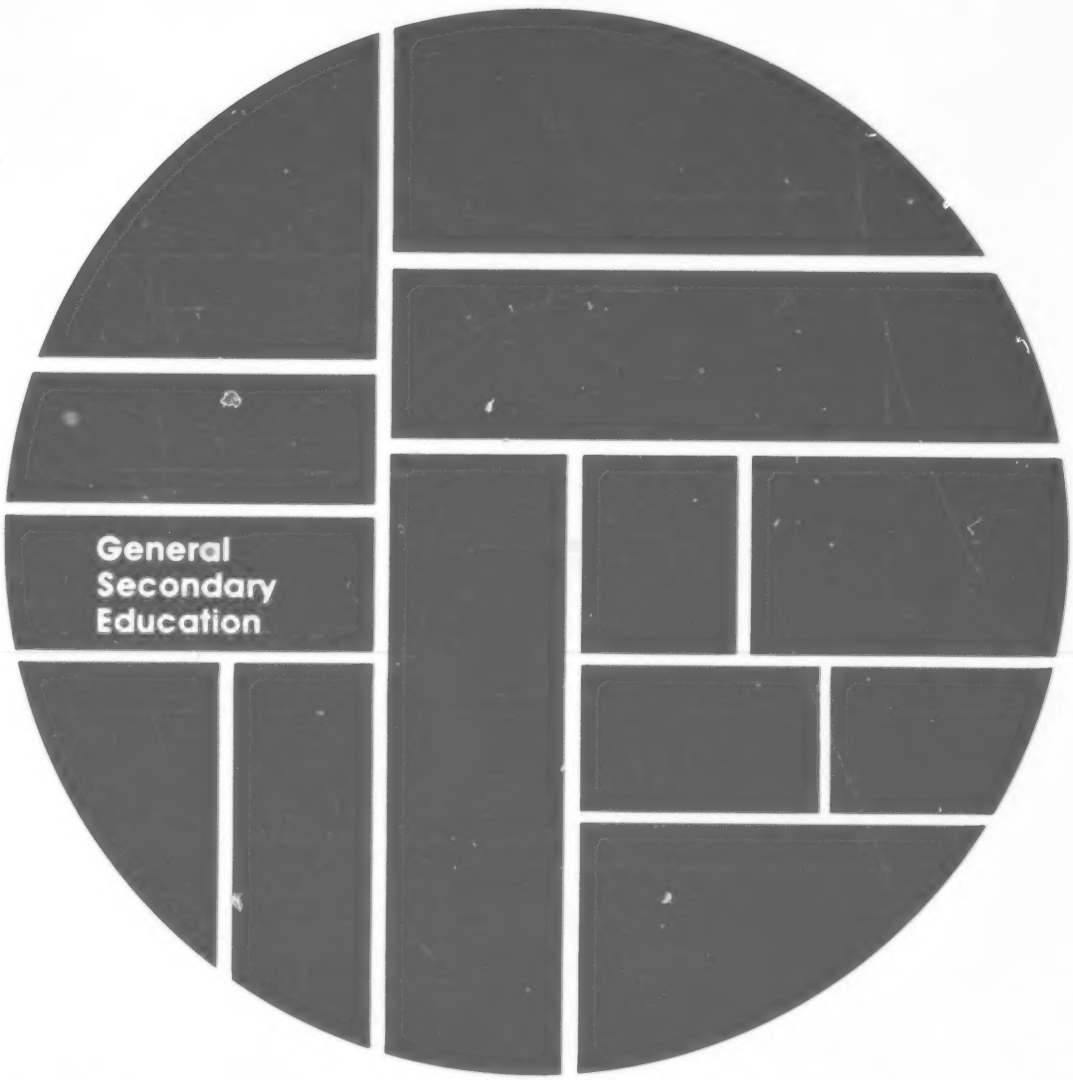

CONTACT: Dr. Willis J. Mercer
P. O. Box 808
Salina, Kansas 67401
USD 305
(913) 825-0281

GRADE LEVELS: 7th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Teacher orientation and training in programs for Gifted, Talented, Creative

SPECIAL EQUIPMENT: None

STARTING COSTS: Local cost $32,000 (1975-76)

NUMBER OF STUDENTS PRESENTLY INVOLVED: 700

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: In response to local interest in a program for Gifted/Talented/Creative, an enrichment activities program was begun in the secondary schools in USD 305. This program provided a supplement to the regular school curriculum and was designed to accomplish the following educational goals:

To identify, develop, and implement learning experiences which promote and nurture 1) creativity 2) self-directed learning 3) growth in areas of interest, talents, and aptitudes 4) release of human potentialities.

The major purpose of the Enrichment Activities Program was to expand the regular school program and provide greater challenges to youth in the district.

CONTACT: R. B. Hayes
1720 Hersey
Beloit, Kansas 67420
North Beloit High School, USD 273
(913) 738-3571

GRADE LEVELS: 7th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Extra textbooks, workbooks, etc.

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 76

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Each new student is given diagnostic reading examinations to identify the various reading skill components, so that an overall instructional level can be determined. The student is then placed in a school program that will have materials which will not exceed their instructional level. The above procedure gives the student a greater chance to succeed, while at the same time building and adding to their skills. The heart of the program is in the language arts. Instruction is individualized to a degree that most public schools have yet to explore. We achieve two-three months gain in skills for each month in the program. The same approach is used in general math.

CONTACT: Jim Tomayko
Garden City, Kansas 67846
Garden City Senior High, USD 457
(316) 276-7456

GRADE LEVELS: 9th – 12th

DESCRIPTOR: . General Secondary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: Salaries plus approximately $5,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 47

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The self-directed learning center is an alternative school-within-a-school for all types of students who wish to have more control over their academic lives. The center develops problem-solving skills while allowing students to pursue their own interests.

CONTACT: Janice L. Bowers
731 Fairlawn
Topeka, Kansas 66606
Landon Junior High, USD 501
(913) 272-3931

GRADE LEVELS: 7th – 9th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 110-115

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: By making a "square" classroom into a many-sided, multiple-activity experience, students are able, on their own, to check out books, read, work, listen to tapes or records, and relax. Partitions and bookcases are used to make one corner of the room into a type of read-and-relax room that is conveniently separate from the other students at their desks.

CONTACT: Kenneth Kern
Osage City High School
Osage City, Kansas 66523
USD 420
(913) 528-3172

GRADE LEVELS: 9th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 7 years

SPECIAL TEACHER TRAINING: In-service to write student aid duties and responsibilities

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 102

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The student aid program was developed to provide an opportunity for students to assist elementary and secondary teachers in their everyday class situations. The students benefit by being able to help other students and to get a feeling of accomplishment and belonging in "their" school. The main objective is to develop a positive attitude towards the educational process.

CONTACT: Kenneth Kern
Osage City High School
Osage City, Kansas 66523
USD 420
(913) 528-3172

GRADE LEVELS: 9th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: In-service on writing goals, objectives and course descriptions

SPECIAL EQUIPMENT: None

STARTING COSTS: No more than traditional scheduling

NUMBER OF STUDENTS PRESENTLY INVOLVED: 240

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Mini-courses were developed to provide an educational program in a small school that would be of greater interest and value to our students. The program is set up so that the student has an opportunity to select a wide variety of 9-week courses to fix his interest, abilities and needs. As a result, school has become more meaningful and worthwhile to the student. This is reflected in an increase in the number of students on the honor roll as well as the drop in failing grades.

CONTACT: Kenneth Kern
Osage City High School
Osage City, Kansas 66523
USD 420
(913) 528-3172

GRADE LEVELS: 9th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 7 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Independent study is provided for those students who have a special interest in a subject that is not offered as a class or they desire to explore deeper into an area of the course offering. The student benefits by being able to satisfy his learning about a particular subject. This generally will help him in his advance schooling or work. An independent study subject will provide a needed experience for both the student and teacher in organizing and self-direction.

CONTACT: Kenneth Kern
Osage City High School
Osage City, Kansas 66523
USD 420
(913) 528-3172

GRADE LEVELS: 9th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: Administrative Services and Services Supporting Instruction

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Done as part of enrollment procedures

SPECIAL EQUIPMENT: None

STARTING COSTS: Time only

NUMBER OF STUDENTS PRESENTLY INVOLVED: 240

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Students select their teacher-advisor during their Freshman year. The teacher-advisor then will assist the student in enrolling during spring enrollment. They also act as an advisor for other problems that the student may have during the four years of high school. The plan was developed to assist in enrolling as a result of using mini-courses. Each teacher has 10 students to assist in enrolling. This allows the guidance counselor to work with each teacher as well as with those students who need more help.

CONTACT: Richard L. Anderson
6401 North Jefferson
Hutchinson, Kansas 67501
Trinity High School
(316) 662-5800

GRADE LEVELS: 7th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTOR: Vocational Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 13

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: An advance Placement Program with Hutchinson Community Junior College which expands our curriculum by 150% and makes a great number of vocational courses available to our students.

CONTACT: Eugene T. Stephan and Ronald E. Schomaker
P. O. Box 98
Lenora, Kansas 67645
Lenora High School, USD 213
(913) 567- 4350 or (913) 567-4235

GRADE LEVELS: 9th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTOR: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Mainly textbook cost

NUMBER OF STUDENTS PRESENTLY INVOLVED: 120

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Tri-Quarter is designed to lead students in different directions, giving the opportunity to take advanced work and special interest work in a small school situation. Permits a change of class and teacher in a major subject area. Because students can select their courses in greater depth they tend to realize what they are dealing with. They tend to become more deeply involved and interested.

CONTACT: Mrs. Peter W. Johnson
Route 2, Box 105
Hays, Kansas 67601
Hays High School, USD 489
(913) 625-5477

GRADE LEVELS: 9th – Post-Secondary

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: Career–Vocational Education

HOW LONG IN PRACTICE: 12 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 150

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Homecrafts is a course designed to develop skills used for leisure time as well as preparing for a career in physical therapy, teaching the handicapped, or psychiatric nursing. The course is individualized to suit the needs of students.

CONTACT: Don L. Nigus
Denton, Kansas 66017
Midway, USD 433
(913) 359-3315

GRADE LEVELS: 6th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: Administrative Services and Services Supporting Instruction

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Interpersonal Communications and Behavioral Objective Writing

SPECIAL EQUIPMENT: None

STARTING COSTS: $2,000 – $10,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 130

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Project EAGLE – Educational Alternatives Goals for Learning Experiences is a completely modular scheduled mini-course delivery system for secondary schools.

CONTACT: Chester C. Bruce and Dr. William Goering
Box 391
Lindsborg, Kansas 67456
USD 400
(913) 227-2238

GRADE LEVELS: 4th – Post-Secondary

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Copies of newspapers

STARTING COSTS: 0 – $150

NUMBER OF STUDENTS PRESENTLY INVOLVED: 125

DESCRIPTION: The purpose of this promising practice is to stimulate the development of a literacy base in students by encouraging an adeptness in interpretive skills, logical reasoning, data and value analysis in order to enhance powers of critical analysis when exposed to media.

CONTACT: Brian E. Davies and Leleand Kramer
Osage City, Kansas 66523
USD 420
(913) 520-3171

GRADE LEVELS: 7th – 8th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: In-service on writing courses, descriptions, goals and objectives

SPECIAL EQUIPMENT: None

STARTING COSTS: A part-time teacher

NUMBER OF STUDENTS PRESENTLY INVOLVED: 120

DESCRIPTION: The first four periods of the day for junior high students are spent in the four basic subject areas of Math, Language Arts, Social Studies and science, however, during the last two periods students are allowed to choose mini-courses for a nine week duration based on their interests. Students may select mini-courses from 33 subject areas.

CONTACT: Mike Biberstein
Box 398
Madison, Kansas 66860
Madison High School, USD 386
(316) 437-2912

GRADE LEVELS: 9th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTOR: Student Activities

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 135

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The activity period system is a 55 minute period developed because of the difficulties in scheduling student organization meetings, activities, and programs. Our music program has developed into an integral part of Activity Period. During the first half of the period all students are required to be either in vocal music or a study hall. During the second half all student organizations have their meetings on a regularly scheduled basis, with an ample time for special meetings. Students are assigned to small study halls. Movement between teachers is quite flexable, allowing for special help or enrichment when desired by either teachers or students.

CONTACT: Otto Bodenhausen
5257 West 33rd
Topeka, Kansas 66614
USD 501
(913) 272-2676

GRADE LEVELS: 7th – 9th

DESCRIPTOR: General Secondary Education – Open education program

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Special inservice training

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 140

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The open education program provides an alternative for students and parents. Students participate in making educational decisions affecting them. They use the "concept" idea in their learning endeavors. Parents give permission for students to enroll.

CONTACT: Dr. James Haas
1312 South 55th Street
Kansas City, Kansas 66106
Turner High School, USD 202
(913) 287-6700 or 287-2500

GRADE LEVELS: 10th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTOR: Language Arts and Social Sciences/Social Studies

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Special teacher planning and coordination

SPECIAL EQUIPMENT: None

STARTING COSTS: Staff time and texts

NUMBER OF STUDENTS PRESENTLY INVOLVED: 750

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: English and Social Studies requirements and electives are provided through a collection of approximately 50 mini-courses of 9 weeks' duration. Purposes are to provide diversity and choice to students and to take better advantage of individual teacher strengths. Courses are developed and offered on the basis of staff recommendations and student demand. In the past year, we have begun to expand the mini-course approach into other fields.

CONTACT: Harold R. Miller
Box 29
Palco, Kansas 67657
USD 269
(913) 737-4645

GRADE LEVELS: 9th – Post-Secondary

DESCRIPTOR: General Secondary Education – Senior Electives

SECONDARY DESCRIPTOR: Career–Vocational Education

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Some in counseling

SPECIAL EQUIPMENT: Counseling library

STARTING COSTS: Approximately $1,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Will in the future

DESCRIPTION: The Senior Elective Experience program is developed on an individual basis. It offers mini courses in both required subject areas as well as in special interest areas. We have 36 day grading periods, 5 per year, with credits issued at the end of each period. We feel this provides students more opportunity to sample different career choices as well as meet credit requirements.

CONTACT: Leo E. Cross
9th and Poyntz
Manhattan, Kansas 66502
USD 383
(913) 537-7770

GRADE LEVELS: 7th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTOR: Physical Education

HOW LONG IN PRACTICE: 2–3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Just space

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: One grade at a time, 80-100

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: When one P.E. teacher becomes free, class goes to Health. We will split a class into thirds (1/3), then each instructor takes a 1/3 for X number of weeks. At the end of that time we rotate instructors.

This gives us a smaller group to work with. We can spend more time now with help on Individual-Recreational sports – swimming, golf, etc.

CONTACT: Frank D. Blackburn
2831 McAlister
Topeka, Kansas 66614
Highland Park Junior High, USD 501
(913) 232-8269

GRADE LEVELS: 7th – 9th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTOR: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: As provided for by the district

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 348

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: To increase teacher-student interests and overcome apathy, we have set up several new programs giving students the opportunity for achievement at their own ability and learning levels. Examples of these are: Work-Study Program, Counselor Aides, Mini-courses, Individualized Learning Approach, Jr. High teacher aides to elementary schools and many more.

CONTACT: Al Frisby
2920 Appleton
Independence, Missouri 64052
Northwest High School, USD 512
(913) 631-4646

GRADE LEVELS: 7th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: None at the present time

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: I feel there is a need to motivate appropriate student responsibility in the classroom. I have noted that in the past a number of students "blossomed" when I rewarded them for being responsible, i.e. does homework, listens to others, etc. Every student enters my evaluation scheme on the same level – 70% test, 20% activity, 10% attitude (subjective) – for the first learning area (2-3 weeks). Students demonstrating responsibility earn the 60% test, 30% activity, 10% attitude plan. During the final term of school, students may be placed on the 50% test, 40% activity, 10% attitude plan. These are the students that visit you the following year with a smile on their face.

CONTACT: Anita Witcher, Bill O'Hair, and Marilyn Ewing
Elkhart, Kansas 67950
Elkhart High School, USD 218
(316) 697-2233

GRADE LEVELS: 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: Business

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 24

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Three semester-length courses were combined into a class called Life Adjustments. This class included family living, money management and the study of careers. Topics included in this class are as follows: dating, drugs, premarital sex, selection of a mate, marriage, becoming parents, career study, observation and selection of a career, money management, taxes, insurance, investments, banking, home ownership, and estate planning.

Guest speakers were also used.

CONTACT: Phyllis Adcock
1120 First Avenue East
Horton, Kansas 66439
USD 430
(913) 486-2151

GRADE LEVELS: 9th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: All

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Students learn best when they are personally involved. I pick a unit then let the students divide into groups. Each group is assigned certain pages of the text and each person presents their part as vividly as possible. Each student receives a grade and every other student must listen and take notes so they will have the material for a later test. It helps the student to see what teaching is all about and gives them a lesson in speech and public speaking. No one knows better than a teacher, you learn more if you have to teach it.

CONTACT: Miss Ervelle Bronleewe
P. O. Box 31
Newton, Kansas 67114
Sunset Elementary, USD 373
(316) 283-2310

GRADE LEVELS: Kindergarten – Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: General Elementary Education, General Secondary Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 400

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: A simple method of gathering titles and subjects needed in the elementary school media center on a sheet entitled "Books and Subjects I could NOT Find in the Card Catalog." It is placed on the card catalog. It has really proved helpful in that it provides me with an indication of what is needed without my assistance or presence.

CONTACT: Bill Brown
111 S. Baughman
Ulysses, Kansas 67880
Joyce School, USD 214
(316) 356-3655

GRADE LEVELS: Any level

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: General Secondary Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Electronic device

STARTING COSTS: $150-$200

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Our "Scholastic Tournament" is repeated four times during the year. Every student may participate if he wishes by being one of the team members from his class. Questions are submitted by teachers from material taught in that class. A button is pressed on an eight-position electronic device to signal which team member first knew the answer. Traveling trophies are given to first, second, and third-place teams.

CONTACT: Leland Kramer
Osage City High School
Osage City, Kansas 66523
USD 420
(913) 528-3172

GRADE LEVELS: Kindergarten – 12th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: General Secondary Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: General equipment and material applicable to the area

STARTING COSTS: $1,000.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 685

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Each teacher in the school system incorporates various aspects of consumer economics into their classroom activities. This was started because of the need for everyone to understand consumer problems, terminology and possible solutions to various problems. Each student becomes more aware of the role of the consumer in our present economy. The overall objective is to develop student awareness of his part in the economic system of this country.

CONTACT: Mary Jonas
1717 Ames
Winfield, Kansas
Winfield High School
(316) 221- 6319

GRADE LEVELS: 7th – 8th

DESCRIPTOR: Language Arts – Dramatics

SECONDARY DESCRIPTORS: General Secondary Education

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Creative dramatics

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We are experimenting with creative dramatics team taught with other subject matter. The drama teacher visits the students in their English, Social Science or Science class. Introductory exercises emphasize concentration and imagination as important tools for an actor or anyone else. In later sessions, role playing is used as an approach to the regular subject matter. Participation, rather than performance is emphasized in this interdisciplinary approach. Students benefit from increased classroom participation and the exposure to drama.

CONTACT: Clinton Brown
801 East 1st Street
McPherson, Kansas 67460
McPherson High School,
(316) 241-1427

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: General Secondary Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Some release time for one director ($6,000 salary for part time)

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40-100 students, depending on mini-courses taught

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Action learning is an educational attempt to combine academic work in the classroom with the opportunity for students to participate in society as paid or volunteer workers. It aims to re-establish the all-around education of the individual. Action learning believes that out of school learning is highly significant and that schools isolate age groups away from each other and that greater use of community resources should be made.

Examples – local government work program. Study about county and city government for two weeks and then actually work with county and city officials for six weeks. Study about the elderly in the classroom and then visit in the nursing homes of the area one or two days a week to further explore the situation of being an elderly person in this society. We have a wide range of programs in existence and many more in the planning stage.

CONTACT: Peter Lawlor
1209 Henry
Augusta, Kansas 67010
Augusta Junior High, USD 402
(316) 775-2401 or 775-6383

GRADE LEVELS: 7th – Post-Secondary

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: General Secondary Education

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 150

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A voyage in the year 1490 – developed to give students a better understanding of problems and decisions needed for explorers to travel to the new world. Students will better identify with explorers and settlers having gone through all the details they had to. Students must plan all details of a voyage taken in the year 1490. They plan the boat, people, food, equipment, and supplies, route, and an art group makes picture posters, filmstrips, etc. of project.

CONTACT: Vera E. Pletcher
Route 5
Manhattan, Kansas 66502
Manhattan High School, USD 383
(913) 494-2519

GRADE LEVELS: 10th – Post-Secondary

DESCRIPTOR: Special Education – Academically Gifted

SECONDARY DESCRIPTORS: General Secondary Education

HOW LONG IN PRACTICE: 2-5 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Tape recorders, typewriters, flexible facilities

STARTING COSTS: Minimal textbook cost

NUMBER OF STUDENTS PRESENTLY INVOLVED: 117

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Independent Study and Advanced Placement basically are individualized programs to fit the academically gifted students' needs and abilities. In Independent Study the student chooses the area he wishes to pursue for a specified time, then plans a course of study with advice from the Director. Advanced Placement is for the academically accelerated students who are college bound, carries college credit as well as high school credit, consists of enrollment in college courses and works with supervision and aid of a teacher in the classroom.

CONTACT: Anita Witcher, Bill O'Hair, and Marilyn Ewing
Elkhart, Kansas 67950
Elkhart High School, USD 218
(316) 697-2233

GRADE LEVELS: 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTORS: Business

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 24

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Three semester-length courses were combined into a class called Life Adjustments. This class included family living, money management and the study of careers. Topics included in this class are as follows: dating, drugs, premarital sex, selection of a mate, marriage, becoming parents, career study, observation and selection of a career, money management, taxes, insurance, investments, banking, home ownership, and estate planning.

Guest speakers were also used.

Directory of Educational Promising Practices

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CONTACT: Naomi Donley
437 North Cedar
Kingman, Kansas 67068
McCollom Elementary School, USD 259
(316) 722-4421

GRADE LEVELS: Pre-School – 6th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: 1 reading specialist

SPECIAL EQUIPMENT: Multi-media materials and equipment

STARTING COSTS: $500 – $1,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 986

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Reading Center with Volunteer Parental Involvement. This was developed to provide reading opportunities for children from kindergarten to sixth grade. Every child within the school has the opportunity to improve reading skills and develop skills in self direction in the learning process. Services were to be extended by the use of trained volunteer parents which allowed the Reading Center to be maintained daily. All children, average, accelerated, and remedial, receive the benefits of the reading center under the supervision of the reading specialist and classroom teachers.

CONTACT: David M. Ahrens
Box 46A, Rural Route 1
Summerfield, Kansas 66541
USD 488
(913) 244-3155

GRADE LEVELS: 7th – 8th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $20

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Language Arts Developmental Study is used to demonstrate the development of L.A. from grades K-8. The 7th and 8th grade students are involved in the actual design of this project. The students design and make a learning game/or aid, describe the impact of the aid and how it will help the students (written), implement the aid into the proper classroom by demonstration and student participation. This was developed for my junior high students because they felt that Language Arts was meaningless and had difficulty in seeing why certain concepts needed to be developed.

CONTACT: Theda Gardner
Box 9
Olathe, Kansas
Olathe USD 233
(913) 782-0584

GRADE LEVELS:

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 8 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Overhead projector

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Using an overhead projector we project different colors of oils which take on different shapes, movement and color as they are heated by the projector light.

The Creative Writing class then is asked to write what they look like, how they felt about them, what they remind them of, etc.

CONTACT: Eugenie Gruender
3126 Canterbury Lane
Topeka, Kansas
Most Pure Heart of Mary School
(913) 272-4313

GRADE LEVELS: 6th – 9th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Library trade books

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 80

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Literature units provide a unique opportunity for the student to read current trade books by a variety of authors. This coupled with the accompanying activities, affords them the opportunity to express themselves creatively, imaginatively and uniquely. Add to this the anticipation of the new unit and you have a turned on class.

CONTACT: Oneita K. Magers
609 Merchant
Oswego, Kansas 67356
Neosho Heights, USD 504
(316) 795-4145

GRADE LEVELS: 1st – 4th

DESCRIPTOR: Language Arts – Vocabulary

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 16

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: "My New Words." This practice uses an envelope made out of construction paper and taped to their desk. Developed to use their creative minds, they think up the words themselves and write each word ten times. Each word is read to the teacher before they receive a new word. They gain knowledge of new words they have heard. They are also practicing their writing skills.

CONTACT: Jean Tucker
101 North Western
Chanute, Kansas 66720
Erie High School, USD 101
(316) 244-3288

GRADE LEVELS: 7th – 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 75

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Our class meetings were frightfully disorganized and chaotic. I decided to teach parliamentary practices in my Freshman English classes and upper classmen give a demonstration for each of my classes. I follow this with practical application by having each class select a chairman daily and practicing different aspects of parliamentary procedure.

CONTACT: Bernice Moser
Route 3
Marysville, Kansas 66508
USD 364

GRADE LEVELS: 1st – 2nd

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 months

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Cards

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 10

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: This variation of Concentration helps a child to see how much extra reading power compounds can give. To get up the game, cut 20 identical 1½ inch strips from file cards. On 10 of them, write the first half of a compound word. Words might include cookbook, lookout, sandstorm, carload, seaweed, etc. On the other ten strips, letter the second half of each word. One child draws one card from the second group and tries to form a word. If he does, he keeps the word and takes another turn. If not, he replaces the cards and gives his opponent a turn. The player with the most completed words wins.

CONTACT: Marcella McMahon
309 Hilltop Drive
Abilene, Kansas 67410
Garfield Elementary, USD 435
(913) 263-1353

GRADE LEVELS: 1st – 3rd

DESCRIPTOR: Language Arts – News Media

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 months

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Newspapers

STARTING COSTS: Teacher time for preparation

NUMBER OF STUDENTS PRESENTLY INVOLVED: 23

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Developed to stimulate interest and enthusiasm for learning through the use of a news media. The newspaper has proved a valuable source of learning materials. The complexity of vocabulary and sentence structure proves no obstacle – we found that headline words, comics, pictures, ads, etc. are great teaching aids.

Activities can be for all levels of ability and for varied interests. They can be for the individual, or small group or the whole class. Some lend themselves to reinforcing skills or concepts, others enrich areas of the curriculum and/or provide stimulating activities for the gifted. The kids get so involved and observant they set up activities on their own.

CONTACT: Helen King
Syracuse Elementary School
Syracuse, Kansas 67878
USD 494

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: Entire school

DESCRIPTION: Reading Time for All – Three times a week from 3:20-3:30 everything stops and reading starts for all students, faculty, staff and guests in our school. We have found the day ends in a quiet relaxed tone instead of the usual wild west ending.

CONTACT: Janice Beightel
24506 West 86th
Olathe, Kansas 66061
Eudora Elementary
(913) 441-6952

GRADE LEVELS: 6th

DESCRIPTOR: Language Arts – Spelling

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 36

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: All teachers seem to have a problem getting students to spell better. In order to help eliminate poor spelling continually on daily papers, I have put sp by each work misspelled. Each student then is told how to spell the work correctly and writes it in a special spelling booklet. In doing this, the words are never to appear misspelled on a paper turned in again. Thus each child is making his or her own spelling dictionary.

The children have improved tremendously on their spelling and have used a regular dictionary more.

CONTACT: Mary E. Caruthers
601 South Lincoln
Hillsboro, Kansas 67063
McPherson USD 418
(316) 947-3854

GRADE LEVELS: 2nd

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Knife and oven

STARTING COSTS: $2-$3

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20–30

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Pumpkin Project. List all the things you can do with a pumpkin, then do them. Make a decoration, play games with it, weigh it before and after you take out seeds, measure it, count the seeds, roast the seeds, etc. Write each day's activities on an experience chart so it can be read later. Develops cooperation, reading skills, math skills, etc.

CONTACT: Ann Robison
Quenemo, Kansas 66528
USD 456
(913) 759-3512

GRADE LEVELS: 1st – 6th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: , semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 22

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: News box available in room. Developed to improve writing, spelling, thinking and observation skills. Children throughout the day write and illustrate any news they want to share. Stories are read at the end of each day.

Has proven successful in motivating children to think clearly and express themselves. Communications is very important and writing and other skills are developed with this method.

CONTACT: Beverly Irey
2001 Fairlawn Road
Topeka, Kansas 66604
Topeka West High School, USD 501
(913) 272-1643

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Language Arts – Creative Writing

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 175

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Creative Writing class offers students many chances to create, develop, and share writing skills, personal philosophies, and positive reinforcement with one another. The class is designed to allow many ability levels and interest differences to individually develop their talents, yet share in the results. Writing portfolios are kept throughout the semester in which each student keeps all his contributions, comments, evaluations, personal reactions. Each quarter an Independent Study period of pre-determined number of days is given in which each student is responsible for creating, designing, and binding a book of his choice in subject, form, and illustration. Working credits are earned during the class hour to promote regular attendance and sharing of the steps of the project's development. The finished products are then read and studied by all classes and enjoyed by others on campus; some become gifts to special people. Personal pride in the total creation of the book surpasses even the grade points accumulated by most students. All work is done with the author's feelings kept in mind and constructive criticism of strongest qualities of the writing is the focus. Students only fail when they fail to produce or fail to come and get involved.

CONTACT: Jeanie M. VerBrugge
1001 Elm
Emporia, Kansas 66801
Lowther Middle School, USD 253

GRADE LEVELS: 1st – 12th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: Approximately 650

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Use a reading teacher as a resource person. Part of her/his time is to make secondary people better equipped to teach reading skills in their own classrooms, thus reaching more students' needs without adding expenses.

CONTACT: Karen Mosteller
Route 1
Bern, Kansas 66408
Bern Elementary School, USD 488
(913) 893-2031

GRADE LEVELS: 1st – 4th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 19

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Reading Reward System. I felt that some of my students needed more motivation to do well in Reading and needed to try harder to learn to read. As an example, during the month of September I might have students who miss one or less on their daily reading paper hang leaves on a tree. Then during October we might put pumpkins in a pumpkin patch for each correct daily paper. I try to find something that is related to each month to use for the Reading Reward. Then at the end of each month I have a surprise for the Reading Winner and smaller surprises for those people who got perfect papers at least half of the time. For this to be a fair system, each child should be working at his/her own level of reading ability.

CONTACT: James B. Keller
605 East Commercial
Oberlin, Kansas 67749
Decatur Community High School, USD 294
(913) 475-2231

GRADE LEVELS: 8th – 10th

DESCRIPTOR: Language Arts – Composition

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Overhead projector

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED: 45-50

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: There are no texts for 7th, 8th, or 9th grades presently available to carry the students step by step through the writing process. This module begins with idea formation and takes the student through the necessary steps required for a piece of writing. We begin with commonalities, work through pre-writing, and finally revision. The module is filled with activities and ideas directed at the student for motivational and educational purposes. The overall objective is to bring the student to the point of writing a clear and precise communication.

CONTACT: Michael England
Syracuse High School
Syracuse, Kansas 67878
USD 494

GRADE LEVELS: Kindergarten – 11th – 12th

DESCRIPTOR: Language Arts – Spanish

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: Language instructor's time

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Spanish Instruction – provided for all students in kindergarten through grade six using advanced high school students, Mexican-exchange student and lunch and planning time of the high school language teacher.

CONTACT: Howard J. Yakshe
2216 Sixth Avenue
Dodge City, Kansas 67801
USD 443
(316) 227-2604

GRADE LEVELS: 4th – 6th

DESCRIPTOR: Language Arts – Remedial Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Teaching certificate

SPECIAL EQUIPMENT: Tape recorder, reading kits, word games

STARTING COSTS: $500

NUMBER OF STUDENTS PRESENTLY INVOLVED: 10

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: A special class, developed to provide additional help in reading for those students who need extra assistance, is geared to improve student reading achievement.

Title IX requires that boys and girls be integrated in physical education classes. This concept released classroom teachers from teaching their own physical education. The teachers and principal agreed to offer remedial reading classes for students in grades four through six who need the help.

CONTACT: Phyllis Quaintance
10801 West 72nd Street
Shawnee Mission, Kansas 66203
Tomahawk Elementary, USD 512
(913) 631-5007

GRADE LEVELS: 4th – 6th

DESCRIPTOR: Language Arts – Grammar

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 26

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: My fourth grade class is divided into teams for the purpose of motivation and then are encouraged to correct each other as politely as possible when errors in grammar are made. I try to keep a record of the number of errors each team makes for a week or month, then reward winners with a treat – losers get a smaller treat. It works!

CONTACT: Gerald L. Marshall
Box 105
Powhattan, Kansas 66527
USD 510
(913) 474-3550

GRADE LEVELS: 1st – 6th

DESCRIPTOR: Language Arts – Potawatomi Indian Language

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: $2,000 per year (includes teachers salaries)

NUMBER OF STUDENTS PRESENTLY INVOLVED: 30

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The language class was developed to meet the special needs of our Indian and non-Indian students and to help bridge the cultural gap between the Indian and non-Indian community. Its objectives are to develop a positive student self-image, create better understanding between Indian and non-Indian students, and to maintain the cultural heritage of our Indian students.

CONTACT: Fred Meyers
111 Johnson
Garden City, Kansas 67346
Georgia Matthews Elementary, USD 457
(316) 275-9616

GRADE LEVELS: 1st – 6th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Continuous progress reading materials

STARTING COSTS: $50 plus cost of printing

NUMBER OF STUDENTS PRESENTLY INVOLVED: 370

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Assessment and tracing of each child's progress along a continuum of reading skills. Adopted from Tuscaloosa, Alabama, this Title III validated project paces each child along a continuum of 13 levels (1-6). Fits both self contained and open classrooms.

CONTACT: Claron G. Cole
North Oak
Garnett, Kansas 66032
Garnett High School, USD 365
(913) 448-3115

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: No

SPECIAL EQUIPMENT: Good library and supplementary material

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 410

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We made an extra effort to make our English curriculum more interesting to our students by setting our English curriculum up in nine week mini courses. Students may select their three mini courses each year after consultation with the counselor and English teachers.

CONTACT: Sister Carmel Garcia and Sister Mary Jo Thummel
311 South Buckeye
Abilene, Kansas 67410
St. Andrew's School
(913) 263-2453

GRADE LEVELS: Kindergarten – 3rd

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: Willingness to change

SPECIAL EQUIPMENT: Use whatever resources are available

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 45

DISSEMINATION MATERIAL AVAILABLE: No, but willing to welcome visitors or answer questions

DESCRIPTION: The objectives are: 1) to encourage the child to express himself orally and in writing – both conventional and creative expressions are recognized as integral components of his intellectual development; 2) to capture the teachable moments as well as the interests, readiness and talents of the child as he unfolds his creative reactions to life around him through various modes of communication; 3) to provide the child with an awareness that "writing is talk written down, and reading is saying what one has written"; 4) to motivate the child so that reading is a value to him; and 5) to help the child develop the skills and use the tools which enable him to participate in our oral and written communication processes.

CONTACT: Mike Dougherty
700 Elm
Valley Falls, Kansas 66088
USD 338
(913) 945-3708

GRADE LEVELS: 9th

DESCRIPTOR: Language Arts – Composition

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: Under $50

NUMBER OF STUDENTS PRESENTLY INVOLVED: 51

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Individualized Language Arts – a structured, diagnostic, prescriptive way to identify skill needs in a writing program.

CONTACT: Annette Beckham
141 West Shawnee
Gardner, Kansas 66030
Wellsville Elementary School, USD 289
(913) 883-2996

GRADE LEVELS: 4th – 7th

DESCRIPTOR: Language Arts – TA for Tots

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: TA for Tots PAC Work Kit and other projects and materials

STARTING COSTS: $135 for Tot PAC kit

NUMBER OF STUDENTS PRESENTLY INVOLVED: 23

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Transactional Analysis for Tots correlates with Harris' book on "I'm O. K., You're O. K." The basic purpose in the classroom is to build a better self image and understanding of each child.

CONTACT: E. Eugene Fricker
204 West 6th
Oakley, Kansas 67748
USD 274
(913) 672-3842

GRADE LEVELS: 1st

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $300

NUMBER OF STUDENTS PRESENTLY INVOLVED: 17

DISSEMINATION MATERIAL AVAILABLE: Slides and synchronized tape

DESCRIPTION: We felt more language arts experiences were needed by first graders. Our students write, make and tape record their own books. With the help of two junior college students, a speech teacher and principal, we have a twenty-two minute slide presentation.

CONTACT: Fred Meyers
111 Johnson
Garden City, Kansas 67846
Georgia Matthews Elementary, USD 457
(316) 275-9616

GRADE LEVELS: 1st – 6th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Continuous progress reading materials

STARTING COSTS: $50 plus printing

NUMBER OF STUDENTS PRESENTLY INVOLVED: 697

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Need to keep track of student progress in reading? Pegasus-Pace Reading Program is designed to diagnose each child's reading strengths and weaknesses and place him on one of sixteen reading levels. As he or she completes a level, the student is given a diagnostic test for advancement. This assures continuous progress and individualizes the student's program.

CONTACT: Ruth Scherr
Box 26
Collyer, Kansas 67631
USD 208

GRADE LEVELS: 5th – 8th

DESCRIPTOR: Language Arts – Reading, Dramatics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Mimeograph machine

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 80

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We converted the book "Where the Lilies Bloom" into a stage play. We first read it in class, discussed how to divide it into scenes, wrote, proof-read, typed up and ran off copies and distributed them to the class. We selected actors and actresses, stage hands, crew, and student director. We'll give it to our school and to a neighboring school.

This practice gives students a chance to "show off" some of their hard work done in the classroom. It also allows us the chance to share things with other schools.

CONTACT: Glenda Sanger
1506 Osage
Leavenworth, Kansas 66048
Nettie Hartnett School, USD 453

GRADE LEVELS: 4th – Post-Secondary

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: Several years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Table with cloth cover

STARTING COSTS: Approximately $1-$10

NUMBER OF STUDENTS PRESENTLY INVOLVED: 18-25

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Take upper level students to lower level students to put on puppet show or read or tell story. Involves making up story or puppet play. Making props is included. Developed because group in reading needed motivating – needed experience in group and individual projects. Benefits – provides students with opportunity to be creative – read to learn – forget self and help others. Overall objective – to develop better student self-image – to motivate reading student – to provide group interaction.

CONTACT: Sarabeth Farney
Rose Hill, Kansas 67133
Curtis Junior High, USD 259
(316) 776-2187

GRADE LEVELS: 1st – Post-Secondary

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Minimal instruction

SPECIAL EQUIPMENT: Paperbacks, magazines

STARTING COSTS: $2 per pupil

NUMBER OF STUDENTS PRESENTLY INVOLVED: 450

DISSEMINATION MATERIAL AVAILABLE: Dr. McCracken's paper on Sustained Silent Reading

DESCRIPTION: Developed "Uninterrupted Sustained Silent Reading" primarily to get reluctant readers interested in reading and to provide them with both time and an environment conducive to reading. Many students do not have a quiet place nor a daily time to read. This 15 minutes a day provides both the time on a consistent daily basis and the environment to induce the students to read. Many of my students say "I finally read because there was nothing else to do and everyone else was reading and I enjoyed it."

CONTACT: Betty Ruhlen
Valley Falls, Kansas 66088
Jefferson County North, Winchester, Kansas
(913) 774-2000

GRADE LEVELS: 1st – 6th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 17

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: I instituted a program of students reading to themselves as I moved around the room and listened to them individually, having them read aloud wherever they were in their basal reader. Later, the students former their own homogenous groups of 2 or 3 and have been reading aloud and progressing at a steady rate. After everyone has finished the story we have class discussions and/or comprehension questions. This is a good way of individualizing in an enclosed classroom situation. The main objective is to increase fluency, enjoyment, and comprehension of reading.

CONTACT: Albert L. Schendel
Box 203
Wilson, Kansas 67490
USD 328
(913) 658-7205

GRADE LEVELS: 9th – 12th

DESCRIPTOR: Language Arts – Foreign Language

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $1

NUMBER OF STUDENTS PRESENTLY INVOLVED: 35

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Foreign Language Bingo – every four chapters I make a list of the words covered. One hundred words. I put these on bingo cards and then read one or two sentences in the foreign language, which describes the word wanted. This game improves the students listening and comprehension of a language.

CONTACT: John Schifferdecker
Box 139
Walnut, Kansas 66780
Walnut Grade School, USD 248
(316) 354-3721

GRADE LEVELS: 2nd – 6th

DESCRIPTOR: Language Arts – Spelling

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Ribbons printed with the school's name

STARTING COSTS: Approximately $7-$8 per year

NUMBER OF STUDENTS PRESENTLY INVOLVED: 86

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Pupils who maintain perfect weekly spelling scores for an entire grade period are rewarded with a ribbon enscribed with the school name. Achievement is excellent.

This award program was started to encourage spelling. A short ceremony and article in the newspaper encourages the students to do their best.

CONTACT: Mrs. Bruce Guinn, Jr.
412 East Ash
Oberlin, Kansas 67749
Oberlin Consolidated District 294
(913) 475-2353

GRADE LEVELS: 3rd

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: Several years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Candy corn or apples

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 17

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Objective: to memorize and enjoy poetry. Teacher and students decide on the poems they'd like to learn. Type these poems on paper. Discuss the poem and decide what you think the poet is trying to express. Read the poem again several times. By end of week, class will have memorized the poem.

CONTACT: Michael R. Pottorf
2320 Glen Oaks Drive
Wichita, Kansas 67216
Allen Elementary School, USD 259
(316) 686-0993

GRADE LEVELS: 4th – 6th

DESCRIPTOR: Language Arts – Reading, Book Reviews

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Mimeograph machine or xerox copier

STARTING COSTS: NOne

NUMBER OF STUDENTS PRESENTLY INVOLVED: 22

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: This project serves as a finishing activity for students "free" reading. The teacher prepares a mimeo sheet entitled "Book Review". Questions asked include publisher, title, author, copyright, and open-ended things such as "How much would you pay for this book?" "Was your reading experience super? Not bad? or Ho-hum?" Students are given space for art activities. Also, they often design original scenes or characters. Standard book reports often discourage kids from completing or enjoying books. Reading is to be enjoyed and not merely a prelude to a tough assignment. There are no right or wrong answers.

CONTACT: Lois Neis
Nike Junior High School
Gardner, Kansas 66030
USD 231
(913) 884-7756

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Language Arts – Spelling

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Cassette players and headsets

STARTING COSTS: Books are $2.04 each in paperback

NUMBER OF STUDENTS PRESENTLY INVOLVED: 225

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Students in junior high school may have a grade level range of ten grades. Their needs can be adequately met with an individualized program such as the one we have, based on the Follett text, 3240 Important Words, supplemented with cassette tape-recorded mastery tests used with individual players and headsets. This program can be supervised by one teacher even with a large class.

CONTACT: Karen Kileen
2600 North 72nd
Kansas City, Kansas 66109
John F. Kennedy School, USD 500
(812) 299-1230

GRADE LEVELS: 4th – 6th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Board with openings for cards

STARTING COSTS: Minimum

NUMBER OF STUDENTS PRESENTLY INVOLVED: 10-16 at one time

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We made a board with 50 slits to insert cards. On the front of a card is a number and on back is one of a pair of synonyms, antonyms or homonyms. The object is to turn over one card, say the word and try to match it to its mate. At the end of this lesson, the student will be able to give a definition of synonyms, antonyms or homonyms, recognize pairs, and use in a sentence.

CONTACT: Mrs. Bruce Guian, Jr.
412 East Ash
Oberlin, Kansas 67749
Oberlin Consolidated USD 294
(913) 475-2353

GRADE LEVELS: 3rd

DESCRIPTOR: Language Arts – Letter Writing

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 17

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Objective: to provide practice in writing letters. Our third graders each became penpals with a 3rd grader in a nearby town. It's exciting to write letters to these students and to receive letters in reply. They've exchanged pictures and it's a great thrill to write now.

CONTACT: Mary Ann Holdeman
P. O. Box 274
Emporia, Kansas 66801
USD 253
(316) 342-4478

GRADE LEVELS: 7th – 10th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Some

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 109

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Newspaper in the Classroom. The major benefit of this unique approach is the strengthening of the students' skills in reading, grammar, and writing through a text which is relevant to life. Presently, we have created pre-tests, lesson plans, and post tests which will be available by early summer.

CONTACT: Joseph Campbell
Griffith Drive and Northview
Manhattan, Kansas 66502
Northview Elementary, USD 383
(913) 776-5543

GRADE LEVELS: 6th – 7th

DESCRIPTOR: Language Arts – Writing

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Large goose feathers, pocket knife

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: "Kansas History As I Would Have Lived It"; for several weeks practice writing with quill pens. Then make assignment to write a story about pioneers or how life might have been when Kansas was being settled. Try to make it on a diary or personal letter as they might have lived it years ago. Take the letters and bake them on a flat cookie sheet in a 300-325 degree oven until light brown. Let children break off edges some so they have the appearance of being very old. Mount and make display of "Old Kansas Notes and Letters."

CONTACT: Bernadine Sitts
Garden City, Kansas 67846
Senior High School, USD 457
(316) 276-3207

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED: 500

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We developed a course, "Reading Improvement," because the Language Arts teachers felt that "we need a course in reading." We make it possible for each student to advance at his own speed; this course is open to any student in high school. We have many records to show that students improve in vocabulary, comprehension, and speed.

CONTACT: Mary Jonas
1717 Ames
Winfield, Kansas
Winfield High School
(316) 221- 6319

GRADE LEVELS: 7th – 8th

DESCRIPTOR: Language Arts – Dramatics

SECONDARY DESCRIPTORS: General Secondary Education

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Creative dramatics

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We are experimenting with creative dramatics team taught with other subject matter. The drama teacher visits the students in their English, Social Science or Science class. Introductory exercises emphasize concentration and imagination as important tools for an actor or anyone else. In later sessions, role playing is used as an approach to the regular subject matter. Participation, rather than performance is emphasized in this interdisciplinary approach. Students benefit from increased classroom participation and the exposure to drama.

CONTACT: Becky Johnson
2100 West 55th South
Wichita, Kansas 67217
Campus High School, USD 261
(316) 522-3281

GRADE LEVELS: 7th – 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Learning activity packages written by teachers

STARTING COSTS: $250 for printing

NUMBER OF STUDENTS PRESENTLY INVOLVED: All students

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The composition course is an individualized, continuous progress program which incorporates the use of twenty-three learning activity packages on a variety of composition skills. Each LAP is based on performance objectives and a written evaluation.

Students are assigned to a LAP on the basis of a diagnostic test composed of questions on the first eight LAPS: basic sentence, basic essay, usage, punctuation, compound sentence, and the phrase. The test is administered to all new students and freshmen.

CONTACT: Jo Leta Weems
Box 155
Harveyville, Kansas 66431
USD 330
(913) 449-2297

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Kansas Heritage Modules

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Modules which introduce the students to our Kansas Heritage. The purpose is to acquaint them through literature and history with the growth of his community, and possibly to explore improvements for it.

CONTACT: Lewis Kilmer
Route 2, Box 193
Erie, Kansas 66733
McKinley Elementary School, Parsons USD 503
(316) 421-3540

GRADE LEVELS: 5th and 6th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Mathematics

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We individualize in Reading and Math – we have games made for our individualized programs.

CONTACT: Celia Dee Wolfe
312 North Norton
Norton, Kansas 67654
Eisenhower, USD 211
(913) 927-2503

GRADE LEVELS: Kindergarten

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 36

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Outline – a brief introduction of the consonant sounds. A worksheet is discussed. Each child pastes in a picture or two using the sounds. We look for the pictures at school.

CONTACT: Vanora Fry
Little River, Kansas 67457
USD 444
(316) 897-6390

GRADE LEVELS: 9th, 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: Several years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: A review technique: list all terms studied in a unit or semester. Then type these terms in CAPITOL letters. Write all definitions of these terms in small print. Divide the class into two groups. Group I has the CAPITOL TERMS. Group II has the small definitions. By taking turns, one at a time, a student from Group I will state his term. The person in Group II that matches, reads the definition and GIVES AN EXAMPLE. Then Group II starts and Group I matches, rotating back and forth until all students are seated.

CONTACT: Jane Forkner
Clay Center, Kansas 67432
McKinley School, USD 379
(913) 632-3232

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Lots of books

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This is an 8th grade literature unit. The students have opportunity to learn about a minority group – their problems, customs, what they do for fun, etc. I wanted to give students some decision in this course so they choose one of 6 minority topics in which to read.

Our topics are Blacks, the Poor, Indians, Chicancos, Physically Handicapped, and Women. I have posters for each topic listing short stories and the books in which they are found. Students read the short stories, take notes on facts about the minority represented, and write a paper.

CONTACT: Thelma Trigg
Box 580
Tribune, Kansas 67879
Greeley County Schools, USD 200
(316) 376-4211

GRADE LEVELS: 3rd

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 22

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Each lesson in language arts can be learned in relation to the social studies units. The social studies units begin with outer space and progress, such as: the solar system, earth, how man travels, communicates, lives, and man's environment. Students like it. Their needs are met and the boredom of doing countless pages of a text book are eliminated.

CONTACT: Don Hawthorne, Barbara Nichols, Dr. Paul Longhofer
1915 Anita
Wichita, Kansas 67217
Truesdell Junior High, USD 259
(316) 267-3281

GRADE LEVELS: 1st – 12th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: Special Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: $25 per tutor

NUMBER OF STUDENTS PRESENTLY INVOLVED: 50

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Nearly 40% of our students were not reading at their potential. Therefore, we developed the tutoring program using the volunteer parent as tutor.

Our structured tutoring program tests to discover knowledge and then teaches to the weaknesses. The one-to-one relationship of the tutor with student, not only aids in discovery and overcoming of weaknesses, but also gives the student a sense of satisfaction and confidence.

We use the Brigham Young structured tutoring program and solicit volunteers from the community to come in and tutor for a set number of hours per week. Tutors are required to take 12 hours of training. Those who take the training agree to try to give a minimum of 30 hours of tutoring time. Tutors work in the reading lab under the supervision of the special reading teacher.

CONTACT: Alice Smith
8305 Woodward
Overland Park, Kansas 666212
USD 512
(913) 649-5180

GRADE LEVELS: 1st – 2nd

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: Several years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Chart paper, clear contact paper, and water soluble felt pens

STARTING COSTS: $2 plus chart paper

NUMBER OF STUDENTS PRESENTLY INVOLVED: All reading groups

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Put reading or language lessons on chart pages. Using clear contact paper, cover the parts of the lessons that you would like for the children to write on. Using the water soluble pens, blanks can be filled in, words or parts of words underlined, true or false questions answered, punctuation marks added, etc. Markings are easily washed away. Children love to write on these and they can be reused many times.

CONTACT: Daphne Horine
Humboldt, Kansas 66748
Humboldt High School, USD 258
(316) 473-2251

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Anthology on Perspectives of Death

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60

DISSEMINATION MATERIAL AVAILABLE: None

DESCRIPTION: Our Perspectives on Death class has been very rewarding this year. There seemed to be a need and final papers from students substantiate its rewards. We approached it from physical, mental, financial, musical, artistic, literature, etc. angles. We visited a funeral home and cemeteries and had about 15 speakers from the community. We had colored slides and tape recordings.

CONTACT: Mary A. Groyon
Route 1
Topeka, Kansas 66619
Auburn Washburn USD 437
(913) 862-1490

GRADE LEVELS: 7th – 12th

DESCRIPTOR: Language Arts – Library Research

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Kodak Visualmaker, film, flashcubes

STARTING COSTS: $115 for visualmaker

NUMBER OF STUDENTS PRESENTLY INVOLVED: 12

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: As a follow-up after teaching my students library searching skills, I have teachers request a slide set they would like to have made. The students then find all available books on the subject and choose appropriate pictures from these for slides. After the slides are finished, the students write and record a script to go with the set. The slide set then is cataloged and becomes part of the library collection.

CONTACT: Gil Caudill
Northwest Kansas Educational Cooperative
135 West 6th Street
Colby, Kansas 67701
(913) 462-6781

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Language Arts – Spelling

SECONDARY DESCRIPTORS: Special Education – LD

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Minimal

SPECIAL EQUIPMENT: Material for making flash cards

STARTING COSTS: 25¢

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This is a practical spelling technique, involving a visual-memory sequencing process, with the auditory modality introduced by degrees.

1. Show the word with no sound . . . have the student write the word after it has been taken away. No corrections are to be made to a word, always start at the beginning of the word!
2. After the words have been correctly spelled, present the words and the presenter says the word . . . same process.
3. Same process, but the students personalize the auditory mode by saying the word.
4. Only say the word . . . if errors, return to step three.

This technique has been used with LD students at the elementary and junior high levels, slow-learning students at all levels, gifted students with foreign languages, and graduate students with unknown or abstract words.

CONTACT: Barbara Neighbors
422 West State Street
Lindsborg, Kansas 67456
McPherson Unified Schools, USD 418
(913) 227-2435

GRADE LEVELS: Pre-School – Kindergarten

DESCRIPTOR: Language Arts – Alphabet

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Construction paper

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 2 classes

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: I've developed a character named Elemeno, pronounced LMNO, who is up on the wall just below the alphabet. I've done this because children come to kindergarten saying that part of the alphabet as one letter or mumbling it not knowing what it means. This is to show that Elemeno is not in the alphabet, but on the wall and no one wants to invite Elemeno into the alphabet. The children are now carefully saying LMNO, and Elemeno has become a well known and laughed at character in our classroom. It works!

CONTACT: Jean Beal
Pretty Prairie, Kansas 67570
Pretty Prairie Grade School, USD 311
(316) 459-6621

GRADE LEVELS: 3rd – 6th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Several language arts texts

STARTING COSTS: $5

NUMBER OF STUDENTS PRESENTLY INVOLVED: 14

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I decided to try the competency based education method in my Language Arts classes. I set up a series of modules which are self-paced learning lessons. These modules are based on the Language series that is being used. In each module the child takes a Pre-Assessment, to see if he needs additional work on a particular skill or can advance to the next module. If he gets 90% or above, he may go on. If additional help is needed, activities are set up to help him learn the skill. He then takes a Post-Assessment to determine if additional remedial activities are necessary.

CONTACT: Paula Felker
2440 Indian Trail
Topeka, Kansas 66614
Lafayette Elementary, USD 501
(913) 272-0425

GRADE LEVELS: 4th – Post-Secondary

DESCRIPTOR: Language Arts – Composition

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 25

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Each year my students and I develop a "proofer" for their language arts work. Together we talk about things a good paper should have. Without exception the students come up with punctuation, spelling, capitalization, sentence sense and paragraphing. We then make a sheet with basic simple examples of each to keep in their notebooks.

Students find 75% of their composition errors by using this step by step proofing method.

CONTACT: Carol Ramirez
626 West 40th Street
Kansas City, Missouri 64111
Wyandotte High School, USD 500
(913) 371-2180

GRADE LEVELS: 5th – Post-Secondary

DESCRIPTOR: Language Arts – Film Making

SECONDARY DESCRIPTORS: Film Making

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Communication skills

SPECIAL EQUIPMENT: Super 8 camera, movie lights, a projector, tape recorder, editor, splicer

STARTING COSTS: If the basic equipment needs to be purchased, then $400 plus the cost of film and developing

NUMBER OF STUDENTS PRESENTLY INVOLVED: 300

DISSEMINATION MATERIAL AVAILABLE: 50 page course outline with bibliography and practical suggestions for assignments and projects

DESCRIPTION: Because we live in a visual world, a course called Film I was developed as an elective in the English department to provide students with an alternative method of communicating their ideas. This course enables students to learn how to express their ideas in a visual rather than verbal manner and then provides the students with the opportunity to put into practice the techniques they have learned by actually making Super 8 films.

Students who are not functioning well in a traditional English class often become "turned on" to expressing themselves with film. Students suddenly start noticing techniques used in commercials and TV programs that they had not been aware of previously. The creativity of an "average" or "below average" student often surfaces when he is given a new means of "telling it like it is."

CONTACT: Harold Boggs
R. R. 2
Herington, Kansas 67449
Herington High School, USD 487
(913) 258-2261

GRADE LEVELS: 9th – 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Paperback books, library

STARTING COSTS: $400 (estimate)

NUMBER OF STUDENTS PRESENTLY INVOLVED: 252

DISSEMINATION MATERIAL AVAILABLE: Schedule only

DESCRIPTION: Nine-week mini schedules in the Language arts and Social Science areas have been arranged. This gives us a wider variety of courses for students to choose from and arouses more interest. It also gives the teachers a break in their teaching routine.

CONTACT: Janet Gayle Strukel
4650 Southeast 27th
Topeka, Kansas 66605
Belvoir School, USD 501

GRADE LEVELS: 1st – 6th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Access to at least 3 basal series

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Structured reading program which provides much more flexibility than traditional group arrangements.

Each child reads to himself until time to work with teacher. When a book is finished, he can choose from three more. Improvement in behavior is due to more pupil involvement. Improved self concept is a result of self-pacing. This gives the reading program more flexibility. It hopefully improves attitudes toward reading. It provides more teacher awareness of individual strengths and weaknesses. Disadvantaged readers can be steered to easier series and above average readers are not "held back". Prevents negative feelings of "low group" membership.

CONTACT: Marta Sancho
11th and Ash
Ottawa, Kansas 66067
USD 290
(913) 242-4176

GRADE LEVELS: 12th

DESCRIPTOR: Language Arts – Foreign Language

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 10

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We are using advanced spanish students to visit Headstart and elementary classrooms once a week. They teach spanish words and songs to the youngsters. Advanced students are thrilled not to mention parents.

CONTACT: Donald L. Villeme
2301 East Laurent
Topeka, Kansas 66616
Holliday Junior High, USD 501
(913) 234-8631

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Mathematics

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Inservice meetings

SPECIAL EQUIPMENT: Special kits

STARTING COSTS: $700 for each

NUMBER OF STUDENTS PRESENTLY INVOLVED: 129

DISSEMINATION MATERIAL AVAILABLE: Partially developed

DESCRIPTION: Laboratory Math and English classes were developed to help those students who have not learned the basic skills to function in regular classes. This was not developed for disciplinary reasons.

CONTACT: Maxine B. Weber
Box 432, 505 North College Street
Ulysses, Kansas 67880
Hickok School, USD 214
(316) 356-3952

GRADE LEVELS: 3rd – 5th

DESCRIPTOR: Language Arts – Spelling

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 10 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: The children play typewriter each representing a different letter. We then divide into two equal groups. The teacher or student, pronounces a work to one team – the children jump up on each letter of the word as they say the letter they represent. This draws attention to the individual letters that comprise a word and reinforces the spelling of the word.

CONTACT: Third Grade Teachers
300 Nebraska
Phillipsburg, Kansas 67661
South Grade, USD 325
(913) 543-5113

GRADE LEVELS: 3rd – 6th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Variety of reading sources

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We divided our classes into five groups and planned a five day rotation of activities or "learning centers" The first day group uses basal readers, the second day group SRA, third day group – Scholastic or Xerox PRC program, fourth day – SRA or Reader's Digest Listening Skills, and fifth day – the Barnell Loft Specific Skills. We have three teachers plus an aide. We have individualized the basal reader. Students read a series of sentences using their new basal words. They then read the story and take comprehension tests. At this time one of the teachers either visits with the child about the story or listens to him read orally. They also do workbook pages that correspond to the story. In the five day rotation they do all kinds of activities in connection with reading.

CONTACT: Mike Hull
Box 807
Hoxie, Kansas 67740
Hoxie Junior High, USD 412

GRADE LEVELS: 7th – 8th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Consumer Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Newspapers, magazines

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED: 12

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Explain to students how advertisers attempt to entice buyers through different approaches (i.e., Bandwagon, special offer, ecology, sex appeal, eye appeal, statistics, etc.) Have students find such ads in the newspaper, magazines, or T.V. Identify the different types.

The objective is that through advertising education students will better evaluate advertising and become more critical consumers and buyers.

CONTACT: Priscilla Greene
908 May
Dodge City, Kansas 67801
USD 443
(316) 225-1306

GRADE LEVELS: 11th – Post-Secondary

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Minimum of $500 for course materials

NUMBER OF STUDENTS PRESENTLY INVOLVED: 35-40 per quarter

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This "practice" is a nine week course in literature of the Southwest American Indian, Chicano and cowboy. It was developed to show students, through literature, the three rural cultures of this area of the United States. I believe the empathy gained in reading these books is the chief benefit of the course. There are numerous books from which the student may choose in each area with study questions available on each book.

CONTACT: Marge Bakalar
2001 Fairlawn Road
Topeka, Kansas 66604
Topeka West High School, USD 501
(913) 272-1643

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Administrative Services and Services Supporting Instruction

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Typewriter

STARTING COSTS: $1,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 25

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A project of considerable academic merit was initiated in Contempory Literature. PASSPORT, a magazine of literary criticism written by students, was first printed in the spring of 1973 with a circulation of 400. Now in its fifth issue, PASSPORT boasts a list of 3600 subscribers from every state and from five foreign countries. Originally two publishers had agreed to provide a copy of any book published by their companies each year if Mrs. Bakalar and her students would publish a magazine of reviews especially designed to reach high school librarians. The project earned with its first issue over $5,000 worth of books for the library. The most recent issue of PASSPORT brought to the library over $8,000 worth of newly written books. The number of publishers involved has grown from two to forty-eight!

Reading the newest literary offerings is only one of many experiences for these young people. In addition, they order books, edit and collate the magazine, reply to subscribers, address and mail the magazine to authors, publishers, librarians and periodicals. Most exciting, of course, is the prospect of being "quoted" in one of the more important literary journals.

CONTACT: Diane Wahto and Bill Thornton
300 Isaac Everett Road
Winfield, Kansas 67156
USD 465
(316) 221-7000

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Language Arts – Broadcast Journalism

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Journalism certification

SPECIAL EQUIPMENT: TV studio

STARTING COSTS: $25,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 22

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Students in the Broadcast Journalism class produce a weekly high school news show which is broadcast over the cable. The course was developed as an extension of the publication classes to give students experience in broadcast news and to utilize our TV studio. Students develop language skills by writing and editing scripts, they learn to gather and evaluate news, and they learn to operate all the broadcast equipment. The school benefits by making the community aware of school activities.

CONTACT: Starley Beth Sparks
908 North Kansas
Liberal, Kansas 67901
USD 480
(316) 624-1861

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Language Arts – Reading/Vocabulary and Remedial Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 7 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Typewriter/duplicator

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 220

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Because today's students lack vocabulary power, I developed a Greek/Latin root work approach to teaching this subject. I have created all the materials and they are very successful: on computerized pre and post test results, our vocabulary students gain months (and even years) over what is expected.

This program also can be tailored to fit any level, ability or interest.

CONTACT: Ramona Cooper, Mary J. Gieringer, Jo Ann Massengale, Catherine Stiles
218 East Shawnee
Gardner, Kansas 66030
Gardner Elementary, USD 231

GRADE LEVELS: 1st – 6th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: Mathematics (Skills games)

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 85

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We developed the unipack system to allow individual self pacing in reading. This provides a manageable individualized daily record keeping system. Skill games are adaptable for enrichment or reenforcing concepts.

An easy way to individualize reading with only the basal materials.

CONTACT: Beth Jantz
Box 460
Dodge City, Kansas 67801
USD 443
(316) 225-4189

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Language Arts – Spanish Bilingual

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Spanish books and other printed materials

STARTING COSTS: $8,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 250

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Spanish bilingual program was developed to meet the needs of non-English speaking students at Miller Elementary School and to promote the speaking of Spanish among these and all other students, since about half of the students are of Mexican-American background. The overall aim is to have Spanish become an acceptable practice among the three main cultures represented in the school. All students receive daily instruction in Spanish language and culture from one half-time certified teacher and one full-time Spanish speaking aide. Spanish speaking students receive instruction in English; all others receive instruction in Spanish.

CONTACT: Rosemary A. Holzhuter
Rural Route 2
Overbrook, Kansas 66524
McClure School, USD 434
(913) 272-0786

GRADE LEVELS: 4th – 5th

DESCRIPTOR: Language Arts – Foreign Languages

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Filmstrip projectors, overhead, tape recorder (some supplementary filmstrips or transparencies)

STARTING COSTS: $200

NUMBER OF STUDENTS PRESENTLY INVOLVED: 51

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I proposed for my class of fourth graders a special aural-oral foreign language unit. A mini-course in foreign language was piloted with the fourth grade classes. Volunteer specialists were called in to teach five languages (30 minutes per day plus two weeks each). The objective was to expose students to the geographical locations, cultures and communications of five foreign peoples. Other related activities concerned with culture were done as back-up by the classroom teacher who also served as back-up on languages, practice, review, etc. as well as special projects. Benefits have included broadening of understanding and tolerance for other cultures, success for non-readers or poor readers because of aural/oral approach and general increase of confidence.

CONTACT: Fred Atchison, Sandy Daugherty, Steve Liakos, Patricia Ward
400 Elm
Russell, Kansas 67665
Ruppenthal Middle School, USD 407

GRADE LEVELS: 7th – 8th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $1,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 225

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The MALL (Modern Aspects of Local Living) was developed to allow individualized instruction in packet learning: Language arts and social studies, in the middle school. Benefits include opportunities for students to move at own rate, set responsibility guidelines and provide program for remedial as well as gifted students. Overall objective is to encourage individuality. Units in MALL are called shops. Required units are set up each nine weeks. Students may pick shops of their choice after completing requirements. Grades are based on number of units completed during nine weeks. Team teaching is used with four teachers involved.

CONTACT: Mary Ann Decatur
2100 55th Street South
Wichita, Kansas 67217
Campus High School, USD 261

GRADE LEVELS: 8th – 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: I am teaching the mini course "Man and Animals." My students, using correct letter form, will write to anti-cruelty societies, zoos, etc. to acquire material about these societies functions and purposes. Letters are not only used to gather materials but also to use as a means of protesting cruelty and finding out how we can foster anti-cruelty to animals.

CONTACT: Catherine Ann Ecroyd
834 South Mulberry
Ottawa, Kansas 66067
USD 290
(913) 242-7053

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: No

SPECIAL EQUIPMENT: Newspapers

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 102

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Developed to fit into a unit on recognizing the difference between fact and opinion. Objective: to illustrate that opinions often appear in places supposedly factual. Procedure: after review of fact and opinion as well as a discussion reviewing possible problems, if one is unable to differentiate between fact and opinion, students divide into groups of two or three. Each group is given one page from a newspaper containing editorials, book and movie reviews, or sports comments. Extra pages are provided for exchanges. Students are to choose one article and circle every example of opinion present in the article which they can find. Groups then work together to answer a questionnaire which focuses on how much opinion is present in the article, if the opinion is obvious or camouflaged within fact, how newspapers are assumed to be strictly factual, and what kinds of difficulties might occur for the newspaper reader if he could not differentiate between fact and opinion. Class discussion follows on these topics. Benefits: practice in skills of comparison, student-centered activity, materials familiar and readily available.

CONTACT: Dixie Conrad
Lebanon, Kansas 66952
USD 236
(913) 389-2341

GRADE LEVELS: 4th – 6th

DESCRIPTOR: Language Arts – Composition

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 13

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The program was developed and implemented by the teacher to aid students in the area of written communication. By taking an active part at the center, the students learn that writing is an awarding challenge. The students have the experience of writing and then reading other students experiences.

CONTACT: Margaret Wheeler, Elaine Brown
Cowley County Community Junior College
Arkansas City, Kansas 67005
(316) 442-0430

GRADE LEVELS: Post-Secondary

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Reading machines, cassettes, tapes, workbooks, ear phones

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: All freshmen in English I spend one hour a week in the Lab seeking to improve reading and study skills by using the reading machines, then charting their progress in speed and comprehension on individual charts. Each student works at his own pace, on his own areas of need, and keeps his own folder on progress; pre-test and post-tests are given during the semester.

CONTACT: Max L. King
301 North Fifth
Atchison, Kansas 66002
Atchison High School USD 409
(913) 367-1227

GRADE LEVELS: 8th – Post-Secondary

DESCRIPTOR: Art – Publications

SECONDARY DESCRIPTORS: Language Arts

HOW LONG IN PRACTICE: 8 years

SPECIAL TEACHER TRAINING: Organizing format – planning layout

SPECIAL EQUIPMENT:

STARTING COSTS: $500.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 112

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Art Department has developed a publication called "Empath The book contains students' works: two dimensional art and poetry dealing with art. Students select representatives from each class. The representatives select an editor. The students make up a dummy copy and then proceed by selecting desirable work, thinking about the placement and relationship of the art work and poetry.

CONTACT: Coline Marcus
Box 251
Ness City, Kansas 67560
USD 303
(913) 798-2222

GRADE LEVELS: Kindergarten and 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Language Arts – Reading

HOW LONG IN PRACTICE: 6 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Variety of picture books

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 58

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Once a week, the sixth grade students pick a picture book, read it to their kindergarten student, go to the library, and help him check it out. It was developed as a method for kindergarten students to check out library books. The overall objective is to guarantee each kindergarten child has his library book read to him at least once. Also, the children learn how to check out a book. It gives the older students who are poor readers good practice at an easy level and a valid reason for checking out a picture book.

CONTACT: Harold Muninger
327 Ellsworth, Kanopolis Bldg.
Kanopolis, Kansas 67856
USD 327
(913) 472-4847

GRADE LEVELS: 4th – 8th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Language Arts – Spelling

HOW LONG IN PRACTICE: 7 or 8 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Tape recorder

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Use a tape recorder to introduct spelling unit. Each day students who need practice can turn on the tape recorder and practice writing their words.

CONTACT: Forrest Fernkopf
3601 West 31st
Topeka, Kansas 66614
Bishop Elementary School USD 501
(913) 272-8610

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Language Arts and Mathematics

HOW LONG IN PRACTICE: 3–5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Record player, loop projector, film-loops

STARTING COSTS: Reading $129.00, Handwriting $500.00, Math $80.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 484

DISSEMINATION MATERIAL AVAILABLE: Yes, descriptive brochures

DESCRIPTION: Reading – Talking Alphabet records and picture alphabet cards are used for developing consonant sound-letter relationships for pupils K, 1 and 2.

Handwriting – Motion picture film-loops are used to teach the visual perceptual aspect of basic handwriting letter formation skills. Separate kits for manuscript and cursive.

Math – Film-loops are used to present the basic math fact. The film-loops are used for developing pupil mastery of the basic math facts.

CONTACT: Roberta West
Box 385
LeRoy, Kansas 66857
Westphalia Elementary, USD 365
(913) 489-2258

GRADE LEVELS: 2nd

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Language Arts

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Inexpensive camera and film

STARTING COSTS: $35

NUMBER OF STUDENTS PRESENTLY INVOLVED: 10

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: "Let's Be Camera Bugs". To create interest I made a big poster showing pictures of a camera and equipment. In the center is a camera to be checked out to shoot pictures of their choice. Excitement is high when developed pictures arrive. Some of the center assignments are: making a photography vocabulary, writing action and describing words, making a collage of photography related pictures out from magazines, and writing stories about their pictures.

My main objective in using "Let's Be Camera Bugs" is to help develop a positive self image through success. All children can be successful in this center.

CONTACT: Dr. James Haas
1312 South 55th Street
Kansas City, Kansas 66106
Turner High School, USD 202
(913) 287-6700 or 287-2500

GRADE LEVELS: 10th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTOR: Language Arts and Social Sciences/Social Studies

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Special teacher planning and coordination

SPECIAL EQUIPMENT: None

STARTING COSTS: Staff time and texts

NUMBER OF STUDENTS PRESENTLY INVOLVED: 750

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: English and Social Studies requirements and electives are provided through a collection of approximately 50 mini-courses of 9 weeks' duration. Purposes are to provide diversity and choice to students and to take better advantage of individual teacher strengths. Courses are developed and offered on the basis of staff recommendations and student demand. In the past year, we have begun to expand the mini-course approach into other fields.

CONTACT: Regina L. Bonner
1120 Kiowa
Leavenworth, Kansas 66048
Howard Wilson School, Leavenworth
(913) 628-4635

GRADE LEVELS: 5th – 6th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: Language Arts – Reading

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: 1 set of bicentennial science cards

STARTING COSTS: $5

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This project is a check-out science lab. The materials needed for each activity are in a shoebox that can be checked out by number. The Bicentennial Science Cards have the activity printed on one side and story which relates to our American past on the other side. When the box is returned on the due date, the checkee must explain what he did and his results. If he can explain all about it, he is given 5 points. He can apply this 5 points to any low grade he may have. I developed it as an incentive to help some students bring up grades and also to allow my students a chance for practical application of their reading.

CONTACT: Alice Sloup
210 North Elm
McPherson, Kansas 67460
Park Intermediate School, USD 418
(316) 241-1640

GRADE LEVELS: 4th – 7th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: Language Arts

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 26

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: The object of the unit is to develop in children an understanding of their own and other's feelings. Procedure: 1. instruct children to compile lists of emotions or feelings; 2. find pictures in magazines which show emotions; 3. label the emotion shown; 4. write paragraphs explaining possible reasons for the emotion; 5. write stories about the pictures.

The project described helped children to learn that everyone has feelings influenced by those around them. They become more aware that people often carelessly hurt one another. A positive attitude toward treating each other more kindly both inside and outside the classroom should develop.

CONTACT: Kathy Alcorn
1312 South 55th
Kansas City, Kansas 66106
Turner High School
(913) 287-6700

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Special Education – EMR Work Study

SECONDARY DESCRIPTORS: Language Arts

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Game cards, discs

STARTING COSTS: $3

NUMBER OF STUDENTS PRESENTLY INVOLVED: 13

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Some students with poor reading abilities could not read and understand application forms and classified ads because of numerous abbreviations. I developed a game we call "ABREV," which is based on "BINGO" using 125 of the most common abbreviations. The objective is that the student recognizes and understands these common abbreviations. We use five sets of cards during our different drills so that the student gets exposure to all 125 words rather than 25. Using one set at a time reduces confusion and increases recognition.

CONTACT: Lawrence M. Schrader
301 South Grove
Wichita, Kansas
Wichita Area Vocational Technical School
(316) 265-0771, Ext. 74

GRADE LEVELS: 9th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: Language Arts, Mathematics

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes, vocational certification

SPECIAL EQUIPMENT: Multi-media occupational explorations' material

STARTING COSTS: $30,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 125

DISSEMINATION MATERIAL AVAILABLE: Yes, Operational Material and Curriculum Guide

DESCRIPTION: The Work Experience Career Exploration Program is a community-based alternative education program. Potential dropouts were selected on the basis of past attendance records and those exhibiting a need for an alternative method of education. The primary objective was to demonstrate the relevancy of education through student exposure to the world of work.

The program is composed of three one-hour year classes (practical English, practical Math, Work Explorations) plus afternoon exploration and employment experience. Curriculums in the three classes have been interrelated and correlated to capitalize on the relevancy and motivation generated by explorations and employment.

During the first semester the Work Explorations class was designed to broaden the student's self educational awareness. Exploratory experiences, designed to complement the class, will be provided through field trips and on-the-job observations. Students also have the opportunity to select and spend two weeks or nine hours observing each of seven different occupations.

Second semester students receive general employability skill training in the class with emphasis on immediate and future applicability. Students have the opportunity to develop an appreciation for our economic system and work ethic through actual employment.

CONTACT: Charlotte Christensen
423 Garfield
Clay Center, Kansas 67432
USD 379
(913) 632-5477

GRADE LEVELS: 8th

DESCRIPTOR: Consumer Education

SECONDARY DESCRIPTORS: Language Arts

HOW LONG IN PRACTICE: 10 years

SPECIAL TEACHER TRAINING: Advertising kits and tips from various business'

SPECIAL EQUIPMENT: Proctor and Gamble Advertising Kit (AV), Advertising, the Image Maker (AV), Xerox Educational Typical Gyps and Frauds, Changing Times Educational Service (AV), Consumer Educational Services, Sears Better Business Brochure

STARTING COSTS: $41-$48

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The original concept was to enable students to recognize good and bad types of advertising, as part of a study of mass media. Junior high students are beginning to earn and spend money, so the grade level is a good place to learn to be a better consumer.

The students make notebooks of types of advertising, write their own advertisements, write letters in reply to advertising, orders/complaints, writes and produces videotape commercials, discusses needs and wants, and becomes familiar with ways of being better consumers.

Directory of Educational Promising Practices

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CONTACT: Phil Buechner
1331 North B
Arkansas City, Kansas 67005
Cowley County Community Junior College
(316) 442-0430

GRADE LEVELS: 7th – Post-Secondary

DESCRIPTOR: Mathematics

GENERAL DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Little

SPECIAL EQUIPMENT: Audiovisual equipment, lab equipment for metric experiment

STARTING COSTS: Under $200

NUMBER OF STUDENTS PRESENTLY INVOLVED: 50-100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A minimath course which is primarily non-algebraic. It requires simple geometric concepts of denominate numbers, length, area and volume formulas. Two formats are used – independent study and modular class. It is in response to needs for familiarity with the metric system.

CONTACT: Elizabeth Lauer
1221 Shawnee
Leavenworth, Kansas 66048
Fort Leavenworth, USD 497

GRADE LEVELS: 7th – 10th

DESCRIPTOR: Mathematics – Geometry

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 15 – 20 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Visual demonstration of the different types of triangles. Any visual activity will enforce what otherwise might be abstract. This requires a very short time but is often long remembered.

CONTACT: Ruth Lichtenstern
2001 Fairlawn Road
Topeka, Kansas 66604
Topeka West High School, USD 501
(913) 272-1643

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Computational skills kit

STARTING COSTS: $100 per kit

NUMBER OF STUDENTS PRESENTLY INVOLVED: 50

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Our goal is to individualize mathematics by using the Computational Skills Kit so that each student has a better chance to succeed. Our reason for developing this practice is to present the basic skills to lower level classes so that each student can begin his work where he needs practice after taking a diagnostic test. The Skill Kit provides the needed practice and can be used along with a regular textbook. The benefits derived from this course are more interest and more success for the student.

CONTACT: Margery E. Beatty
2200 Eveningside Drive
Topeka, Kansas 66614
Crestview Elementary, USD 501
(913) 272-1600

GRADE LEVELS: 3rd

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Leaders in math area setup "Math Center" – set up problems with groups of objects for addition, subtraction, multiplication, and division; assign pages in old texts (check children's papers); run contests for most points; give prizes or have parties for winners; put original story problems on board (about children in class); have classmates label geometric shapes, fractional parts, etc.

CONTACT: Charles Downing
Rural Route 2
Sedan, Kansas 67361
USD 286
(316) 725-3168

GRADE LEVELS: 1st – 8th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Control board and math boards

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This practice consists of a control box which is independent of a problem board. Two students use this game – one picks out the problem, the other the answer. If the answer is right, a correct sign will light up on the control box.

CONTACT: Dorothy E. Scott
1427 Indiana
Topeka, Kansas 66607
Avondale East, USD 501
(913) 234-9868

GRADE LEVELS: 4th – 6th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 45-60

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Set up a general store in the classroom. Students bring items to be left till end of school year. This project was developed because of a lack of thought problems found in Math books. The objectives were to make thought problems meaningful and to help understand purchasing and change making and to be able to check work.

CONTACT: Eldon Kadel
1301 West Main
Beloit, Kansas 67420
North Central Kansas Area Vocational-Technical School
(913) 738-3991

GRADE LEVELS: Post-Secondary

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Vocational Education

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Small calculators

STARTING COSTS: 15 calculators @ $400 to $500

NUMBER OF STUDENTS PRESENTLY INVOLVED: 30

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: After going through a review of basic mathematics, we used the small electronic calculator to work more comprehensive math problems enabling the student to cover more problems. It also gave them an opportunity to use the memory and percentage parts of the calculators in solving various practical everyday business problems. When students learn later the 10-key calculators by touch control they will understand the memory and other functions of the equipment.

CONTACT: Stan Lewis
Rural Route 2
Chapman, Kansas 67431
Chapman High School, USD 473
(913) 922-6561

GRADE LEVELS: 9th – 12th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Camera with close up attachments

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 50

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: An inexpensive means of transforming student or teacher worked problems, illustrations, or diagrams into negative black and white slides. Math and Physics problems are worked neatly and fully on ½ sheet of typing paper and then Kodalith film is used to make a negative slide. Use is for students who have been or are going to be absent and also for students who are behind or are working ahead.

CONTACT: Ann Athy
207 North 14th
Marysville, Kansas 66508
St. Gregory's, USD 364
(913) 562-2831

GRADE LEVELS: 3rd – 6th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Magic window cards

STARTING COSTS: $2

NUMBER OF STUDENTS PRESENTLY INVOLVED: 50

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Magic window cards are a self check study sheet which can be developed for any subject. A card with little square windows is put on top of the answer sheet. The student thinks and sees the correct response immediately. Problems and answers can be developed for any subject which permits continued use of the cards. They provide excellent individual drill. No pens or pencils are needed. They "think" the answer and check themselves by putting the window over the paper.

CONTACT: Gerald L. Arthurs
Rural Route 3, Box 253
Pittsburg, Kansas 66762
Baxter Springs High School, USD 508
(316) 231-8286

GRADE LEVELS: 9th – 12th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Work sheets, extra texts

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60

DISSEMINATION MATERIAL AVAILABLE: A copy of management plan

DESCRIPTION: The contract method of instruction is not new. A management system, however, which provides for individual differences in ability, work speed, and interests while still covering the basic core material makes it easier for the instructor to function more as a resource person and to aid the students in self evaluation. An eight unit set of contracts that cover the areas of study within the current General Math text provide a basic course of study. Additional contracts provided or that are written by the students provide an avenue for the student to improve his grade and to channel his special interest.

CONTACT: Rona Tanzer
1510 North 4th
Kansas City, Kansas 66101
Grant School USD 500
(913) 321-5184

GRADE LEVELS: 3rd – 5th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING:

SPECIAL EQUIPMENT: Oaktag pieces

STARTING COSTS: Package of oaktag

NUMBER OF STUDENTS PRESENTLY INVOLVED: 21

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Child is given a packet with the fractions already cut and named. The child is given a rule (e.g., when any whole thing is cut into 2 equal parts, each part is called one-half). Child is asked to find the fraction 1/2 and trace the 2 parts. The child draws, names and compares fractions as to which is bigger, smaller, etc. Using fraction parts (using circles cut into halves, thirds, fourths, sixths and eighths) the child will draw, name, compare and find equivalents of fractions. A self-motivating, self-instruction series of lessons on fractions. The child has fun while learning in a concrete method.

CONTACT: Victor Hook
601 Poor
Olathe, Kansas 66061
Westview School USD 233
(913) 764-1645

GRADE LEVELS: 4th – 6th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: File storage box, numbered cards

STARTING COSTS: $5.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: A system of helping students in an individualized program, or any study time, using numbers as in a department store. It keeps the talking to the side of the classroom, and gives the student the teacher's complete attention. This was developed to be used in my math program.

CONTACT: Ken Michaels
8200 West 71st
Shawnee Mission, Kansas 66204
Milburn Jr. High School USD 512
(913) 722-1153

GRADE LEVELS: 7th – 9th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Peppermints

STARTING COSTS: $10.27/case of 28 pounds

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Start off your class with the question, "Can you remember what we talked about yesterday?" If the answer is correct, reward the students with peppermints. If the answer is not correct, it tells the teacher some more explaining is necessary. The benefits are: 1) you get the students attention immediately, 2) the students will enthusiastically compete, 3) it is consistant with the philosophy that school should be a mixture of fun and work, and 4) it's a good review.

CONTACT: Phil Buechner
Cowley County Community Jr. College
Arkansas City, Kansas 67005
(316) 442-0430

GRADE LEVELS: Post-Secondary

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Audio-visual equipment helps

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 120

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: One credit Math Lab consisting of mini math courses for individualized study or class modules. Contents range from fractions, decimals, percents, through intermediate algebra and calculus. In this way, we are able to offer a wider range of course offerings with more relevant course content. It meets individual needs with a minimum number of personnel.

CONTACT: Wagner Van Vlack
2331 Topeka Avenue
Topeka, Kansas 66611
Quinton Heights, USD 501
(913) 357-0651

GRADE LEVELS: 1st – 6th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Ditto or duplicating equipment

STARTING COSTS: The price of duplication

NUMBER OF STUDENTS PRESENTLY INVOLVED: Classroom

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This activity is designed to help students learn the basic number facts, either addition or multiplication. Twenty-four number facts are printed with anwers at the top of the page such as 9 x 9 = 81. The rest of the page is printed with unanswered number facts drawn only from those answered at the top. Students are then given a timed test. Students who do not know answers soon learn them by looking to the top for a given answer.

CONTACT: Michelle Taylor
1031 S. Edgemoor
Wichita, Kansas 67218
Curtis Jr. High USD 259
(316) 684-5251

GRADE LEVELS: 8th – 9th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Minimal

SPECIAL EQUIPMENT: Record keeping

STARTING COSTS: Less than $5

NUMBER OF STUDENTS PRESENTLY INVOLVED: 90

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The focus is on grading using a checklist of objectives. It credits only those mathematical areas which the students have achieved understanding of. It was a result of a Pupil Evaluations Policy Council action. Due to the parent feedback, this system of evaluation is very beneficial for the average and below average student. It stresses the positive achievements of the students. The set of instructional objectives helps the teacher focus on essentials and the parents receive more information on material taught.

CONTACT: Donald B. Ross
4th and Western
Topeka, Kansas 66606
Sumner Elementary, USD 501
(913) 357-5328

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Some

SPECIAL EQUIPMENT: Calculator and wireless earphones

STARTING COSTS: $600

NUMBER OF STUDENTS PRESENTLY INVOLVED: 75

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: The Iowa Test indicated that we needed to motivate our students in the areas of math and social studies. Through the use of calculators and wireless earphones which can be used at the student's desks, their motivation and listening abilities have greatly increased.

CONTACT: Ann Hanna
Syracuse, Kansas 67878
Syracuse Elementary, USD 494

GRADE LEVELS: 5th – 6th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Printing of stock, basic stationery merchandise

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: Approximately 30-45

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Practical Mathematics – a stationery store is now operated by students in grades five and six. Stock was printed and issued to obtain working capitol and all decisions concerning merchandise, money matters, work schedule, are made by the students' board of directors.

CONTACT: Sheila Steenbock
1801 3rd Street
Clay Center, Kansas 67432
Garfield School, USD 379
(316) 613-5804

GRADE LEVELS: 2nd – 12th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: All

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Children often come to me with a math problem and say, "I don't get it!" I must then ask questions to see what the student doesn't 'get'. To avoid this I insist children ask me questions that I may answer with a yes or no. This method makes them dig into the problem and take a closer look than they might have otherwise. They often end up answering their own questions!

CONTACT: Cynthia L. Johnson
6200 Roe
Mission, Kansas 66205
Highlands School, USD 512
(913) RA 2-3007

GRADE LEVELS: 1st and 5th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 6 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: (Use old math books for work pages)

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 50

DISSEMINATION MATERIAL AVAILABLE: Copies of work pages or 5" by 8" cards only

DESCRIPTION: Buddy Math was developed because 33 first graders (no aide) were not being given individual instruction. A fifth grade teacher agreed to help and each fifth grader became a big buddy to a first grader. One hour each week was for Buddy Math. Half of the class worked at the chalkboard using 5" by 8" cards with math problems, while the other half worked with plastic overlays and wax pencils on math pages from different math books. These workpages were classified as to type and level, with no repeated pages. Each page was corrected by a fifth grade buddy and recorded in a booklet made by the teacher. The improvement in academic achievement in both grade levels was rewarding.

CONTACT: Lynn Blomberg
5512 County Line Road
Kansas City, Kansas
USD 202
(913) 375-1857

GRADE LEVELS: 2nd – 4th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Ball, magic marker

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Divide the class into two even teams. Write the sum of a problem on each team member's hand. One team has an X after the sum. Go outside. Teacher stands on a line with each team on either side standing on the line. She calls out a problem (2 + 2) the 4's run after the ball she/he kicks. The first one to get the ball earns a point. Math facts drill game.

CONTACT: Nelson. Eugene Zimmer
Hanston, Kansas 67849
USD 228
(316) 623-2611

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Observed program in Florida

SPECIAL EQUIPMENT: Tapes, booklets, players and head sets

STARTING COSTS: $5.00 per student

NUMBER OF STUDENTS PRESENTLY INVOLVED: K through 6th grade

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Following a Needs Assessment and Survey and after using an existing developmental test, it was determined that certain needs in math existed. We then developed an individualized math program to place a student at a determined level, and let him/her go from there. It can also be used for remedial math work. The objective is to improve a student's level of achievement in math.

CONTACT: Danny Harper
114 West 5th
Garnett, Kansas 66032
USD 365
(913) 448-5821

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: 2-week workshop

SPECIAL EQUIPMENT: None

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 850

DISSEMINATION MATERIAL AVAILABLE: Very limited

DESCRIPTION: This program of mathematics is an activity approach with maximum involvement of the students. It involves four phases: (1) concrete use of manipulative materials; (2) semiconcrete, use of the flannel board and the magnetic board; (3) semiabstract, use of chalkboard and overhead projector; (4) abstract, use of paper and pencil. Math labs have been set up with teacher aides to assist students who need extra help. Some of the benefits are: increases motivation by using math related games thus making learning enjoyable, students learn what concepts mean by physically representing and manipulating numbers, helps meet the need of students who need extra individual help. The objective of the program is to expose the students to the structure of math to have a better understanding of the concepts.

CONTACT: Sister Pauline Kukula or Sister Alice Marie Stalker
304 East Cloud
Salina, Kansas 67401

GRADE LEVELS: 1st grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: All are teacher made materials

STARTING COSTS: $20

NUMBER OF STUDENTS PRESENTLY INVOLVED: 51

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The teachers decided to spend one summer developing math games and materials for students to use as reinforcement and enriching knowledge of mathematics on the first grade level. The teachers had taken a course in gaming the summer previous and they decided to develop gaming materials in math.

The teacher-made math games provide reinforcement of basic math skills on level one. Some of the teacher-made math games provide enriching learning skills for brighter students who can use these in math learning centers. The teachers also brought together practice sheets from various math skill books which can be duplicated as the needs arise for individual student practice.

CONTACT: Brenda Bishop
Biddle Blvd.
Ft. Leavenworth, Kansas 66027
USD 207

GRADE LEVELS: 1st – 4th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Math textbook folders

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 18

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I developed an individual math program using math textbooks. As soon as a child shows an ability to work alone, I make a booklet for him. From his textbook I tear out a chapter. He completes the chapter and then takes a test. On his booklet I write the date he has completed the chapter and any problems he needs to review. The student completes all pages correctly and gains the ability to understand directions and math concepts. It also gives me time to give individual assistance to those students who need additional help.

CONTACT: Mrs. B. Ellington
1512 Sunvale Drive
Olathe, Kansas 66061
USD 233
(913) 764-4212

GRADE LEVELS: 10th – 12th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: A mathematics library is helpful

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 75

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Geometry students are required to do an independent research project in mathematics. This idea was introduced to not only help students see the relationship between mathematics and other disciplines, but also to encourage creativity in mathematics. Students are encouraged to be creative, that is, to do something original to them, not to just copy an encyclopedia. Final products are puzzles, posters, display models, and term papers.

CONTACT: Fred S. Seaton
Box 38
Benton, Kansas 67017
Benton Grade School, USD 375
316-778-1151

GRADE LEVELS: 5th – 8th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Sciences

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Sound filmstrip projector, cassette player

STARTING COSTS: $200

NUMBER OF STUDENTS PRESENTLY INVOLVED: 30

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Metric study center was developed to fill a need that will arise in the near future. Study centers are set up in the math and science rooms and used primarily during study period. The primary objective is to familiarize students with the metric system.

CONTACT: Mary Jo Allen
7805 Carter Drive, Apt. 10
Overland Park, Kansas 66204
Rolling Ridge Elementary, Olathe School District
(913) 764-4121

GRADE LEVELS: 5th – 7th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: 1908 and recent ('73-'75) Sears catalogs

STARTING COSTS: Approximately $2.50 per catalog (1908) (need 5 for a center or class)

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I have developed the "catalog center" in my room in order to teach basic economic concepts and to provide everyday mathematic experiences for my students. Through working with the 1908 and 1974 catalogs, students have an opportunity to compare American cultures of the two eras, to budget money for Christmas and home needs, to analyze pricing procedures, to determine a relationship between quality and cost, and to make inferences about price changes. By interacting in this way with the catalogs, students hopefully also see the relevant need for math skills.

CONTACT: Nick N. Toews or Gary J. Harms
Potwin Junior High
Potwin, Kansas 67123
Remington USD 206
(316) 752-3613

GRADE LEVELS: 7th – 8th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Sciences

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes, familiarization with animals nutrition and procedures of graphing

SPECIAL EQUIPMENT: Graph paper, balance scale (gram), cages, chicken feed, meter scales, resource graphing material

STARTING COSTS: $3.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 55

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Our program is based on the use of experiments for the compiling and recording of information into picture form for easy visual comparison.

Activities: a) the raising, care and feeding of 2 live chicks in the school room for 4 weeks (gram weights) – Line graphs. b) the measuring of the heights of school children K–8 in building (centimeter heights) – bar graphs. c) the spending of a $10 allowance for one month – circle graph. d) the study of the amounts of alcohol from one beer in the blood stream at various ¼ hours – bar and line graphs.

CONTACT: Ed Schroeder
Educational Services Building
640 North Emporia
Wichita, Kansas 67214
USD 259
(316) 268-7856

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 7 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Individual chalkboards and flannelboards

STARTING COSTS: As low as $50.00 per classroom

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15,000

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Title I Elementary Mathematics Program was developed to improve the quality of mathematics instruction in Wichita in an effort to increase student mathematical compentencies. The program is designed to meet the individual needs of the student participants. Teacher inservice training and follow-up monitoring of the program are keys to the program's success. The program consists of multi-model, multi-media, child-centered instruction of sequentially-ordered mathematics concepts.

The Title I Elementary Mathematics Program is a nongraded, individualized mathematics program. The program emphasizes student activities at various stages of concept development that maximizes student involvement. Criterion referenced tests are employed with results recorded on individualized skill sheet.

CONTACT: Gary Kuntz
705 West 11th
Ottawa, Kansas 66067
USD 290
(913) 242-3482

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Administrative Services and Services Supporting Instruction

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Stamps and Envelopes

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: I attempt to send a "positive" letter to the parents of every student in all my math classes. Parents are excited about the letters, as they generally don't hear the good things. The benefits for the parents and students are fantastic, plus it makes the teacher feel good to say "good" things about his/her students.

CONTACT: John W. Jones
1403 Osage
Leavenworth, Kansas 66048
Leavenworth Sr. High USD 453
(913) 682-8653

GRADE LEVELS: 10th – 12th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Paper plates and scissors

STARTING COSTS: Less than 50 cents

NUMBER OF STUDENTS PRESENTLY INVOLVED: 18

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Use paper plates for addition and subtraction of fractions. Have students cut plates into halves, then quarters, then eighths, etc. This allows students to understand equivalent fractions and how to borrow when subtracting fractions by using a hands-on experience.

CONTACT: Bill Kern
1002 E. Minneapolis
Salina, Kansas 67401
Bartlett USD 305
(913) 827-6660

GRADE LEVELS: 5th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Sciences

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Some Aerospace Education

SPECIAL EQUIPMENT:

STARTING COSTS: $3.00 per student

NUMBER OF STUDENTS PRESENTLY INVOLVED: 26–30

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I was looking for a way to get the kids interested in their science and mathematics. I tried everything when I hit upon this idea of rockets. The rockets are a real scientific educational hobby. The experience can be quite educational because the students learn the concepts involved in the construction and flight of their rockets. You can teach them about rockets, space travel and related subjects while their interest is high.

CONTACT: Redge E. Albrecht
216½ S. Grant Street
Enterprise, Kansas 67441
Enterprise Elementary, USD 473
(913) 934-2448

GRADE LEVELS: 4th – 6th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: New

SPECIAL TEACHER TRAINING: Basic knowledge of metrics

SPECIAL EQUIPMENT: Metric equipment

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 38

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Student-Parent Metric Openhouse was designed to eliminate some fears about changing to the metric system. The Student-Parent Metric Openhouse was designed to help parents and students to learn and support the use of the metric system.

CONTACT: Richard D. Anderson
Beattie, Kansas 66406
Axtell High School, USD 488
(913) 736-2237

GRADE LEVELS: Pre-School – 6th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: Several years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Little or no cost

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This practice deals with concept development through activities. It has long been known that when children are actively involved they learn well. Piagetian research emphasizes the need for activities in concept development. This practice has two parts, neither of which is dependent upon the other. They are: (1) why activities are necessary for concept development (theoretical part) and (2) activities which can be used to develop concepts (practical part). Concept development is equally important to skill development but most activities develop skills and not concepts. This presentation presents activity situations in which concepts are developed.

CONTACT: James F. Kientz
Garden City, Kansas 67846
Garden City High School, USD 457
(316) 276-2547

GRADE LEVELS: 7th – Post-Secondary

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Career-Vocational Education

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Mini computer

STARTING COSTS: $20,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 300-500

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This project is a career math program. Students get a listing of applied math problems that are related to their career interest and ability. Students work their problems and feed their answers into the computer. The computer gives the students a hint as to what they are doing wrong and keeps a record of their progress. Using equipment that has been developed by the project, over 20 students can be handled by the computer at one time at a low cost.

CONTACT: Nelson Eugene Zimmer
Hanston, Kansas 67849
Hanston, USD 228
(316) 623-2611

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Observed program in Florida

SPECIAL EQUIPMENT: Tapes, booklets, players and headsets

STARTING COSTS: $5 per student

NUMBER OF STUDENTS PRESENTLY INVOLVED: Kindergarten through 6th grade

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Following a needs assessment and survey and after using an existing developmental test, it was determined that certain needs in math existed. We then developed an individualized math program to place a student at a determined level and let him/her go from there. It can also be used for remedial math work. The objective is to improve a student's level of achievement in math.

CONTACT: Richard P. Trast
7500 Mission Road
Prairie Village, Kansas
Shawnee Mission USD 512
(913) 642-6600

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Reproducing equipment and study carrels

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 250

DISSEMINATIO[illegible] MATERIAL AVAILABLE: Yes

DESCRIPTION: The focus is that the educational process is more effective when relationships between staff and students are on a highly personal basis which indicates to the student that some one cares about his progress, mental health and the student as a person. Individualized math in geometry, Algebra II, Trigonometry and use of math resource center; career resource center staffed by qualified counselors; realistic approach to social studies program; health care program, work study program, and learning center program service extended to total staff/school program.

CONTACT: Connie Gorusch
300 Prospect
Leavenworth, Kansas 66048
Fort Leavenworth, USD 207
(913) 682-0015

GRADE LEVELS: 1st – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Mathematics

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING:

SPECIAL EQUIPMENT: Consumable math book

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 67

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: 1. Individualized Math – children progress at own speeds and receive individual attention on problems.

2. Interest centers – children receive reinforcement and enrichment from fun center assignments and activities.

CONTACT: Forrest Fernkopf
3601 West 31st
Topeka, Kansas 66614
Bishop Elementary School USD 501
(913) 272-8610

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Language Arts and Mathematics

HOW LONG IN PRACTICE: 3–5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Record player, loop projector, film-loops

STARTING COSTS: Reading $129.00, Handwriting $500.00, Math $80.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 484

DISSEMINATION MATERIAL AVAILABLE: Yes, descriptive brochures

DESCRIPTION: Reading – Talking Alphabet records and picture alphabet cards are used for developing consonant sound-letter relationships for pupils K, 1 and 2.

Handwriting – Motion picture film-loops are used to teach the visual perceptual aspect of basic handwriting letter formation skills. Separate kits for manuscript and cursive.

Math – Film-loops are used to present the basic math fact. The film-loops are used for developing pupil mastery of the basic math facts.

CONTACT: Lewis Kilmer
Route 2, Box 193
Erie, Kansas 66733
McKinley Elementary School, Parsons USD 503
(316) 421-3540

GRADE LEVELS: 5th and 6th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Mathematics

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We individualize in Reading and Math – we have games made for our individualized programs.

CONTACT: Donald L. Villeme
2301 East Laurent
Topeka, Kansas 66616
Holliday Junior High, USD 501
(913) 234-8631

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Mathematics

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Inservice meetings

SPECIAL EQUIPMENT: Special kits

STARTING COSTS: $700 for each

NUMBER OF STUDENTS PRESENTLY INVOLVED: 129

DISSEMINATION MATERIAL AVAILABLE: Partially developed

DESCRIPTION: Laboratory Math and English classes were developed to help those students who have not learned the basic skills to function in regular classes. This was not developed for disciplinary reasons.

CONTACT: Ramona Cooper, Mary J. Gieringer, Jo Ann Massengale, Catherine Stiles
218 East Shawnee
Gardner, Kansas 66030
Gardner Elementary, USD 231

GRADE LEVELS: 1st – 6th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: Mathematics (Skills games)

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 85

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We developed the unipack system to allow individual self pacing in reading. This provides a manageable individualized daily record keeping system. Skill games are adaptable for enrichment or re-enforcing concepts.

An easy way to individualize reading with only the basal materials.

CONTACT: Peter B. Cullen
608 South Poplar
Ottawa, Kansas 66067
Ottawa Junior High, USD 290
(913) 242-3237

GRADE LEVELS: 8th – 10th

DESCRIPTOR: Sciences – Physics

SECONDARY DESCRIPTORS: Mathematics

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Estes rocket catalog

STARTING COSTS: Minimum of $1.50 per student

NUMBER OF STUDENTS PRESENTLY INVOLVED: 90

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The implementation of my rocket program was an outgrowth of student needs to get involved in rocketry by building their own model rockets. The program benefits my students in that they can experience the thrill of rocketry first hand through construction. My basic objective is to teach the principles of aerodynamics and rocketry thru student involvement, while at the same time having fun.

The construction of model rockets leads into many related fields of science and education. Creativity, imagination and pragmatic thinking accompany this project from beginning to end.

CONTACT: Lawrence M. Schrader
301 South Grove
Wichita, Kansas
Wichita Area Vocational Technical School
(316) 265-0771, Ext. 74

GRADE LEVELS: 9th

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: Language Arts, Mathematics

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes, vocational certification

SPECIAL EQUIPMENT: Multi-media occupational explorations' material

STARTING COSTS: $30,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 125

DISSEMINATION MATERIAL AVAILABLE: Yes, Operational Material and Curriculum Guide

DESCRIPTION: The Work Experience Career Exploration Program is a community-based alternative education program. Potential dropouts were selected on the basis of past attendance records and those exhibiting a need for an alternative method of education. The primary objective was to demonstrate the relevancy of education through student exposure to the world of work.

The program is composed of three one-hour year classes (practical English, practical Math, Work Explorations) plus afternoon exploration and employment experience. Curriculums in the three classes have been interrelated and correlated to capitalize on the relevancy and motivation generated by explorations and employment.

During the first semester the Work Explorations class was designed to broaden the student's self educational awareness. Exploratory experiences, designed to complement the class, will be provided through field trips and on-the-job observations. Students also have the opportunity to select and spend two weeks or nine hours observing each of seven different occupations.

Second semester students receive general employability skill training in the class with emphasis on immediate and future applicability. Students have the opportunity to develop an appreciation for our economic system and work ethic through actual employment.

CONTACT: Eleanor McChesney
Miltonvale High School
1625 9th Street
Clay Center, Kansas
USD 334
(913) 427-4125

GRADE LEVELS: 10–12

DESCRIPTOR: Home Economics

SECONDARY DESCRIPTORS: Mathematics

HOW LONG IN PRACTICE: 1 Year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $10–$15

NUMBER OF STUDENTS PRESENTLY INVOLVED: 12

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: My foods class, which consists of 11th and 12th graders, prepare and sell nutritious snacks, which are sold by class members at our morning snack break. The class decides, with my approval, what to prepare, then how much it costs to make each food and how much to sell it for so we can make a profit. We usually take one class period each week to prepare these snacks. They are properly stored so they will be fresh-tasting until they are gone. All snacks make use of nutritious foods so they are not just empty calories. The students are learning about costs, profits, careful planning to make the most of their money, making change, proper storage of food, etc.

CONTACT: Richard R. Schiller, Director
Topeka Adventure Center
1620 Tyler
Topeka, Kansas
USD 501
(913) 235-8721

GRADE LEVELS: 5th grade

DESCRIPTOR: Adventure Center

SECONDARY DESCRIPTORS: Art, General Elementary Education, Mathematics, Music, Natural Sciences, Social Sciences/Social Studies, Vocational–Career Education

HOW LONG IN PRACTICE: 1 Semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Enrichment program: examples, kiln, microscopes, calculators, metric equipment, looms, art and science supplies, living organisms

STARTING COSTS: Variable

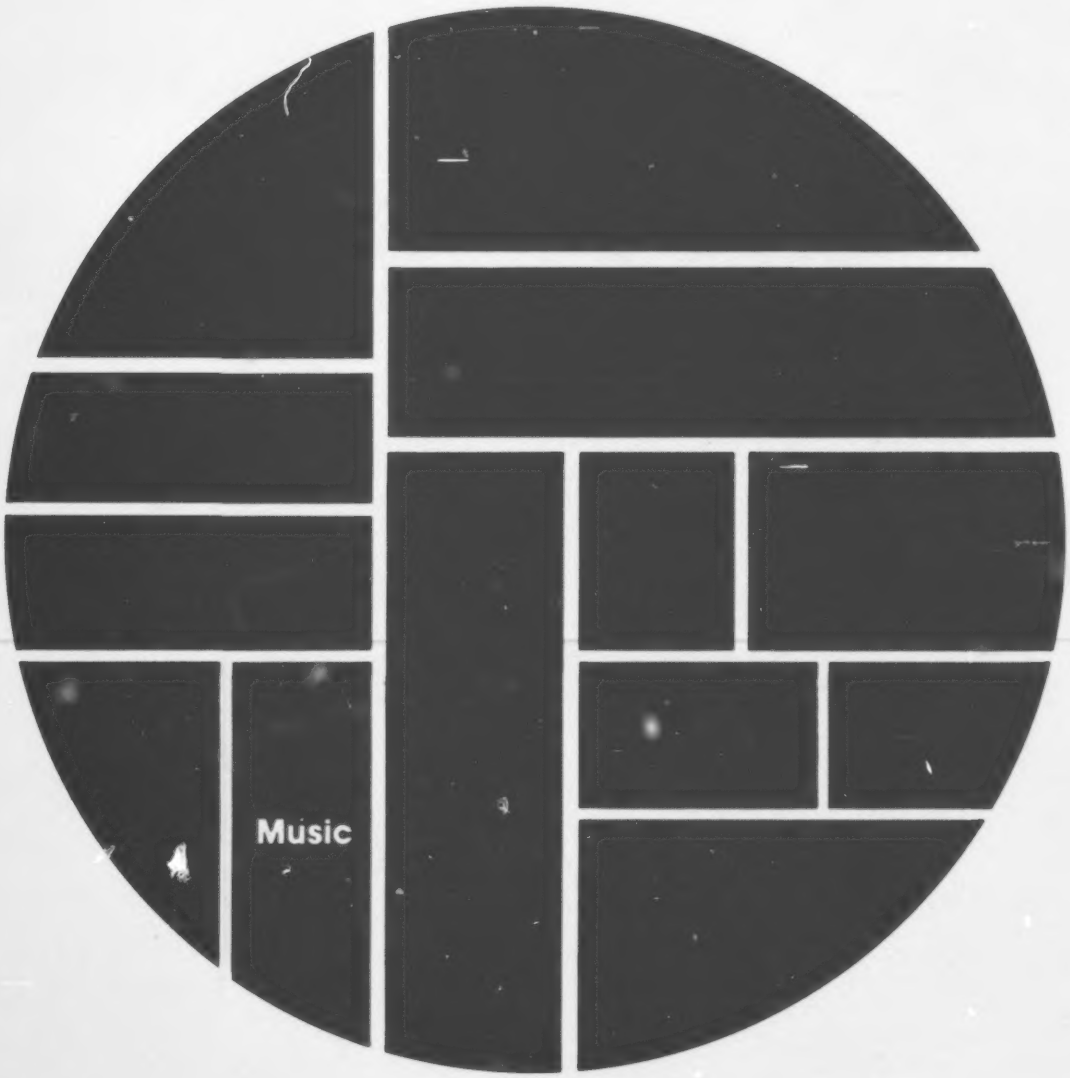
NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Adventure Center was established as a supplementary program to provide activity-oriented course work in Art, Math, Science, Music, Creative Dramatics, Career Education, and Cultural Heritage. The curriculum is designed to provide elementary students with unique educational experiences that cannot be realistically implemented in all classrooms because of specialized equipment requirements, special teacher training, and space and time limitations. Students work in such areas as ceramics, sculpture, textiles, metrics, and ethnic studies, and work extensively with microscopes, electronic calculators and other support equipment.

During the two-week session, students work in two areas on a half-day basis. Attendance at the Adventure Center is voluntary. Students are transported from their home school to the Center by bus. In most instances, the classroom teacher accompanies the students to the Center.

Directory of Educational Promising Practices



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CONTACT: D. J. Miller
Box 156
Kismet, Kansas 67859
Southwestern Heights High School, USD 483
(316) 563-7292

GRADE LEVELS: 9th – 12th

DESCRIPTOR: Music

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 108

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We are now offering our Vocal Music classes with our regular class schedule. Our Vocal Music department now competes with other classes for it's enrollment. The students now enroll in music who really have a desire to be there. They have the following options: take music either five, three or two days a week. On those days when a student is not scheduled for music he may enroll in a three or two day a week academic course.

CONTACT: Margie Arnold
Box 984
403 South Walnut
McPherson, Kansas 67460
Mcpherson, USD 418
(316) 241-5635

GRADE LEVELS: 3rd – 6th

DESCRIPTOR: Music

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Flannel board or chalk board with 5 line music staff

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: The objective of this game exercise is to learn to recognize lines and spaces quickly. On a rectangle flannel board draw the 5 line staff. Divide the class into teams allowing one teammate from each group to go to the board. Call our a letter ("G"). The first child to put the whole note on the proper line or space, gets a point for his team. Your class will remain perfectly quiet by permitting the children to cheer by doing anything that does not make noise – arm waving, etc.

CONTACT: Carol Hudson
Mayetta, Kansas 66509
Mayetta Grade School, USD 337
(913) 566-2251

GRADE LEVELS: 2nd – 8th

DESCRIPTOR: Music

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Basic music

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: Grades 3 – 8

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Having classes sing a song through on note values first in rhythm, gives the students the correct names of notes and lets them stay on the notes for the right amount of time. For example: This land is your land, sing: eighth, eighth, eighth, quarter, quarter dot, eighth, eighth, eighth, etc. I've found children can learn to do this easily and by the time they do a song on note values once, they've noticed the tune direction and have the melody learned very quickly.

CONTACT: David Cutright
1155 Seabrook
Topeka, Kansas 66604
Sheldon Elementary, USD 501
(913) 272-1944

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Music

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Cassette recorder, microphones

STARTING COSTS: $800–$1,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 500

DISSEMINATION MATERIAL AVAILABLE: Sample tapes and arrangements

DESCRIPTION: Students accompany "their own" songs. Valuable lessons in pitch, rhythm, balance and reading are learned so much better by doing in an ensemble rather than by spectator singing. The accompaniments range from tone bells to instrumental ensembles. The final step is to record the students. They evaluate their number, and then I place it on cassette tapes for check out.

I developed this sytem to (1) get away from teacher dominated music and to let students call a performance "mine." (2) Force independent singing and listening; (3) sow seeds of involvement and ensembleship to try to turn the tide of Junior High and High School music drop-out; (4) help teach cooperation, coordination, and patience, which music demands.

CONTACT: James Neihart
65th and Riverview Muncie
Turner, Kansas 66057
Muncie School, USD 202
(913) 287-7645

GRADE LEVELS: 1st – 6th

DESCRIPTOR: Music

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Music degree

SPECIAL EQUIPMENT: None

STARTING COSTS: $1.25

NUMBER OF STUDENTS PRESENTLY INVOLVED: 311

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I have developed a practical guide for teaching music in the elementary school, for grades one through six. It provides a sequential method that helps the music teacher organize his or her material. This is the only practical guide for teaching music that I have seen.

CONTACT: George D. Giddens
Box 216
Cimarron, Kansas 67835
Cimarron High School, USD 102
(316) 855-3323

GRADE LEVELS: 7th – 8th

DESCRIPTOR: Music

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 85

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Whether to require or not to require vocal music in grades 7 and 8 had always been a problem in our school. If it was to be required we had a lot of students that really did not care for vocal music. If it was not required, what to do with those who chose not to participate would be the next problem. The problem was solved by a series of mini-courses for grades 7 and 8 during the one hour alloted for music. The system is working well. The classes and structure was designed by the teachers working with the principal.

CONTACT: B. Belle Grimsley
Council Grove, Kansas 66846
Dunlap and Wilsey Grade Schools, USD 417
Dunlap – (316) 787-2223
Wilsey – (316) 497-2810

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Music

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Music book, staff paper, piano or bells

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 170

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A mystery melody is posted weekly. This practice was started to encourage music sight reading. The students are not permitted to play the melody on an instrument. A box is provided into which each child is to drop a slip of paper on which he has written his name and what he thinks the melody is. At the end of the week, the titles are read and the winner(s) name posted as well as the name of the tune. The tune is then played for them on the piano.

CONTACT: Mrs. Avery Norlin
McCracken, Kansas 67556
Alexander Grade, USD 395
(913) 343-2140

GRADE LEVELS: 2nd – 8th

DESCRIPTOR: Music

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 6–8 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Piano or/and other instruments

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 45 plus

DISSEMINATION MATERIAL AVAILABLE: Sample program for K-4 and classroom guidelines

DESCRIPTION: Each music class plans a "program." This is for themselves. The benefits are: (1) teacher can evaluate individual or group work; (2) heightens enthusiasm in "doing music"; (3) encourages "practicing on your own initiative"; (4) brings out other talents and interests; (5) gives variety to daily classroom sessions; and (6) gives chance to perform "publicly" or for an audience. Overall objective – develop individual musical interest and talent.

CONTACT: Richard R. Schiller, Director
Topeka Adventure Center
1620 Tyler
Topeka, Kansas
USD 501
(913) 235-8721

GRADE LEVELS: 5th grade

DESCRIPTOR: Adventure Center

SECONDARY DESCRIPTORS: Art, General Elementary Education, Mathematics, Music, Natural Sciences, Social Sciences/Social Studies, Vocational–Career Education

HOW LONG IN PRACTICE: 1 Semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Enrichment program: examples, kiln, microscopes, calculators, metric equipment, looms, art and science supplies, living organisms

STARTING COSTS: Variable

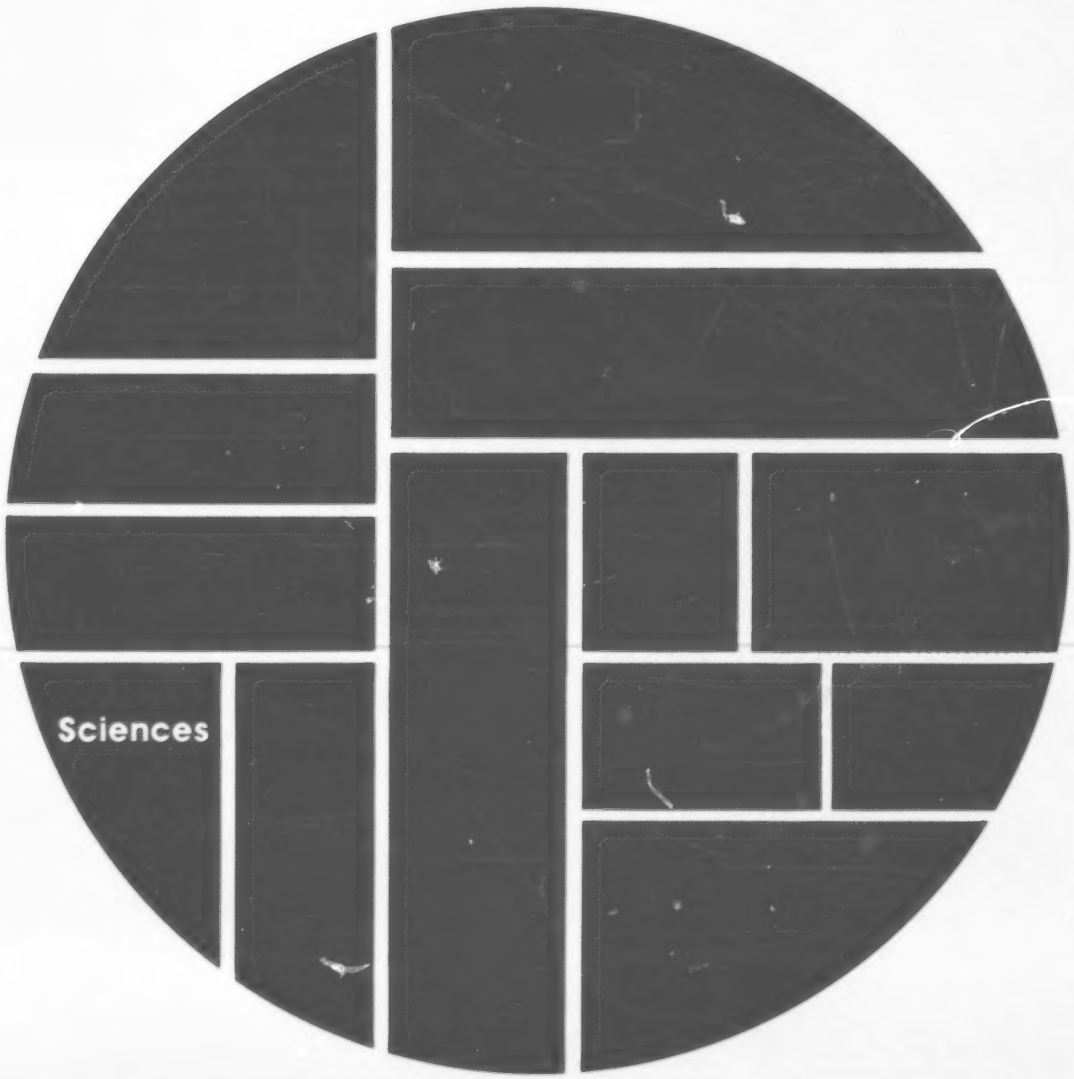
NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Adventure Center was established as a supplementary program to provide activity-oriented course work in Art, Math, Science, Music, Creative Dramatics, Career Education, and Cultural Heritage. The curriculum is designed to provide elementary students with unique educational experiences that cannot be realistically implemented in all classrooms because of specialized equipment requirements, special teacher training, and space and time limitations. Students work in such areas as ceramics, sculpture, textiles, metrics, and ethnic studies, and work extensively with microscopes, electronic calculators and other support equipment.

During the two-week session, students work in two areas on a half-day basis. Attendance at the Adventure Center is voluntary. Students are transported from their home school to the Center by bus. In most instances, the classroom teacher accompanies the students to the Center.

Directory of Educational Promising Practices



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CONTACT: Frank C. Veeman
7225 Reeds Road
Shawnee Mission, Kansas 66204
USD 512
(913) 722-3299

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Most science labs have majority

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The uninvolved student will be confronted with problems like pollution, over population, and the necessity for constructive participation in our society. He needs relevance, a reason to participate, a reason to learn and above all else he needs success. Another failure means nothing, but success can mean everything.

The philosophy is to provide learning experiences devoted to making science exciting and relevant for the educationally uninvolved student. The major goal is to teach a class where no one fails. Student success is constantly reinforced by the science activities. All types of media are used, but if the student is not successful, the activity requires restructuring to insure student success. Constant observance of the above rule is a must.

CONTACT: Doyle Reichard
11th and Ash
Ottawa, Kansas 66067
USD 290
(913) 242-4176

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Sciences – Ecology

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The crisis in ecology leaves us no choice but to deal and plan for the best use, not abuse, of our environment. Benefits will be to all of society if successful. The course deals with ecological developments by studying the existing and changing local terrain and atmosphere.

CONTACT: David Camp
Elkhart, Kansas 67950
Elkhart High School, USD 218
(316) 697-2233

GRADE LEVELS: 9th

DESCRIPTOR: Sciences – Meteorology

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Weatherscope

STARTING COSTS: $250

NUMBER OF STUDENTS PRESENTLY INVOLVED: 36

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The weather forecasting project was developed to create interest in the Earth Science class. The project was introduced after studying the meteorology section of the textbook. Each student received two copies of a U.S. weather map daily and a copy of the temperatures from a daily newspaper. Instructions included plotting all of the temperatures and drawing in the isotherms after which temperature predictions were made for the following day. The next day predictions would be compared to actual temperatures and differences between the actual and predicted were figured after which each student received more maps.

Each student used the weatherscope in the classroom to make a detailed weather report plus a prediction for the school area. This included high and low temperatures, barometric pressure, wind direction, velocity and precipitation. This project created a great deal of competition between students and made them aware of the weather both locally and nationally. Much geography was learned in plotting the temperature on the U.S. map and the job and problems of a weather forecaster was better understood.

CONTACT: Robert H. Coffman
Box 442
Chase, Kansas 67524
USD 401
(316) 938-2923

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Sciences – Chemistry

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 15 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: A few specific chemicals

STARTING COSTS: $50

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This simple qualitative analysis procedure was developed to create interest in the Lab procedures and techniques as well as to motivate the student, especially during the last part of the school year. It tends to bring together most of the objectives of chemistry into one single rigorous operation. This involves simple anion and cation qualitative analysis to be used as an ending to lab techniques and a motivator for the last part of the school year.

CONTACT: Charles Theis
5724 Huntoon
Topeka, Kansas 66604
Kaw Area Vocational Technical School
(913) 272-8680

GRADE LEVELS: 11th – Post-Secondary

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 6 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Glass, pen and India ink

STARTING COSTS: $10

NUMBER OF STUDENTS PRESENTLY INVOLVED: 30

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A means of teaching the meaning of contour lines by placing each individual contour line (from a contour map) on a sheet of glass and then stacking the sheets of glass atop one another. This makes a 3" dimensional figure and very simply and clearly explains without a lot of "abstract" teaching the true meaning of a contour map. Students can be expected to grasp the principles of contour lines in a small percentage of the time normally required.

CONTACT: Bill Limes
600 East Prairie
Olathe, Kansas 66061
Olathe Senior High
(913) 764-1737

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Sciences – Animal Physiology

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Animal physiology

SPECIAL EQUIPMENT: Kymographs, modular record devices, live animals

STARTING COSTS: $1,500

NUMBER OF STUDENTS PRESENTLY INVOLVED: 18 per class

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Permit students to work with somewhat sophisticated equipment to determine functions of living animal systems. An opportunity to work in a laboratory situation with the motivating factor being what the student can learn for learning's sake, rather than fear of examinations, etc. Instruction is somewhat individualized to permit a one on one situation in a laboratory set up.

CONTACT: Susan Douglas, Jim Maston
5301 North Hillside
Wichita, Kansas 67219
Wichita High School Heights, USD 259
(316) 744-0401

GRADE LEVELS: 10th –Post-Secondary

DESCRIPTOR: Sciences – Geology, Ecology

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Transportation to tour

STARTING COSTS: $30 per student – includes 5 meals, cost of transportation, $5 charge for entering cave, services of consultant

NUMBER OF STUDENTS PRESENTLY INVOLVED: 12

DISSEMINATION MATERIAL AVAILABLE: Details of project

DESCRIPTION: The field trip was to a cave in Missouri, near Mark Twain National Forest. The trip was to give students an insight into the Geology and Ecology of the cave. The site was the Ozarks Underground Laboratory. This is the only underground laboratory in the U. S. It functions primarily as a place for basic research for University students. Other trips are being planned.

CONTACT: Michael Watters
Circle Drive
Arkansas City, Kansas 67005
Cowley County Community College
(316) 442-0430

GRADE LEVELS: 11th – Post-Secondary

DESCRIPTOR: Sciences – Chemistry

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Audiovisual equipment

STARTING COSTS: $3,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 50 per semester

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The practice involves an audio-tutorial introductory chemistry course which is being taught at Cowley County Community College. The program has provided increased flexibility in terms of enrollment for students and increased the level of student achievement. The course is set up in five one hour units of instruction which are three weeks duration. The AV materials utilize slides, tapes, films, film strips, and student handouts based on the behavioral objectives concept. I set the course up in this manner in order to achieve maximum flexibility in terms of entry-exit for students. It also allows a salvage factor in terms of course credit and grade. I also have evaluated the program and found it to be a sound practice. It has provided the flexibility I expected and student achievement was found to be higher with respect to this situation.

CONTACT: Nora Feiser
Plains, Kansas 67869
Kismet-Plains, USD 483
(316) 563-7282

GRADE LEVELS: 4th

DESCRIPTOR: Sciences – Botany

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Our science class had a special section on flowers and seeds. The teacher decided to expand on this idea and prepare a demonstration and presentation by students. Seed collections were made, leaves gathered and flowers dissected. After the collections were assembled, labeled and displayed, parents and classmates were invited in. Each student made a brief presentation on the subject area he/she had researched.

CONTACT: Albert C. Rogner
3204 Freeman Street
Kansas City, Kansas 66102
Grace Lutheran School
(913) 371-7851

GRADE LEVELS: 5th – 8th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 10 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Plastic sheets for overhead projector

STARTING COSTS: Less than one dollar

NUMBER OF STUDENTS PRESENTLY INVOLVED: Approximately 25

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Too many teachers use an overhead projector merely as another blackboard. Showing movement is one of its finer features. They can easily be made by using stiff plastic sheets into which holes can be drilled. Among other things I have demonstrated are the operation of an electric motor, a door bell, operation of a cam, four cycle engine, and linkage. The 4-cycle engine was done by simply cutting cardboard to show cylinders, and cutting cardboard valves and pistons which can be moved in these cylinders. Imagination is all that is required.

CONTACT: Byron Jones, Jim Helmer
Winfield, Kansas 67156
Winfield High School, USD 465
(316) 221-7000

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Most equipment made by students

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: We established an outdoor laboratory on an area north of our school building. This laboratory provided an area for study of populations, ecological succession, an invertebrae study, animal behavior, plant and animal adaptations, etc. under natural conditions.

CONTACT: Larry Wittmer
Box 163
Axtell, Kansas 66403
Axtell High, USD 488
(913) 736-2237

GRADE LEVELS: 7th – Post-Secondary

DESCRIPTOR: Sciences – Biology

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: Very little

SPECIAL EQUIPMENT: Photographic enlarger, developing tank, camera

STARTING COSTS: $200–$300

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I wanted something that had some carry over after graduation for an Advanced Biology class, so we started taking, developing and printing our own pictures. We will be taking pictures of wildlife and printing them so we can have a lifelike picture to mount the specimen by. This is not the conventional taxidermy method, but a new injection-type method. It turns out beautiful specimens – including birds, fish and mammals with very little practice and time.

CONTACT: Stephen M. Mauck
Box 22
White City, Kansas 66872
White City High School, USD 481
(913) 349-2211

GRADE LEVELS: 9th – 12th

DESCRIPTOR: Sciences – Organic Evolution

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 9 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Note cards

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 35

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This technique is designed to allow a student to visualize organic evolution. You draw a picture of an imaginary animal on a note card. Note cards, numbered, are passed out to students. Student 1 copies your drawing and hands it back in. Student 2 copies no. 1 and hands no. 1 back in. Student 3 copies no. 2, etc. Collect the cards in order and compare them. The animal will have been seen to have "evolved."

Do not draw a real animal or else the student will draw his idea of the animal rather than your drawing. Many of the laws of organic evolution can be illustrated by the resulting picture series.

CONTACT: Larry Lynn Miller
524 North Osage
Caldwell, Kansas 67022
Caldwell Elementary, USD 360
(316) 845-2414

GRADE LEVELS: 3rd – 9th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Very little

NUMBER OF STUDENTS PRESENTLY INVOLVED: 35

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We have been publishing a science newsletter. The students write the newsletter and our school secretary types and duplicates it. We give the newsletter to students and mail some to other schools. We also use information from other schools. We put a newsletter out every two months.

The idea behind the Science Newsletter is primarily to get students interested in science.

CONTACT: Ann Pyle
8 East 28th
Hutchinson, Kansas
Sherman Junior High

GRADE LEVELS: 7th –9th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Found in the district

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Science presentations made by junior high students to elementary classes. This project helps science become a meaningful study in the grades. Gives community purpose to the junior high students. Provides service projects to civic groups by providing transportation for the students.

CONTACT: Robert Siemens
12701 West 67th Street
Shawnee Mission, Kansas
Shawnee Mission High School, USD 512
(913) 268-9116

GRADE LEVELS: 9th – 12th

DESCRIPTOR: Sciences – Biology

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None other than normal science lab

STARTING COSTS: Cost of printed materials – $7 per student

NUMBER OF STUDENTS PRESENTLY INVOLVED: 30

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We have observed growing disenchantment among biology students who are being asked (coerced) into studying topics they see as unimportant to them. Normally, the whole class studies the same material, the same way, even though student needs and student ways of learning vary widely. We are attempting to correct these problems by offering Individualized Science Instructional System modules. Modules are of high interest topics, are self pacing, and are activity oriented. Questionnaires given after each module to students indicate a very positive response. Allowing students to select from several modules at one time permits the student to better study something of interest. Since these modules are interdisciplinary, they promote unification of the sciences and other disciplines.

CONTACT: Lee Norris
2424 California
Topeka, Kansas 66605
Highland Park High School, USD 501
(913) 266-7616

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Sciences – Ecology

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: Will be initiated in 1976-77 school year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Individualized kits in science

STARTING COSTS: $800

NUMBER OF STUDENTS PRESENTLY INVOLVED: 140

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Environment Science classes were not meeting the needs of our students. We've developed a program of individual instruction in this particular science class.

CONTACT: Robert Benortham
2001 Fairlawn Road
Topeka, Kansas 66604
Topeka West High School, USD 501
(913) 272-1643

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Sciences – Botany

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Knowledge in both technical and botanical skills

SPECIAL EQUIPMENT: Greenhouse is most desirable

STARTING COSTS: $300 per class plus ⅔ growing area

NUMBER OF STUDENTS PRESENTLY INVOLVED: 120

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Applied Botany is a program set up for today's students, their needs and interests. Students gain both technical knowledge and applied skills. Areas of study include: roots, stems, leaves, Genetics, propagation, pruning, terrariums, floral work, landscaping, gardening, greenhouses, and many related areas.

CONTACT: Robert Coffman
Box 442
Chase, Kansas 67524
USD 401
(316) 938-2923

GRADE LEVELS: 7th – 12th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 8 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: 1 ream typing paper

NUMBER OF STUDENTS PRESENTLY INVOLVED: 30

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A method of allowing students to buy a grade by earning money credit in class projects and purchasing the desired grade from the money earned. This is used to motivate some of the lower ability students, and to help them keep a daily record of where they are gradewise each day. I find out that this has spread out the work of the student over a period of time instead of waiting until the last minute. Many of the projects started by one are carried on by others after finding an interest in that area. Learning is not cut and dried along a specific line, but can be as diverse as the instructor allows. Payment areas may include – reports, plant studies and experimentation, animal studies and experimentation, questions, word definitions at chapter end, lab dissections, charts, microscope slide making, answering questions, and teacher assistant in the class, etc.

CONTACT: Ken Bingman
Route 1
Spring Hill, Kansas 66083
Shawnee Mission West High School, USD 512
(913) 642-3900

GRADE LEVELS: 7th – 12th

DESCRIPTOR: Sciences – Biology

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 6 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: $30 plus teacher training

NUMBER OF STUDENTS PRESENTLY INVOLVED: 120

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Our program is structured and proven method of teaching biology in which students gain: 1. knowledge of biology principles and concepts; 2. abilities to formulate and solve problems; 3. communication and other skills necessary for working with people; 4. attitudes which are essential for participation and interpretation of the products of scientific endeavors.

This practice integrates the major areas of biology content, inquiry, skills (ability to formulate testable problems, and hypotheses, etc.), communication skills and scientific attitudes (openness, curosity, perserverance, responsibility, etc.) into daily classroom activities.

CONTACT: Vera Mae Schultz
Rural Route
Quenemo, Kansas 66528
Pomona Grade School, USD 287

GRADE LEVELS: 3rd

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Science equipment in most schools is sufficient

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 21

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I develop learning stations for at least two of the science units. I number the learning stations and each child has a handout for each station. Each child stops at each station and does the experiment and completes a record. This works especially well for a unit on soil and one for thermometers or temperature. Learning stations are taken from the two texts concepts in Science and The Young Scientists. I use this method because I believe that all children should do all of the experiments. This allows for this and yet some order.

CONTACT: Kay Schnelle
Rural Route 1
Abilene, Kansas 67410
Abilene Public Schools, USD 435
(913) 598-2248

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Sciences – Botany

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Garden equipment to be gathered by children

STARTING COSTS: Volunteer and donations

NUMBER OF STUDENTS PRESENTLY INVOLVED: Primarily third graders and special reading students presently, but the project is designed for the entire school

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Outdoor Classroom and Nature Corner were devised to enhance the beauty of our playground, but more specifically to provide children with a growing experience of nature and its ways of development. Observation points and expression of those observations are considered essential to a child's self-image and his growth in critical thinking.

The benefits derived from this outdoor adventure include enjoyment, learning of beauty – natural and man-instigated, and knowing that work produces results if done properly and in a proper progression.

CONTACT: Garfield School
12th and College
Ottawa, Kansas 66067
USD 290
(913) 242-3012

GRADE LEVELS: 6th

DESCRIPTOR: Sciences – Biology

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Depends on how fully developed

SPECIAL EQUIPMENT: Helps to have books, filmstrips on animals

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 50

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: This program gives children a sense of order in their world. It follows, basically, the theory of evolution. It can be a skeleton program like a mini-course, or a full nine week program. Students need to be able to categorize all types of animals. Insects and starfish, for example, might not even be thought of as animals. The program helps to organize their environment, stimulate their interest in science, and give them a scientific explanation (emphasize THEORY!) of how man came to be. It also provides an ideal springboard for the study of the human body and sex education.

CONTACT: Stan Lewis
Rural Route 2
Chapman, Kansas 67431
Chapman High School, USD 473
(913) 922-6561

GRADE LEVELS: 7th – 12th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: Art

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Microscope, camera adapted to microscope, chemicals

STARTING COSTS: Dependent upon what the school has

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: One percent solution of polyvinyl formal resin (free from Monsanto) dissolved in ethylene dichloride – microscope slides – black velvet – glass rods and a snowstorm. The above are used to make permanent plastic casts of snowflakes. Then a 35mm SLR camera, microscope, and adapter are used to take pictures. These can be used in photography, science classes, or art.

CONTACT: Paul Lee
1310 North Broadway
Pittsburg, Kansas 66762
Roosevelt Junior High, USD 250
(316) 231-2470

GRADE LEVELS: 9th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Aerial photos of county or area being studied

STARTING COSTS: Approximately $500

NUMBER OF STUDENTS PRESENTLY INVOLVED: 129

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Use aerial photos to study the land use of our county. Our county is unique in that we have several thousand acres of unreclaimed (strip pit dumps) spoilbanks.

CONTACT: Joe Hoover
Bucklin, Kansas 67834
Bucklin Grade School, USD 459
(316) 826-3571

GRADE LEVELS: 5th -- 9th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Postage, paper, envelopes, etc.

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Mr. Hoover teaches 7th grade science and is in contact with a school in California. These grades send local weather data, soil samples, fauna and flora samples or descriptions. They also exchange facts about schools, pupils, recreation, jobs, etc. The pupils from each school mail their collections each month.

CONTACT: Stanley D. Roth, Jr.
Lawrence, Kansas 66044
Lawrence High School, USD 497
(913) 842-6222, Ext. 72

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Sciences – Ecology Research

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 17 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 8-20

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Student Participation in Ecology Research involves students in field research projects throughout Kansas. These include the ecology of hibernating bats, ecology of nesting great blue herons, and prairie rattle snakes that hibernate in prairie dog "towns." This activity allows me to conduct worthwhile research and at the same time give students research experience. It helps students see how scientists go abour doing science.

CONTACT: Peter B. Cullen
608 South Poplar
Ottawa, Kansas 66067
Ottawa Junior High, USD 290
(913) 242-3237

GRADE LEVELS: 8th – 10th

DESCRIPTOR: Sciences – Physics

SECONDARY DESCRIPTORS: Mathematics

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Estes rocket catalog

STARTING COSTS: Minimum of $1.50 per student

NUMBER OF STUDENTS PRESENTLY INVOLVED: 90

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The implementation of my rocket program was an outgrowth of student needs to get involved in rocketry by building their own model rockets. The program benefits my students in that they can experience the thrill of rocketry first hand through construction. My basic objective is to teach the principles of aerodynamics and rocketry thru student involvement, while at the same time having fun.

The construction of model rockets leads into many related fields of science and education. Creativity, imagination and pragmatic thinking accompany this project from beginning to end.

CONTACT: Regina L. Bonner
1120 Kiowa
Leavenworth, Kansas 66048
Howard Wilson School, Leavenworth
(913) 628-4635

GRADE LEVELS: 5th – 6th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: Language Arts – Reading

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: 1 set of bicentennial science cards

STARTING COSTS: $5

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This project is a check-out science lab. The materials needed for each activity are in a shoebox that can be checked out by number. The Bicentennial Science Cards have the activity printed on one side and story which relates to our American past on the other side. When the box is returned on the due date, the checkee must explain what he did and his results. If he can explain all about it, he is given 5 points. He can apply this 5 points to any low grade he may have. I developed it as an incentive to help some students bring up grades and also to allow my students a chance for practical application of their reading.

CONTACT: Wauneta Engler
Route 1
Burns, Kansas 66840
Grandview School, USD 490

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Would be helpful

SPECIAL EQUIPMENT: Materials for making activities

STARTING COSTS: $100 – depends on number of teachers

NUMBER OF STUDENTS PRESENTLY INVOLVED: 150

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Teacher made games, activities, and experiments for grades K-6. These may be used for lesson introduction, reinforcement or as a review of the subject matter. These activities are practical and do not involve great teacher preparation. They are used to motivate practice, stimulate interest, and enliven drill as well as supplement instruction. Activities, games and experiences are a necessary part of understanding.

CONTACT: Shirley J. Baxley, Dona C. Baty
Route 1
Hoyt, Kansas 66440
Avondale Southwest, McClure Elementary, USD 501
(913) 986-6327

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Sciences – Ecology

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: A farm or farmer(s) willing to help

STARTING COSTS: Depends on application

NUMBER OF STUDENTS PRESENTLY INVOLVED: Over 375

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: In order to develop young people's awareness of their environment and give them an understanding of rural living, they are taken to the country to learn by doing.

We have developed a mini-eco-enviro-farm on 4 acres. The purpose is to help city children become more aware of rural living, while learning about ecology and many other scientific areas, dependent upon the grade level. Over 150 farm animals are maintained for the children to study, feed, and pet. Through co-operation of neighbors, they have access to nature trails, crops, ways of rural work (both old and new practice), pond life, geological and historical elements of our area. The program is planned for all age levels to blend in with the curriculum level. As we have developed the land and own all the animals, the cost is high to use, but there are many farmers willing to help free of charge.

CONTACT: Kenneth E. Coddington
Logan, Kansas 67646
Logan USD 326
(913) 689-4631

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Sciences – Entomology

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Polyester casting resin, molds, insects

STARTING COSTS: $20-$30

NUMBER OF STUDENTS PRESENTLY INVOLVED: 10 (rotates every two weeks)

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Developed because of previous insect collections being destroyed or falling apart. The benefits of the program are that slower students can be involved totally in the program, all students may handle specimens, all grades in the system may use them whenever they need them for study, they will last indefinitely, and the cost of getting the program started is very reasonable. Students can learn types of insects and anachnids and have actual specimens they can handle and see first hand. Materials needed are polyester casting resin (clear), molds for use with the casting resin, and, of course, the specimens that are to be used in the molds. Insect mounting boards would be needed also but are very easy to make. The students capture the specimens and do the mounting themselves.

Mounted insects are put into molds and covered with polyester resin and allowed to dry. They are then classified and recorded as to mold number and specimen number on the mold. Common name and class are all that's recorded.

CONTACT: William S. LaShier, Jr.
School of Education, The University of Kansas
Lawrence, Kansas 66044
(913) 864-4435

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: Sciences

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT:

STARTING COSTS: Varies

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The SCIS Science Resource Center was established to provide interested administrators and teachers with an opportunity to examine the kit materials, films, and teacher manuals associated with the Science Curriculum Improvement Study materials originally developed and supported by the National Science Foundation. The materials are available for use at the Center or arrangements can be made for awareness workshops conducted in a school district.

CONTACT: Bill Kern
1002 E. Minneapolis
Salina, Kansas 67401
Bartlett USD 305
(913) 827-6660

GRADE LEVELS: 5th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Sciences

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Some Aerospace Education

SPECIAL EQUIPMENT:

STARTING COSTS: $3.00 per student

NUMBER OF STUDENTS PRESENTLY INVOLVED: 26–30

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I was looking for a way to get the kids interested in their science and mathematics. I tried everything when I hit upon this idea of rockets. The rockets are a real scientific educational hobby. The experience can be quite educational because the students learn the concepts involved in the construction and flight of their rockets. You can teach them about rockets, space travel and related subjects while their interest is high.

CONTACT: Nick N. Toews or Gary J. Harms
Potwin Junior High
Potwin, Kansas 67123
Remington USD 206
(316) 752-3613

GRADE LEVELS: 7th – 8th grade

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Sciences

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes, familiarization with animals nutrition and procedures of graphing

SPECIAL EQUIPMENT: Graph paper, balance scale (gram), cages, chicken feed, meter scales, resource graphing material

STARTING COSTS: $3.00

NUMBER OF STUDENTS PRESENTLY INVOLVED: 55

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Our program is based on the use of experiments for the compiling and recording of information into picture form for easy visual comparison.

Activities: a) the raising, care and feeding of 2 live chicks in the school room for 4 weeks (gram weights) – Line graphs. b) the measuring of the heights of school children K–8 in building (centimeter heights) – bar graphs. c) the spending of a $10 allowance for one month – circle graph. d) the study of the amounts of alcohol from one beer in the blood stream at various ¼ hours – bar and line graphs.

CONTACT: Fred S. Seaton
Box 38
Benton, Kansas 67017
Benton Grade School, USD 375
316-778-1151

GRADE LEVELS: 5th – 8th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Sciences

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Sound filmstrip projector, cassette player

STARTING COSTS: $200

NUMBER OF STUDENTS PRESENTLY INVOLVED: 30

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Metric study center was developed to fill a need that will arise in the near future. Study centers are set up in the math and science rooms and used primarily during study period. The primary objective is to familiarize students with the metric system.

CONTACT: Rory Edward McCandless
704 College
Scott City, Kansas 67871
Scott City Grade, USD 466
(316) 872-3500

GRADE LEVELS: 4th and 6th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: Sciences

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: A large sandbox, 6' by 4' by 1' deep

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 28

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: In Social Studies we cover the United States. One chapter deals with the Natural Regions of the U.S. – Coastal Plains, Interior Plains, etc. A graphic relief map of the U.S. made with rocks and dirt in a sandbox provided visual details for the children. Sharp jagged rocks for the Rockies, smooth rocks for the Appalachian, etc. In science we study plant growth. To keep with Social Studies we planted corn in the "cornbelt", wheat in the "wheatbelt", cotton in the southern area, tomatoes, beans, radishes, etc. in approximate locations. We even have 3 potato plants in Idaho.

CONTACT: Richard R. Schiller, Director
Topeka Adventure Center
1620 Tyler
Topeka, Kansas
USD 501
(913) 235-8721

GRADE LEVELS: 5th grade

DESCRIPTOR: Adventure Center

SECONDARY DESCRIPTORS: Art, General Elementary Education, Mathematics, Music, Natural Sciences, Social Sciences/Social Studies, Vocational–Career Education

HOW LONG IN PRACTICE: 1 Semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Enrichment program: examples, kiln, microscopes, calculators, metric equipment, looms, art and science supplies, living organisms

STARTING COSTS: Variable

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Adventure Center was established as a supplementary program to provide activity-oriented course work in Art, Math, Science, Music, Creative Dramatics, Career Education, and Cultural Heritage. The curriculum is designed to provide elementary students with unique educational experiences that cannot be realistically implemented in all classrooms because of specialized equipment requirements, special teacher training, and space and time limitations. Students work in such areas as ceramics, sculpture, textiles, metrics, and ethnic studies, and work extensively with microscopes, electronic calculators and other support equipment.

During the two-week session, students work in two areas on a half-day basis. Attendance at the Adventure Center is voluntary. Students are transported from their home school to the Center by bus. In most instances, the classroom teacher accompanies the students to the Center.

Directory of Educational Promising Practices

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CONTACT: Paul DeBarthe
4449 Gibbs
Kansas City, Kansas
Shawnee Mission High School, USD 512
(913) 362-4445

GRADE LEVELS: 1st – 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 150

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Creative Attendance Accounting – taking attendance consumes as much as fifteen hours per class per year – at only five minutes per day. To better utilize this amount of time, the subject of the hour is introduced by a question to which the students respond. Attendance taking is expanded to allow students to comment on the subject, each in a unique way. The teacher is able to assess the student's comprehension, to offer equal opportunity for comment within a class and to establish a common basis for discussion.

CONTACT: George E. Troutfetter
135 West Minneapolis
Salina, Kansas 67401
USD 305
(913) 827-2124

GRADE LEVELS: 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Cooperation from special teachers

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The practice called human-experience requires phychology students to spend several hours involved in an activity I have made available during the semester. The options are: 1. teacher aid in class for LD or EMR students; 2. visit elderly residence; 3. attend activities sponsored for retarded children. Students must keep a diary and we discuss it several times during the semester.

CONTACT: Russ T. Hutchins
1210 Lawrence Avenue
Leavenworth, Kansas 66048
West Junior High, USD 453
(913) 651-2384

GRADE LEVELS: 7th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: AV, crafts, arts, paints

STARTING COSTS: $10

NUMBER OF STUDENTS PRESENTLY INVOLVED: 156

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Learning centers offer an alternative for teachers in the core (unified studies) area. Each center focuses on a theme, skill, or subject. They provide fun, crafts, ideas, and most of all learning at one's own pace.

CONTACT: Bob Duncan
11th and Ash
Ottawa, Kansas 66067
Ottawa High School
(913) 242-4176

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes, communications

SPECIAL EQUIPMENT: Community resources

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 32

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: There was a definite need for a practical course in life values development. The students have gained experience in facing problems they will see as citizens and society members by exposure to community resource people. The practice hopes to develop practice and successful experience in coping with family, marital, financial and social situations.

CONTACT: Dawna K. Giglio
428 South Purdy
Lyons, Kansas 67554
Geneseo High School, USD 444
(316) 824-6415, Ext. 15

GRADE LEVELS: 11th – Post-Secondary

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: J. C. Penney's "Value Clarification" package on free loan

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 11

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: "Value Clarification Lessons" – objective – to encourage thoughts of "what I value" in order to become more adept at sharing and communicating with others. To aid an individual into learning more about what makes him function. We judge others according to their values, therefore, in order to interact with others, we must know our own values. Procedure – a series of games are played in which value decisions must be made. Each game aids the learning process while being "fun" to play. Values may be exchanged at will, although, no one is forced share. A complete list of procedures and games are available.

CONTACT: Joe L. Beck
3rd and Cedar
Bonner Springs, Kansas 66012
USD 204
(913) 422-5115

GRADE LEVELS: 9th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Balloon and pins

STARTING COSTS: Minor

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Use a round balloon to represent the world. Let pins represent each country that has nuclear power. Increase the number of pins as each student watches the other. The watching can symbolize the dispute over inspections. Then announce WW III has just started. The quickest student then breaks the balloon. This could symbolize that only one bomb could through the earth out of balance.

CONTACT: Jane R. Robison
Cultural Heritage and Arts Center (Kansas Heritage Center)
P. O. Box 1275, 1000 Second Avenue
Dodge City, Kansas 67801
(316) 227-2823

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 8 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Library of many materials

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: Estimated several thousand

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This is a Center to emphasize Kansas History and that of the Old West, and to make it interesting, accessible, and exciting. It was developed because we felt there was a need to be proud of Kansas, and to know its culture and history; and because teachers and children and people of Kansas are searching for more information, in many forms, about the Old West. We believe we are accomplishing our goals, and are making materials, and methods, available for many people, both in Kansas and outside the state.

The Cultural Heritage and Arts Center, also known as the Kansas Heritage Center, provides interest-catching materials for all citizens, and seeks new methods of generating a "sense of history."

CONTACT: Eddie J. Thomas
2201 East Douglas
Wichita, Kansas 67211
Roosevelt Junior High, USD 259
(316) 263-2227

GRADE LEVELS: 8th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes, but a minimum

SPECIAL EQUIPMENT: None

STARTING COSTS: Whatever it costs to publish copies of an instruction guide

NUMBER OF STUDENTS PRESENTLY INVOLVED: 70

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Developed as an alternative to traditional methods of teaching American History. Main benefit is improvement of student learning in terms of achievement of specific instructional objectives that stress the development of higher thought process levels. The overall objective is for the student to show a greater degree of achievement compared to students in the traditional classroom, when this instructional guide is applied by the teacher.

This practice brings together the components of education in terms of effectiveness, in an integrated whole, making the teacher aware of what is needed if education is to be effective. These components are philosophy, instructional objectives, learning experiences, content evaluations as they are used to support both accountability and academic freedom.

CONTACT: Elizabeth A. Beikmann
1530 Westwind
Manhattan, Kansas 66502
Manhattan Junior High, USD 383
(913) 539-6843

GRADE LEVELS: 9th – 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100 per year

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The objective of the County Government Study Participation Program is to help interested students become better acquainted with the organization and operation of the county government. It involves nine county government offices in which students apply to work/observe one day a month. The work and responsibilities of the elected officials are better understood as well as creating more interest in local government.

CONTACT: Harvey Foyle, James Stotts
411 East Grand
Hillsboro, Kansas 67063
Hillsboro High School, USD 410
(316) 947-3991

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: Some

SPECIAL EQUIPMENT: None

STARTING COSTS: $100-$200

NUMBER OF STUDENTS PRESENTLY INVOLVED: 150

DISSEMINATION MATERIAL AVAILABLE: "How To Develop a Learning Package Curriculum"

DESCRIPTION: In a Learning Package Curriculum, the teacher functions in a mixture of roles. He/she becomes an organizer, manager, and implementer of tasks performed by the student. The teacher becomes a resource guide, a coach, or a helper in performing the assigned or chosen tasks.

The student begins to take responsibility for his own time, actions, and activities. The teacher may prod a student who is not performing but, generally speaking, the students are self-directed and motivated to perform rather than being directed all of the time by the teacher. The task oriented criterion-referenced Learning Package Curriculum places the teacher and the student into new roles in the classroom. The teacher chooses what options are open to the student, but the student chooses which options he will use to achieve his goals in the course.

CONTACT: William Jenkins
207 South Belmont
Wichita, Kansas 67218
West High School, USD 259
(316) 267-8361

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: The community

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Units, handouts, assignments, etc.

DESCRIPTION: The basic methodology in the Folk Art and Culture class is the use of senior citizens as primary research sources for students studying regional folkways and life skills. Students choose areas of interest and are allowed to visit rest homes or private dwellings to be told or shown how things were done in frontier Kansas. The students acquire many folk skills and form attitudes about the usefulness of the aged and the inhumanity of their isolation by American society.

CONTACT: Shirley V. Murray
1400 Dirr Avenue
Parsons, Kansas 67357
Lincoln Elementary School
(316) 421-3510

GRADE LEVELS: 5th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: 3 dimensional minatures of products and a 6' x 12' outline map of U.S.A.

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED: 25-35

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: I decided to produce a large 3D wall map to impress upon my students the varied and rich nation we have. The map grows by sections from east to west, and the children eagerly place the 3D minatures on the map as it is studied. It makes an attractive wall decoration all year, and at the end of the year they are still aware of the products and productions of New England as they finish up with Alaska and Hawaii. Parents and visitors are impressed with its attractiveness. Each child has an opportunity to "work" on it and there is no chance of failure, since the objects are ready made and are not difficult to place. State's names and capitols and their locations are more easily learned and remembered with this aid.

CONTACT: Ruth L. Karban
820 South Osage
Wichita, Kansas 67213
West High, USD 259
(316) 267-8361

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Various biofeedback machines, such as, thermometers, EMG, alpha wave machine, galvanic skin response

STARTING COSTS: $550

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60-70

DISSEMINATION MATERIAL AVAILABLE: Bibliography, etc.

DESCRIPTION: Biofeedback in Psychology – to further motivate and challenge my students, I have obtained biofeedback equipment so that the student can actually experience learning to further control their bodies whether it be to eliminate migraine headaches, to reduce tension, or simply to learn to relax. For example, learning to increase the temperature in the fingers increases relaxation.

CONTACT: James Gordon Lewis
1605 Elizabeth
Winfield, Kansas 67156
USD 465
(316) 221-7000

GRADE LEVELS: 9th – 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $5,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 650

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We developed this due to the ever increasing amount of material to be covered in American History and American Government. The classes are based upon the idea of student involvement and initiative. It tends to create a great deal of enthusiasm. The mini-course concept has been most successful. The practice of choosing a topical approach has been very beneficial to staff and students alike.

CONTACT: Charlotte M. Yancey
340 North Tyler Road
Wichita, Kansas 67212
Wilbur Junior High, USD 259
(316) 722-6232

GRADE LEVELS: 7th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Library

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 90

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Unipac designed for independent study within a seventh grade classroom for the purpose of learning about the "Iron Curtain."

CONTACT: Roger W. Springsted
340 North Tyler Road
Wichita, Kansas 67212
Wilbur Junior High, USD 259
(316) 722-6232

GRADE LEVELS: 7th –9th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 7 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Daily newspaper, radio or television news

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: Approximately 145

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: My current events program was developed primarily to enlarge the pool of resources for applying social studies concepts to which students can identify in their daily activities.

Selected topics, events or individuals are examined daily with the assistance of the newspaper and other news media. Notes are constructed in class and placed on the overhead projector which allows every student to have access to the same material. Each week an open-note quiz is given that enables the students to put their notes and discussion into practical application in the form of earning class credit.

CONTACT: Norman O. Shire
300 East Jackson
Iola, Kansas 66749
Iola Senior High, USD 257
(316) 365-2423

GRADE LEVELS: 11th – Post-Secondary

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: In our sociology class, we chart the expected cost and psychological and sociological problems that might arise throughout a lifetime. We cover delivery, education, courtship, marriage, children, divorce, death, retirement, etc. We use our own community and people as a resource.

CONTACT: Arthur Rose
2100 West 55th Street South
Wichita, Kansas 67217
Campus High School, USD 261
(316) 524-3281

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 147

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Major tests are objective – matching and multiple choise. Students are given sample copies of tests; may be given ninety sample questions and told that ten (10) of the questions will be used two or more times. When test is given questions are scrambled, i.e., the answer may have been "a" on the sample but may be rearranged to be "c" on the test. Two or more variations are prepared so that every-other student has a different variation. Upon completion of the test the student puts his marking instrument aside and comes to the instructor's desk area to mark his test – subject to review by the instructor. This gives the student immediate feedback on his work. If there is no individual objection the scores for those making over 80% are written on the board. The student is told that the sample test represents the objectives. There is time to correct any failures in communication in the wording of any question.

CONTACT: Ron Napier
Marysville, Kansas 66508
Marysville USD 364

GRADE LEVELS: 5th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Judiciary Discipline Court – people who break the rules of the classroom are tried just as they would be in court. We have a judge, attorneys, and spectators, also a jury. The jury decides on the verdict after hearing both sides. Punishment is decided by the jury with help from the teacher. I have found that this acquaints the students with courtroom procedure and also it tends to show respect for the peers and shares responsibilities in the class.

CONTACT: Barbara M. Brown
1008 Carolina
Marysville, Kansas 66508
Central School, USD 364
(913) 562-3641

GRADE LEVELS: 3rd

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 10 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: I made my own slides from color pictures and narration

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 21

DISSEMINATION MATERIAL AVAILABLE: Library books, filmstrips, records

DESCRIPTION: During our social studies unit we study the history of the American Indian as well as how Indians live now. Along with reading from our text and drawing pictures of homes and tribes, we dramatize stories of the Indians. The myth of the seasons is one of the puppet plays that we do. Also we have several Indian records that we dance to. We write Indian Limericks during our English language time. I have made slides from colored pictures in magazines and have the narration taped. We do various art projects, make totem poles from egg cartons, teepees from construction paper and build an Indian village. The final day we come dressed as Indians and put on a program for another class.

The practice of using a multi-media approach to introduce Indians and their culture to students helps to encourage attitudes and awareness of our heritage.

CONTACT: Deane Meyers
416 Willow
Ottawa, Kansas 66067
Garfield Elementary, USD 290
(913) 242-3012

GRADE LEVELS: Pre-School – Kindergarten

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: Art

HOW LONG IN PRACTICE: 6 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Large cardboard boxes, paint, creativity

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED: 38

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: My project is building a child-sized cardboard play center in our room. This is done each month and many teaching units are built around that theme/project. Several projects I've chosen are: spooky castles, tepee, covered wagon, village, a farm, zoo/circus, trains and buses. I have found young children come to school not experiencing many creative play situations but full of TV fed experiences. I strive to get them to create and play in their size buildings using imagination to create the situation suggested by the month's theme. They are very enthusiastic in their play and I see increased imaginative play all around our room. Other benefits are art skills such as painting, texture, design and drawing are being developed.

CONTACT: Alice Sloup
210 North Elm
McPherson, Kansas 67460
Park Intermediate School, USD 418
(316) 241-1640

GRADE LEVELS: 4th – 7th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: Language Arts

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 26

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: The object of the unit is to develop in children an understanding of their own and other's feelings. Procedure: 1. instruct children to compile lists of emotions or feelings; 2. find pictures in magazines which show emotions; 3. label the emotion shown; 4. write paragraphs explaining possible reasons for the emotion; 5. write stories about the pictures.

The project described helped children to learn that everyone has feelings influenced by those around them. They become more aware that people often carelessly hurt one another. A positive attitude toward treating each other more kindly both inside and outside the classroom should develop.

CONTACT: Ethelyn A. Bennett
328 West 15th
Ottawa, Kansas 66067
USD 290
(913) 242-3487

GRADE LEVELS: 3rd

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 15 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Calendar

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A local bank provides calendars with large pictures of famous personalities in history. These are mounted on construction paper and posted in the room. On the birthday of each person, he/she is discussed from mini-biographies which the students research and write. My objective is to introduce the children to a broad spectrum of the world in which they live.

CONTACT: Peter Lawlor
1209 Henry
Augusta, Kansas 67010
Augusta Junior High, USD 402
(316) 775-2401 or 775-6383

GRADE LEVELS: 7th – Post-Secondary

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: General Secondary Education

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 150

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A voyage in the year 1490 – developed to give students a better understanding of problems and decisions needed for explorers to travel to the new world. Students will better identify with explorers and settlers having gone through all the details they had to. Students must plan all details of a voyage taken in the year 1490. They plan the boat, people, food, equipment, and supplies, route, and an art group makes picture posters, filmstrips, etc. of project.

CONTACT: Dr. M. D. McKenney
Senior High School
Dodge City, Kansas 67801
USD 443
(316) 225-1346

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: Leadership Training, Communication Skills

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Teacher required to read and prepare materials

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 34

DISSEMINATION MATERIAL AVAILABLE: Would visit with persons interested

DESCRIPTION: Student council members run for election with the understanding that they will be members of a class in leadership training and communications. About 3/5 of the time they are involved in student government projects and procedures since the council is given much opportunity to input in decision making. The remainder is spent in group dynamics exercises and leadership units since it is assumed that these students will be tomorrow's community leaders and the objectives of the class lead them toward being more effective in society as its leaders. Students in class are given added opportunities to do independent study which can involve them in actual community participation such as with the city council and board of education.

CONTACT: John A. Rathlef
730 Magnolia Road
Salina, Kansas 67401
South Junior High School, USD 305
(913) 827-9657

GRADE LEVELS: 8th – Post-Secondary

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Camping equipment

STARTING COSTS: Can be self supporting – student costs vary – $30-$50

NUMBER OF STUDENTS PRESENTLY INVOLVED: 41

DISSEMINATION MATERIAL AVAILABLE: Trip itinerary

DESCRIPTION: A four day tour of New Mexico. The tour was added as enrichment in the study of the American Indian. The tour and program provided travel experience, social awareness, and an appreciation for archaeology. Before trip preparation includes 4 lectures, extra reading, projects, tent and camping orientation, parental orientation, and group division of responsibilities (tents, food, entertainment, etc.). Group requires five to seven sponsors, including nurse, and a large bus. Program may be used on a smaller scale.

Tours give practical application and first hand experience to material covered by instructors. Professionalism and challenging material make experience appealing to the more talented student.

CONTACT: Sister Marcia Allen
405 South Cedar
Abilene, Kansas 67410
St. Andrew's Elementary School
(913) 263-2453

GRADE LEVEL: 4th – 6th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Nothing above the general annual budget for books, films, etc.

NUMBER OF STUDENTS PRESENTLY INVOLVED: 42

DISSEMINATION MATERIAL AVAILABLE: Sample workshop print-out provided upon request

DESCRIPTION: The social studies workshops, consisting of 12-15 students who research and then participate in the daily life-style of another culture; their games, songs, foods, religious practices, or any other special customs, was adopted to bring to children's awareness the differences and the likenesses among cultures. It also promotes their appreciation of and respect for the other culture through their active participation in the folkways and mores of other cultures. By way of participation, children cook, celebrate, do library research, incorporate new games into physical education classes and learn basic phrases of other languages.

CONTACT: Clinton Brown
801 East 1st Street
McPherson, Kansas 67460
McPherson High School,
(316) 241-1427

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: General Secondary Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Some release time for one director ($6,000 salary for part time)

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40-100 students, depending on mini-courses taught

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Action learning is an educational attempt to combine academic work in the classroom with the opportunity for students to participate in society as paid or volunteer workers. It aims to re-establish the all-around education of the individual. Action learning believes that out of school learning is highly significant and that schools isolate age groups away from each other and that greater use of community resources should be made.

Examples – local government work program. Study about county and city government for two weeks and then actually work with county and city officials for six weeks. Study about the elderly in the classroom and then visit in the nursing homes of the area one or two days a week to further explore the situation of being an elderly person in this society. We have a wide range of programs in existence and many more in the planning stage.

CONTACT: Rory Edward McCandless
704 College
Scott City, Kansas 67871
Scott City Grade, USD 466
(316) 872-3500

GRADE LEVELS: 4th and 6th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: Sciences

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: A large sandbox, 6' by 4' by 1' deep

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 28

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: In Social Studies we cover the United States. One chapter deals with the Natural Regions of the U.S. – Coastal Plains, Interior Plains, etc. A graphic relief map of the U.S. made with rocks and dirt in a sandbox provided visual details for the children. Sharp jagged rocks for the Rockies, smooth rocks for the Appalachian, etc. In science we study plant growth. To keep with Social Studies we planted corn in the "cornbelt", wheat in the "wheatbelt", cotton in the southern area, tomatoes, beans, radishes, etc. in approximate locations. We even have 3 potato plants in Idaho.

CONTACT: Ruth L. Karban
820 South Osage
Wichita, Kansas 67213
West High School, USD 259
(316) 267-8361

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Social Sciences/Social Studies

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 10-15

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Intern Program in Psychology – each semester, my students have the option to remain in class or to work "in the field" for 6-7 weeks. Their options for field work range from day care centers to old age homes to working with etarded children. They compile a diary of their experiences while doing their internship.

CONTACT: Dan Arnold
2200 Eveningside Drive
Topeka, Kansas 66614
Crestview Elementary, USD 501
(913) 272-1600

GRADE LEVELS: 6th

DESCRIPTOR: Art

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Looms, rug needle

STARTING COSTS: $1.50 per pupil

NUMBER OF STUDENTS PRESENTLY INVOLVED: 26

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Rug punch forming a rug depicting all flags that have flown over America since 1776.

CONTACT: Wayne A. Conyers
507 Third, P. O. Box 308
Baldwin, Kansas 66006
Baldwin High School, USD 348
(913) 594-6660

GRADE LEVELS: 10th – Post-Secondary

DESCRIPTOR: Art

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Basic drawing

SPECIAL EQUIPMENT: Poster board, Shellac, oil paint, nails

STARTING COSTS: $5

NUMBER OF STUDENTS PRESENTLY INVOLVED: 24

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Take a piece of poster board and shellac it. When dry, draw into it with a nail, scratching away lines in the varnish. When drawing has been completed, rub oil paint across it with a rag. The oil paint will fill in the lines leaving a finished drawing. Originally developed for simulation of cave drawings in which the process was etched in limestone.

Great for Art History classes studying palelithic and neolithic art.

CONTACT: Joe Coles
Box 301
Cimarron, Kansas 67835
Cimarron High School USD 354
(316) 855-3469

GRADE LEVELS: 9th – 12th grade

DESCRIPTOR: Business – Stock Market

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Newspaper

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: To study the stock market I give each student a bogus $10,000 to invest in the market. We use the New York Stock Exchange report in the newspapers. The student may buy or sell during class, but they must have their brokers signature. Each student is a broker for another student. I issue a sheet of paper that they use to write down the stocks they buy or sell, price of stock, shares bought, money made or lost. A prize is given to the person that makes the most money during the semester. Ten minutes of class each day is used to buy and sell stock.

CONTACT: Alice Larson
Route 2
Concordia, Kansas 66901
Middle School, USD 333
(913) 243-2114

GRADE LEVELS: 4th – 8th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: Several years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 125

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Mystery Science Objects. A display of objects (natural, antique, parts of machines, devices, etc.) which students bring. We have one day a week when everyone guesses what they are or were used for. Recognition given to students with best scores. Students have shown much interest by bringing unusual and historic articles.

CONTACT: Erlene Jemison and Jo Ann Seely
104 South F
Wellington, Kansas 67152
Lincoln School USD 353
(316) 326-7332

GRADE LEVELS: Kindergarten – 5th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 245

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: "Interest Days" are a favorite time of the year for our students. They are popular because the students get to see "real people" from our community take time to "show and tell" those things they especially like. As many as 25 people have come to share their "thing" with the students. The objective is to introduce the students to hobbies and occupations in the community and to those people who represent those areas.

CONTACT: Cathy C. Mason
Route 3
Marysville, Kansas 66503
USD 364

GRADE LEVELS: 2nd – 6th

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Filmstrips, worksheets

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 16

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: In the month of December the children like to study our Chirstmas customs and those of other lands – they learn how and why we got our customs and how others celebrate. A bulletin board on how countries say "Joy" really helps the children appreciate the differences in countries.

CONTACT: Dr. James Haas
1312 South 55th Street
Kansas City, Kansas 66106
Turner High School, USD 202
(913) 287-6700 or 287-2500

GRADE LEVELS: 10th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTOR: Language Arts and Social Sciences/Social Studies

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Special teacher planning and coordination

SPECIAL EQUIPMENT: None

STARTING COSTS: Staff time and texts

NUMBER OF STUDENTS PRESENTLY INVOLVED: 750

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: English and Social Studies requirements and electives are provided through a collection of approximately 50 mini-courses of 9 weeks' duration. Purposes are to provide diversity and choice to students and to take better advantage of individual teacher strengths. Courses are developed and offered on the basis of staff recommendations and student demand. In the past year, we have begun to expand the mini-course approach into other fields.

CONTACT: Joseph Campbell
Griffith Drive and Northview
Manhattan, Kansas 66502
Northview Elementary, USD 383
(913) 776-5543

GRADE LEVELS: 6th – 7th

DESCRIPTOR: Language Arts – Writing

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Large goose feathers, pocket knife

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: "Kansas History As I Would Have Lived It"; for several weeks practice writing with quill pens. Then make assignment to write a story about pioneers or how life might have been when Kansas was being settled. Try to make it on a diary or personal letter as they might have lived it years ago. Take the letters and bake them on a flat cookie sheet in a 300-325 degree oven until light brown. Let children break off edges some so they have the appearance of being very old. Mount and make display of "Old Kansas Notes and Letters."

CONTACT: Fred Atchison, Sandy Daugherty, Steve Liakos, Patricia Ward
400 Elm
Russell, Kansas 67665
Ruppenthal Middle School, USD 407

GRADE LEVELS: 7th – 8th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $1,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 225

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The MALL (Modern Aspects of Local Living) was developed to allow individualized instruction in packet learning: Language arts and social studies, in the middle school. Benefits include opportunities for students to move at own rate, set responsibility guidelines and provide program for remedial as well as gifted students. Overall objective is to encourage individuality. Units in MALL are called shops. Required units are set up each nine weeks. Students may pick shops of their choice after completing requirements. Grades are based on number of units completed during nine weeks. Team teaching is used with four teachers involved.

CONTACT: Mary Ann Decatur
2100 55th Street South
Wichita, Kansas 67217
Campus High School, USD 261

GRADE LEVELS: 8th – 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: I am teaching the mini course "Man and Animals." My students, using correct letter form, will write to anti-cruelty societies, zoos, etc. to acquire material about these societies functions and purposes. Letters are not only used to gather materials but also to use as a means of protesting cruelty and finding out how we can foster anti-cruelty to animals.

CONTACT: Jo Leta Weems
Box 155
Harveyville, Kansas 66431
USD 330
(913) 449-2297

GRADE LEVELS: 11th – 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Kansas Heritage Modules

STARTING COSTS: Minimal

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Modules which introduce the students to our Kansas Heritage. The purpose is to acquaint them through literature and history with the growth of his community, and possibly to explore improvements for it.

CONTACT: Jane Forkner
Clay Center, Kansas 67432
McKinley School, USD 379
(913) 632-3232

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Lots of books

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This is an 8th grade literature unit. The students have opportunity to learn about a minority group – their problems, customs, what they do for fun, etc. I wanted to give students some decision in this course so they choose one of 6 minority topics in which to read.

Our topics are Blacks, the Poor, Indians, Chicancos, Physically Handicapped, and Women. I have posters for each topic listing short stories and the books in which they are found. Students read the short stories, take notes on facts about the minority represented, and write a paper.

CONTACT: Thelma Trigg
Box 580
Tribune, Kansas 67879
Greeley County Schools, USD 200
(316) 376-4211

GRADE LEVELS: 3rd

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 22

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Each lesson in language arts can be learned in relation to the social studies units. The social studies units begin with outer space and progress, such as: the solar system, earth, how man travels, communicates, lives, and man's environment. Students like it. Their needs are met and the boredom of doing countless pages of a text book are eliminated.

CONTACT: Daphne Horine
Humboldt, Kansas 66748
Humboldt High School, USD 258
(316) 473-2251

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Anthology on Perspectives of Death

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60

DISSEMINATION MATERIAL AVAILABLE: None

DESCRIPTION: Our Perspectives on Death class has been very rewarding this year. There seemed to be a need and final papers from students substantiate its rewards. We approached it from physical, mental, financial, musical, artistic, literature, etc. angles. We visited a funeral home and cemeteries and had about 15 speakers from the community. We had colored slides and tape recordings.

CONTACT: Harold Boggs
R. R. 2
Herington, Kansas 67449
Herington High School, USD 487
(913) 258-2261

GRADE LEVELS: 9th – 12th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Paperback books, library

STARTING COSTS: $400 (estimate)

NUMBER OF STUDENTS PRESENTLY INVOLVED: 252

DISSEMINATION MATERIAL AVAILABLE: Schedule only

DESCRIPTION: Nine-week mini schedules in the Language arts and Social Science areas have been arranged. This gives us a wider variety of courses for students to choose from and arouses more interest. It also gives the teachers a break in their teaching routine.

CONTACT: Priscilla Greene
908 May
Dodge City, Kansas 67801
USD 443
(316) 225-1306

GRADE LEVELS: 11th – Post-Secondary

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Minimum of $500 for course materials

NUMBER OF STUDENTS PRESENTLY INVOLVED: 35-40 per quarter

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This "practice" is a nine week course in literature of the Southwest American Indian, Chicano and cowboy. It was developed to show students, through literature, the three rural cultures of this area of the United States. I believe the empathy gained in reading these books is the chief benefit of the course. There are numerous books from which the student may choose in each area with study questions available on each book.

CONTACT: Catherine Ann Ecroyd
834 South Mulberry
Ottawa, Kansas 66067
USD 290
(913) 242-7053

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Language Arts

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: No

SPECIAL EQUIPMENT: Newspapers

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 102

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Developed to fit into a unit on recognizing the difference between fact and opinion. Objective: to illustrate that opinions often appear in places supposedly factual. Procedure: after review of fact and opinion as well as a discussion reviewing possible problems, if one is unable to differentiate between fact and opinion, students divide into groups of two or three. Each group is given one page from a newspaper containing editorials, book and movie reviews, or sports comments. Extra pages are provided for exchanges. Students are to choose one article and circle every example of opinion present in the article which they can find. Groups then work together to answer a questionnaire which focuses on how much opinion is present in the article, if the opinion is obvious or camouflaged within fact, how newspapers are assumed to be strictly factual, and what kinds of difficulties might occur for the newspaper reader if he could not differentiate between fact and opinion. Class discussion follows on these topics. Benefits: practice in skills of comparison, student-centered activity, materials familiar and readily available.

CONTACT: Rosemary A. Holzhuter
Rural Route 2
Overbrook, Kansas 66524
McClure School, USD 434
(913) 272-0786

GRADE LEVELS: 4th – 5th

DESCRIPTOR: Language Arts – Foreign Languages

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Filmstrip projectors, overhead, tape recorder (some supplementary filmstrips or transparencies)

STARTING COSTS: $200

NUMBER OF STUDENTS PRESENTLY INVOLVED: 51

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I proposed for my class of fourth graders a special aural-oral foreign language unit. A mini-course in foreign language was piloted with the fourth grade classes. Volunteer specialists were called in to teach five languages (30 minutes per day plus two weeks each). The objective was to expose students to the geographical locations, cultures and communications of five foreign peoples. Other related activities concerned with culture were done as back-up by the classroom teacher who also served as back-up on languages, practice, review, etc. as well as special projects. Benefits have included broadening of understanding and tolerance for other cultures, success for non-readers or poor readers because of aural/oral approach and general increase of confidence.

CONTACT: Richard P. Trast
7500 Mission Road
Prairie Village, Kansas
Shawnee Mission USD 512
(913) 642-6600

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Reproducing equipment and study carrels

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 250

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The focus is that the educational process is more effective when relationships between staff and students are on a highly personal basis which indicates to the student that some one cares about his progress, mental health and the student as a person. Individualized math in geometry, Algebra II, Trigonometry and use of math resource center; career resource center staffed by qualified counselors; realistic approach to social studies program; health care program, work study program, and learning center program service extended to total staff/school program.

CONTACT: Mary Jo Allen
7805 Carter Drive, Apt. 10
Overland Park, Kansas 66204
Rolling Ridge Elementary, Olathe School District
(913) 764-4121

GRADE LEVELS: 5th – 7th

DESCRIPTOR: Mathematics

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: 1908 and recent ('73-'75) Sears catalogs

STARTING COSTS: Approximately $2.50 per catalog (1908) (need 5 for a center or class)

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I have developed the "catalog center" in my room in order to teach basic economic concepts and to provide everyday mathematic experiences for my students. Through working with the 1908 and 1974 catalogs, students have an opportunity to compare American cultures of the two eras, to budget money for Christmas and home needs, to analyze pricing procedures, to determine a relationship between quality and cost, and to make inferences about price changes. By interacting in this way with the catalogs, students hopefully also see the relevant need for math skills.

CONTACT: Shirley J. Baxley, Dona C. Baty
Route 1
Hoyt, Kansas 66440
Avondale Southwest, McClure Elementary, USD 501
(913) 986-6327

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Sciences – Ecology

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: A farm or farmer(s) willing to help

STARTING COSTS: Depends on application

NUMBER OF STUDENTS PRESENTLY INVOLVED: Over 375

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: In order to develop young people's awareness of their environment and give them an understanding of rural living, they are taken to the country to learn by doing.

We have developed a mini-eco-enviro-farm on 4 acres. The purpose is to help city children become more aware of rural living, while learning about ecology and many other scientific areas, dependent upon the grade level. Over 150 farm animals are maintained for the children to study, feed, and pet. Through co-operation of neighbors, they have access to nature trails, crops, ways of rural work (both old and new practice), pond life, geological and historical elements of our area. The program is planned for all age levels to blend in with the curriculum level. As we have developed the land and own all the animals, the cost is high to use, but there are many farmers willing to help free of charge.

CONTACT: Joe Hoover
Bucklin, Kansas 67834
Bucklin Grade School, USD 459
(316) 826-3571

GRADE LEVELS: 5th – 9th

DESCRIPTOR: Sciences

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Postage, paper, envelopes, etc.

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Mr. Hoover teaches 7th grade science and is in contact with a school in California. These grades send local weather data, soil samples, fauna and flora samples or descriptions. They also exchange facts about schools, pupils, recreation, jobs, etc. The pupils from each school mail their collections each month.

CONTACT: Paula S. Weber
South High
1639 Garland
Wichita, Kansas
USD 259
(316) 522-2233

GRADE LEVELS: Pre-School and 11–12 grades

DESCRIPTOR: Infant Day Care

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 Years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Equipment, supplies and additional personnel needed for the care of infants from 3 months to 2 years old.

STARTING COSTS: Depending on existing building, approximately $5,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40 high school students and 4 infants

DISSEMINATION MATERIAL AVAILABLE: Not at present

DESCRIPTION: This program was developed for the high school aged parent who needs to continue school while fulfilling their role as a parent. Through the assistance of the Infant Day Care program at South, the student is able to earn a high school diploma while the child is attending a quality center at a minimal charge.

It also provides a unique approach to teaching parenting skills and techniques through participation and observation at the Infant Day Care Center. Also, the infants receive quality care and an individualized program to meet each child's needs.

CONTACT: Richard R. Schiller, Director
Topeka Adventure Center
1620 Tyler
Topeka, Kansas
USD 501
(913) 235-8721

GRADE LEVELS: 5th grade

DESCRIPTOR: Adventure Center

SECONDARY DESCRIPTORS: Art, General Elementary Education, Mathematics, Music, Natural Sciences, Social Sciences/Social Studies, Vocational–Career Education

HOW LONG IN PRACTICE: 1 Semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Enrichment program: examples, kiln, microscopes, calculators, metric equipment, looms, art and science supplies, living organisms

STARTING COSTS: Variable

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Adventure Center was established as a supplementary program to provide activity-oriented course work in Art, Math, Science, Music, Creative Dramatics, Career Education, and Cultural Heritage. The curriculum is designed to provide elementary students with unique educational experiences that cannot be realistically implemented in all classrooms because of specialized equipment requirements, special teacher training, and space and time limitations. Students work in such areas as ceramics, sculpture, textiles, metrics, and ethnic studies, and work extensively with microscopes, electronic calculators and other support equipment.

During the two-week session, students work in two areas on a half-day basis. Attendance at the Adventure Center is voluntary. Students are transported from their home school to the Center by bus. In most instances, the classroom teacher accompanies the students to the Center.

Directory of Educational Promising Practices

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CONTACT: Ralph Hanna
920 Millington
Winfield, Kansas 67156
Lowell Elementary, USD 465
(316) 221-2860

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Special Education – Learning Disability (Reading)

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: LD and reading materials

STARTING COSTS: $1,500 plus educator salary

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: With the cooperation of the principal, L.D. teacher and reading teacher, have developed a resource room approach where children move from regular classes to special teacher for support, diagnosis and remediation.

The major objective for the program has been to better utilize the special teachers, and the educational hardware, to enhance the education of the disadvantaged child.

The coordination of Title I reading and LD programming has created a positive atmosphere for learning. The utilization of equipment, materials, personnel and space has been very satisfactory. Teacher sharing in program development for individual students leads to successful remediation. The elimination of isolated specialists within the setting may be one of the greater assets. A Foster Grandparent, as an aide, allows for further reinforcement for the remediation process.

CONTACT: Elizabeth Emmons
2464 South Glenn
Wichita, Kansas 67217
Truesdell Junior High, USD 259
(316) 267-8281

GRADE LEVELS: 9th

DESCRIPTOR: Special Education – EMH

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $25-$50 per student

NUMBER OF STUDENTS PRESENTLY INVOLVED: 12

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: EMH students were paid cash for regularly scheduled inschool employment. Jobs included helping in library, cafeteria, food preparation, and janitorial duties. Fringe benefits were included in the package program.

I felt the need to develop this program because so many special education students lack experiences and activities that are necessary throughout their entire life. They are especially deficient in their ability to handle money. I thought money that they had earned would have more meaning for them. A four-point behavioral rating scale was used on a pre-test and post-test basis.

This program is not in effect this year because of lack of funds. Both years the funds were obtained by myself – I simply got out and "beat the bushes" for the money for it. I felt that student response was so great that I would like to establish it as a regular program in my classes.

CONTACT: Herbert Overton
Prairie View Mental Health Center
Box 467
Newton, Kansas 67114
(316) 283-2400

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Special Education – Psychodrama

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Pillows

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The psychodrama sessions were developed to provide additional insight into the feelings of the Personal and Social Adjustment child. The psychodramatist provides the basic format, using psychodrama techniques. Some of these are no more than well-refined episodes of role playing. The possibility of psychodrama is limited only by the imagination and creativity of the participants.

CONTACT: Kenneth E. Wagner
1216 West 3rd
El Dorado, Kansas
Jefferson Elementary, USD 490
(316) 321-4310

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Special Education – Perception Development

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Listening activities, easy reading materials, bean bags, etc.

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 12

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: This practice was developed for the purpose of improving visual and auditory perception and muscular coordination in children who show a need. The program affords individual help for children who do not qualify for the LD program.

We are working with seven children 25 minutes, 3 times each week. For tutors we have five 6th grade students and 2 adult volunteers. The tutors work under the supervision and planning of a classroom teacher. Each tutor maintains a station. All seven students rotate from station until all have done the exercises. Stations include a walking rail, jumping rope, cross pattern walking, Angels in the Snow, ball toss, egg carton, and tandem ball for eye movement. From time to time other exercises are substituted for these. When all children have been to all stations, each tutor sits down with a student and works individually.

CONTACT: Peggy Brehm
423 West 10th
Junction City, Kansas 66441
Franklin Elementary, USD 475
(913) 238-2661

GRADE LEVELS: 1st – 6th

DESCRIPTOR: Special Education – EMH

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Tele-trainer, telephone books

STARTING COSTS: None if local telephone company will furnish phone books and tele-trainer

NUMBER OF STUDENTS PRESENTLY INVOLVED: 9

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I used a teaching module developed especially for special education students on how to use the telephone. First, I began to acquaint students with the sounds of a telephone, which I taped on a cassette tape (example, busytone, dial tone, no answer, operator, etc.). (2) We learned who to contact in an emergency (dial 0 – give name, address, and reason for calling to operator. All this was done on the tele-trainer. (3) The telephone books were used to let the children see how names were entered, how to use yellow pages, etc. (4) Children learned their own phone numbers and how to dail them. (5) We made a tour of United Telephone Company. (6) Children learned good telephone manners. (7) Bulletin board of important phone numbers (police, fire, etc.). (8) Made own phone books with important numbers (neighbor, school, police, fire, etc.).

CONTACT: Jack Hollowell
207 South Sheridan
Wichita, Kansas 67213
Mayberry Junior High, USD 259
(316) 942-3267

GRADE LEVELS: 1st – 12th

DESCRIPTOR: Special Education – EMH, LD

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Folders with pockets

STARTING COSTS: $15-$30

NUMBER OF STUDENTS PRESENTLY INVOLVED: 15

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: This is the use of individual folders and assignment sheets for use with regular or special education students. Highly effective on children who are hyperactive, disorganized and have short attention spans.

I use individual folders, with pockets, containing each students work for a particular day. Along with the work is an assignment sheet. Usually an assignment sheet contains 2-4 tasks for a period of 55 minutes, each task lasting 10-20 minutes. The students change tasks at the sound of a bell.

CONTACT: Frank Sager
925 Ivandale
Kansas City, Kansas 66101
Central Junior High, USD 500
(913) 371-4706

GRADE LEVELS: 6th – 8th

DESCRIPTOR: Special Education – EMR and LD

SECONDARY DESCRIPTORS: Vocational Education

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Some

SPECIAL EQUIPMENT: As needed

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 14

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Positive Reinforcement to Modify Behavior – our day is blocked into fourths and everyone knows what performance is required for the day. By prior agreement, as soon as a student is satisfied with himself, he may read, work on other class work, sew on sewing machine, or dismantle old car motors that we have and catalogue parts according to parts manuals. To use up points accumulated in grade book, students are invited to teacher's farm to work on real cars, work in garden, pick apples, etc. Most of all, students grow to know teacher as a real adult friend.

CONTACT: Lola Garrison, Pam Lyon
1700 North Locust
Pittsburg, Kansas 66762
USD 250
(316) 231-8560

GRADE LEVELS: Pre-School

DESCRIPTOR: Special Education – Hearing Impaired

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Auditory trainers

STARTING COSTS: $30,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 6

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Pre-school (3-5½ years) for hearing impaired children, to build speech and language skills, using the total communication approach. Auditory training units are provided for each child and the usual pre-school materials. While this has been a very expensive program to start, it has been necessary for these hearing impaired children.

CONTACT: Kathy Alcorn
1312 South 55th
Kansas City, Kansas 66106
Turner High School
(913) 287-6700

GRADE LEVELS: 10th – 12th

DESCRIPTOR: Special Education – EMR Work Study

SECONDARY DESCRIPTORS: Language Arts

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Game cards, discs

STARTING COSTS: $3

NUMBER OF STUDENTS PRESENTLY INVOLVED: 13

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Some students with poor reading abilities could not read and understand application forms and classified ads because of numerous abbreviations. I developed a game we call "ABREV," which is based on "BINGO" using 125 of the most common abbreviations. The objective is that the student recognizes and understands these common abbreviations. We use five sets of cards during our different drills so that the student gets exposure to all 125 words rather than 25. Using one set at a time reduces confusion and increases recognition.

CONTACT: Mrs. G. L. Bolton
131 South Taft, Lot 22
McPherson, Kansas 67460

GRADE LEVELS: 1st – 6th

DESCRIPTOR: Special Education – Trainable Mentally Handicapped

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 9

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: I use hand positions in relation to the body to teach time to the half hour and hour. For hours on left, the left arm, bent at the elbow, is the hour hand. The right arm, extended full length, is the minute hand. Reverse this for hours on right side of clock.

These children need to relate all learning to their five senses. This practice uses Kinesthetic sense, visual sense, and auditory sense combinations for teaching.

CONTACT: Vera E. Pletcher
Route 5
Manhattan, Kansas 66502
Manhattan High School, USD 383
(913) 494-2519

GRADE LEVELS: 10th – Post-Secondary

DESCRIPTOR: Special Education – Academically Gifted

SECONDARY DESCRIPTORS: General Secondary Education

HOW LONG IN PRACTICE: 2-5 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Tape recorders, typewriters, flexible facilities

STARTING COSTS: Minimal textbook cost

NUMBER OF STUDENTS PRESENTLY INVOLVED: 117

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Independent Study and Advanced Placement basically are individualized programs to fit the academically gifted students' needs and abilities. In Independent Study the student chooses the area he wishes to pursue for a specified time, then plans a course of study with advice from the Director. Advanced Placement is for the academically accelerated students who are college bound, carries college credit as well as high school credit, consists of enrollment in college courses and works with supervision and aid of a teacher in the classroom.

CONTACT: Arthur W. Mastin
1407 South Broadway
Wichita, Kansas
USD 259
(316) 263-4927

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Special Education – Behavior Modification

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Cost of teacher position

NUMBER OF STUDENTS PRESENTLY INVOLVED: 30 per day

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Focus Room is an alternate to suspension for students who have not succeeded in regular classrooms. Ten pupils per hour in English, social studies, or science are in the Focus Room for two hours. Subject matter is individually prepared and taught.

CONTACT: Charlotte Newland, Dee Ellen Bailey
East 3rd
Garnett, Kansas 66032
Irving School, USD 365
(913) 448-5434

GRADE LEVELS: 1st – 8th

DESCRIPTOR: Special Education – LD

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: LD and reading certification

SPECIAL EQUIPMENT: Hoffman Language Arts and Phonics Units, card reader, and Craig Phonics Visual Memory and Perception Units

STARTING COSTS: $150 per child

NUMBER OF STUDENTS PRESENTLY INVOLVED: 48

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Learning Disability Teacher and the Special Reading Teacher developed the Learning Center type situation to coordinate work with children who are involved in both programs. This allows different approaches but eliminates duplication of instruction. Systematic task analysis is provided so as to avoid teaching splinter skills. The overall objective of the practice is to provide a well rounded language program for disabled students.

CONTACT: Carol Nigus
1st and Kickapoo
Hiawatha, Kansas 66434
USD 430
(913) 742-7108

GRADE LEVELS: Kindergarten – 2nd

DESCRIPTOR: Special Education – EMR, Primary Level I

SECONDARY DESCRIPTORS: Vocational Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $250 per year

NUMBER OF STUDENTS PRESENTLY INVOLVED: 10

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This is a prevocational work experience program for primary age (ages 6-8) educable mentally retarded class. The program's main objective was to provide real work experiences for young EMR children to aid them in developing good work habits. It was designed to begin the EMR special education program emphasis toward vocational education at an early age. Benefits are many. In addition to developing good work habits, the children are gaining in social maturity and social relationships, as well as learning about paychecks and banking since the class has it's own bank account. The rapport developed through this program between the special education and the regular classrooms is invaluable.

CONTACT: Martin Jones
Osage City, Kansas 66523
Osage City High, USD 420
(913) 528-3172

GRADE LEVELS: EMR

DESCRIPTOR: Special Education – EMR Level IV

SECONDARY DESCRIPTORS: Vocational Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 11

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We provide work experience in various business establishments within the community for upper level EMR students. These students need an on the job employee-employer relationship before leaving the shelter of a school setting. Several students have now graduated and are continuing the employment of their school part-time employers on a full-time basis.

CONTACT: Shirley R. Cox
402 East 3rd
Larned, Kansas 67550
Fort Larned USD 495, Childrens Unit, Larned State Hospital
(913) 285-2131

GRADE LEVELS: 2nd – 5th

DESCRIPTOR: Special Education – Social and Maladjustment Problems

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Magic markers, colors, all colors of construction paper, large bulletin board

STARTING COSTS: $10-$15 depending on supplies

NUMBER OF STUDENTS PRESENTLY INVOLVED: 5

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Improving Self-Concept – I developed this because of the low self-esteem the majority of students with social and maladjustment problems have displayed in my room. In September, the first week to get the practice started, I have each student make a complimentary remark about each student in the room. Then each student is given a book drawn out of construction paper listing all the remarks about him/her. This activity is done during the first week of each month. At the end of each day of the week the students try to think of one thing they are very proud of themselves for doing in school.

The benefits of this program are numerous: it helps each student be more aware of their good qualities; it guides them to gradual inner acceptance of both strengths and weaknesses; it helps the student to evaluate his or her own progress; and helps you as a teacher be more sensitive to each student's emotional needs.

CONTACT: Donald E. Jernberg
2562 Scanlan Avenue, Building 658
Salina, Kansas 67401
USD 305
(913) 827-3601

GRADE LEVELS: 11th – Post-Secondary

DESCRIPTOR: Special Education – Vocational Education for Handicapped

SECONDARY DESCRIPTORS: Career – Vocational Education

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Work evaluation system, Vo-Tech shops

STARTING COSTS: $100,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 50

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Special Vocational Program for Handicapped Youths and Adults was developed to: (1) close gap between student's classroom experience and the world of work; (2) provide several introductory experiences in occupations; (3) provide occupationally oriented experiences while still in school, and (4) provide job placement and follow-up.

The primary objective is to evaluate, train, and place at least twenty handicapped youngsters each year.

CONTACT: Susan Nolan
8500 Mission
Shawnee Mission, Kansas
Meadowbrook Junior High, USD 512
(913) 648-2000, Ext. 6

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Special Education – Learning Centers

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Huge inventory

STARTING COSTS: Not sure

NUMBER OF STUDENTS PRESENTLY INVOLVED: Approximately 40

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: 37 page description available upon request.

CONTACT: Gil Caudill
Northwest Kansas Educational Cooperative
135 West 6th Street
Colby, Kansas 67701
(913) 462-6781

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Language Arts – Spelling

SECONDARY DESCRIPTORS: Special Education – LD

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Minimal

SPECIAL EQUIPMENT: Material for making flash cards

STARTING COSTS: 25¢

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This is a practical spelling technique, involving a visual-memory sequencing process, with the auditory modality introduced by degrees.

1. Show the word with no sound . . . have the student write the word after it has been taken away. No corrections are to be made to a word, always start at the beginning of the word!
2. After the words have been correctly spelled, present the words and the presenter says the word . . . same process.
3. Same process, but the students personalize the auditory mode by saying the word.
4. Only say the word . . . if errors, return to step three.

This technique has been used with LD students at the elementary and junior high levels, slow-learning students at all levels, gifted students with foreign languages, and graduate students with unknown or abstract words.

CONTACT: Luis Larios
407 North Pearlette
Meade, Kansas 67864
USD 226
(316) 873-2981

GRADE LEVELS: 9th – Post-Secondary

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: Special Education

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $8,740

NUMBER OF STUDENTS PRESENTLY INVOLVED: 7

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: "Operation Success" will provide Special Education secondary students in this area with a wide variety of employment training. The outcome of this training would hopefully result in either full-time employment in the competitive market or improved function in the home or sheltered workshop.

CONTACT: Dr. Dale E. Brooks
218 East 7th Street
Newton, Kansas 67114
Central Kansas Area Vocational Technical School
(316) 283-0930

GRADE LEVELS: Post-Secondary

DESCRIPTOR: Career–Vocational Education

SECONDARY DESCRIPTORS: Special Education – For Individuals on Probation with County Court

HOW LONG IN PRACTICE: 6 months

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: General construction tools

STARTING COSTS: $15,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 6

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: The program was developed to involve individuals on probation from the county court system. The objective of the program is to take persons who are unemployed and unskilled with a school drop-out record and involve them in the process of working toward a G.E.D. while developing employable skills with the end result being employment with a high school diploma.

CONTACT: Don Hawthorne, Barbara Nichols, Dr. Paul Longhofer
1915 Anita
Wichita, Kansas 67217
Truesdell Junior High, USD 259
(316) 267-3281

GRADE LEVELS: 1st – 12th

DESCRIPTOR: Language Arts – Reading

SECONDARY DESCRIPTORS: Special Education

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS: $25 per tutor

NUMBER OF STUDENTS PRESENTLY INVOLVED: 50

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Nearly 40% of our students were not reading at their potential. Therefore, we developed the tutoring program using the volunteer parent as tutor.

Our structured tutoring program tests to discover knowledge and then teaches to the weaknesses. The one-to-one relationship of the tutor with student, not only aids in discovery and overcoming of weaknesses, but also gives the student a sense of satisfaction and confidence.

We use the Brigham Young structured tutoring program and solicit volunteers from the community to come in and tutor for a set number of hours per week. Tutors are required to take 12 hours of training. Those who take the training agree to try to give a minimum of 30 hours of tutoring time. Tutors work in the reading lab under the supervision of the special reading teacher.

CONTACT: Lois H. Church
1407 South Broadway
Wichita, Kansas 67211
Hamilton Junior High, USD 259
(316) 263-4927

GRADE LEVELS: Pre-School – 9th

DESCRIPTOR: Special Education – EMR

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Poster paper, trinkets, candy, gum

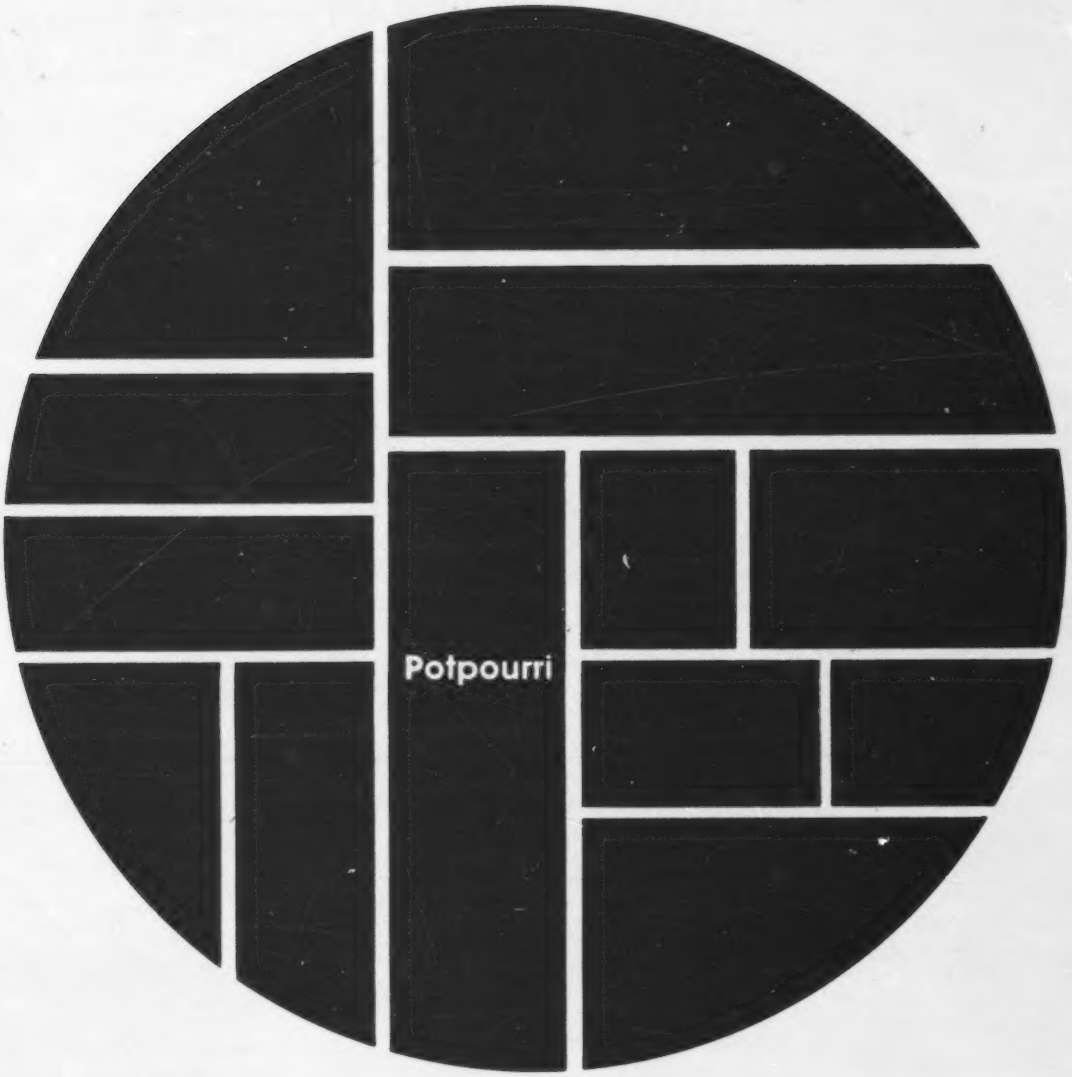
STARTING COSTS: $1

NUMBER OF STUDENTS PRESENTLY INVOLVED: 13

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Happy face chart – given happy faces for each day the child can be a good citizen. If two happy faces are earned in consecutive days, a prize is given. I have required five consecutive happy faces, but that is too long a period for my present group.

Directory of Educational Promising Practices



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Adventure Center
Alternative Educational Experience
Audio-Visual Skills
Behavior Modification
Consumer Education
Driver Education
Home Economics
Infant Day Care
Leadership Training
Library Services
Media
Physical Education
School Pride
Self-Image
Staff Development
Student Activities

CONTACT: James B. Maxwell
310 South 25th
Parsons, Kansas 67357
McKinley Elementary School, USD 503
(316) 421-3540

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Library Services

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Very little

NUMBER OF STUDENTS PRESENTLY INVOLVED: All

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: The E category that is used by publishers to classify easy or picture books is sometimes disturbing to older children who find their reading level among these books. My library shelf is labeled Everybody's Books,and I always refer to E books as Everybody's Books removing the stigma of an easy book.

Because of this practice intermediate children now use this section of the library as readily as any other.

CONTACT: C. H. Postier
Route 1, Box 149D
Altamont, Kansas 67330
Labette County High School, USD 506
(316) 784-5638

GRADE LEVELS: 9th – 12th

DESCRIPTOR: Driver Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 8 years

SPECIAL TEACHER TRAINING: Experience more than training

SPECIAL EQUIPMENT: None

STARTING COSTS: Very little per student

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100 per year

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I have devised two items which tend to eliminate the "I didn't know that" phrase which students often come up with if a course is failed. It also helps to eliminate some of our principal's problems by having a copy on hand to show parents when they wonder why it happened to their child.

These two items "Student Guide" and "Grading Components" are handed to each student the first day of class and are considered a part of their notebooks, which is also a requirement for credit. These two items tend to eliminate the guesswork of what is expected of him, at a very small cost to the school.

CONTACT: Shirley A. Imthurn
P. O. Box 4337
Topeka, Kansas 66604
Avondale East, USD 501
(913) 357-4033

GRADE LEVELS: 3rd

DESCRIPTOR: Self-image

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: Minim.

NUMBER OF STUDENTS PRESENTLY INVOLVED: 18

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Large class graphs and/or individual graphs are used showing each pupil's standing in subjects and behavior. We chose spelling tests, math times tests, and "good citizens" for each week. We used percentages plotted on graphs, bar graphs, graphs showing numbers, and graphs with smiling faces.

Objective – to help develop pupil's self-awareness, the first step is developing self-concept.

CONTACT: Mrs. Robert Smith
2713 Walnut Street
Hays, Kansas 67601
Hays High School, USD 489
(913) 628-8464

GRADE LEVELS: 12th

DESCRIPTOR: Home Economics

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 2

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Foods III Independent Study is a semester project to provide advanced students an opportunity to promote individual growth in strengthening family life and social living in a changing world.

CONTACT: Joan Brown
Route 3
Marysville, Kansas 66508
Elementary Schools, USD 364
(913) 562-2097

GRADE LEVELS: 6th

DESCRIPTOR: Library Services

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 45-60

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Sixth grade students help in the library by alphabetizing and filing cards in the card catalog. Alphabetizing rules are discussed during library instruction period and then each student alphabetizes a pack of catalog cards into one drawer of the catalog file above the rod. The librarian checks the cards before pulling the rod out to allow cards to fall in place. This exercise helps students in mastering alphabetizing rules and also helps them to understand the organization of the card file.

CONTACT: Celeste E. Howard
215 Michigan Street
Oswego, Kansas 67356
Neosho Heights Grade School, USD 504
(316) 795-4541

GRADE LEVELS: Pre-School – 6th

DESCRIPTOR: Self-Image

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 14 weeks

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 17

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: "Top Banana of the Bunch" – the overall objective is for each child to gain self-confidence and a positive attitude of himself. At the beginning of the school year, I wrote each child's name on a piece of paper and deposited in a jar. Each week, a name is drawn and he or she is "the Top Banana of the Bunch." Each morning we have children tell positive comments about the Top Banana, and their remarks are written on paper. At the end of the week the Top Banana selects someone to draw a picture on his paper.

CONTACT: Frank Evans
2000 Sixth
Dodge City, Kansas 67801
Junior High, USD 443
(316) 227-3169

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Student Activities

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 6 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 1,075

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: We feel that junior high school students have reached the age where they need to have as much responsibility placed on their shoulders as they can handle. Also, they need to have a chance to sample a wide variety of activities. To help them learn to practice judgment in decision making and explore potential interests and aptitudes, the staff of our school developed an activity period program. We have approximately 20 clubs or interest groups which meet weekly during this daily period (4 or 5 of them meet each day) students may attend these club meetings if they wish. They also have other alternatives. They may (1) attend a study hall, (2) go to the library, where they may play checkers, chess, monopoly, cards or read, (3) attend a specially arranged group or individual conference with a staff member, or (4) simply take a break. Attendance at any of these functions is voluntary as long as students do make the choice and handle what they have chosen to do. We apply only as much structure as we have to. Supervisors are provided. We feel this helps serve the purposes stated above and helps to mature the students' behavior.

CONTACT: Virginia Lundy
1229 Plass
Topeka, Kansas 66604
Lafayette Elementary, USD 501
(913) 357-5363

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: Student Activities

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: To give children opportunities for genuine involvement in decision making we are electing ad hoc committees – some problem oriented and some project oriented – composed of one student from each of our twenty classrooms. Each committee is sponsored by a different teacher.

CONTACT: Marcia Holland
3220 North 66th
Kansas City, Kansas
Hazel Grove School, USD 500
(913) 299-2207

GRADE LEVELS: 3rd – 5th

DESCRIPTOR: Behavior Modification

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 2 months

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Paper

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 26

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: I wanted to reward students for good behavior. I start out by giving everyone, on Monday, 30 minutes of free time. I made clock faces on paper and showed 5, 10, and 15 minutes on them. During the week, if someone is found misbehaving I take away a clock with as much time as I feel the punishment deserves. Then on Friday afternoon everyone has as much free time as they have left. I felt this is a positive approach for punishing for negative behavior. By giving "time" to begin with, everyone starts out equal and then they earn the right to keep it, otherwise you always end up punishing the bad behavior and doing nothing for the good behavior.

CONTACT: Evelyn Drew
Syracuse Kansas 67878
Syracuse Elementary School, USD 494

GRADE LEVELS: Kindergarten – 6th

DESCRIPTOR: School Pride

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Instamatic camera, film

STARTING COSTS: $30-$60

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: School History – an instamatic camera was recently purchased and now special activities are photographed and pictures posted in halls. Motivation has increased the number of creative activities taking place and students are always excited to see their picture in school.

CONTACT: Carolyn Slough
Box 32
Alma, Kansas 66401
Lafayette, USD 501
(913) 357-1416

GRADE LEVELS: Kindergarten

DESCRIPTOR: Physical Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 29

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: Football Unit – we involved a local high school and a player, the player came to our room each Thursday to play football with the kids and talk about sportsmanship. We collected all the newspaper clippings about their games as well as any other football pictures and clippings. Thus, making the children aware of newspapers. We also had a field trip to one of their games.

CONTACT: Garrett Wheaton
621 South Douglas
Lyons, Kansas 67554
USD 405
(316) 257-2025

GRADE LEVELS: 10th

DESCRIPTOR: Physical Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: PE activity equipment

STARTING COSTS: $200-$300

NUMBER OF STUDENTS PRESENTLY INVOLVED: 60

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: The elective learning unit for a nine weeks period provides eight different activities in which the student may participate at his own choosing. Grading is done according to number of minutes participated, written tests on activities and extra credit activities. The student assumes full responsibility for his learning.

CONTACT: Norma Harrod
936 New York
Lawrence, Kansas 66044
USD 497
(913) 842-1294

GRADE LEVELS: 3rd – Post-Secondary

DESCRIPTOR: Media

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Hardware, video, still camera, 8mm, slides, audio

STARTING COSTS: Workshop: $700

NUMBER OF STUDENTS PRESENTLY INVOLVED: 1,000

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This project is the beginning of the development of a media curriculum, inter-related to all phases of the educational spectrum, K-12. The program emphasizes creative personal communications through hands-on experiences with media; with an emphasis on the basic educational skills. Special emphasis is given to the development of visual literacy and the competencies involved. The importance of critical analysis of media forms in a representative democracy is also stressed.

The intent of this project is to focus in on educational experiences through which the student population may better understand the communicative media and the ensuing positive utilization of said media. Literacy today is shaped by all kinds of media, and education has the responsibility to teach youth how to use these basic skills to positive advantage.

CONTACT: Rosalie Clymer
Rural Route 2
Council Grove, Kansas 66846
Garfield and Washington School, USD 417
(316) 767-5814

GRADE LEVELS: Kindergarten – 2nd

DESCRIPTOR: Physical Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Testing Supplies in Perceptual Motor

STARTING COSTS: With PE program, $50; without, $600

NUMBER OF STUDENTS PRESENTLY INVOLVED: 120

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: Perceptual motor is a very important aspect of continuous development and learning in children. Research shows a direct relationship between developmental learnings and academic learning in school. The purpose of this program is to improve the perceptual-motor skills of primary children. The program provides development in posture, balance, flexibility, body awareness, laterality, hand, eye and foot preference.

CONTACT: Ronald Gene Keller
Box 14
Long Island, Kansas 67647
Northern Valley High School, USD 212
(913) 669-2445

GRADE LEVELS: 10th – Post-Secondary

DESCRIPTOR: Driver Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Highway cones, motorcycle helmets, safety vests, spark plugs, gas cans, oil

STARTING COSTS: $250 plus insurance

NUMBER OF STUDENTS PRESENTLY INVOLVED: 6

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTOR: This practice is an advanced driver education and motorcycle safety education class. It is being developed across the state because of the need for better education of drivers. The major benefits of this class are reduced insurance costs for motorcycle riders and better driving habits and capabilities for both motorcycle riders and automobile drivers. The overall objective of this practice is to turn out more experienced drivers into the overall traffic scene.

CONTACT: Coline Marcus
Box 251
Ness City, Kansas 67560
USD 303
(913) 798-3567

GRADE LEVELS: Kindergarten – 8th

DESCRIPTOR: Library Services

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 8 years

SPECIAL TEACHER TRAINING: Some

SPECIAL EQUIPMENT: Library, librarian

STARTING COSTS: Depends on existing facilities

NUMBER OF STUDENTS PRESENTLY INVOLVED: 300

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: At Ness City Elementary, we have a continuing program in library skills starting in kindergarten and going through 8th grade. It has been gradually developed over the last ten years. The main objective is to have children know how to use the library to find what they want as quickly and easily as possible. This should help them throughout their life as well as helping with their studies and individual interests.

CONTACT: Richard R. Schiller, Director
Topeka Adventure Center
1620 Tyler
Topeka, Kansas
USD 501
(913) 235-8721

GRADE LEVELS: 5th grade

DESCRIPTOR: Adventure Center

SECONDARY DESCRIPTORS: Art, General Elementary Education, Mathematics, Music, Natural Sciences, Social Sciences/Social Studies, Vocational–Career Education

HOW LONG IN PRACTICE: 1 Semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Enrichment program: examples, kiln, microscopes, calculators, metric equipment, looms, art and science supplies, living organisms

STARTING COSTS: Variable

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Adventure Center was established as a supplementary program to provide activity-oriented course work in Art, Math, Science, Music, Creative Dramatics, Career Education, and Cultural Heritage. The curriculum is designed to provide elementary students with unique educational experiences that cannot be realistically implemented in all classrooms because of specialized equipment requirements, special teacher training, and space and time limitations. Students work in such areas as ceramics, sculpture, textiles, metrics, and ethnic studies, and work extensively with microscopes, electronic calculators and other support equipment.

During the two-week session, students work in two areas on a half-day basis. Attendance at the Adventure Center is voluntary. Students are transported from their home school to the Center by bus. In most instances, the classroom teacher accompanies the students to the Center.

CONTACT: Huey Long
North Central High
Morrowville, Kansas
USD 221

GRADE LEVELS: 9th grade

DESCRIPTOR: Driver Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 Semester

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Football field, paint, road signs

STARTING COSTS: Cost of paint, signs

NUMBER OF STUDENTS PRESENTLY INVOLVED: 20

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: No-Cost Driving Range – Students need somewhere to drive safely, away from all traffic. The football field provides this space. The benefits are a safe driving area, low cost, no distractions for a new driver, class time is used to design range and students think about problems of design and driving. It also provides a student class activity which is outside the room, easy and quick to set up and a good grassy or snowy skid area at low speeds.

The low or no cost driving range is a good publicly seen facility and involves students in applying many ideas from the classroom directly to driving and the need for space and road design. It may be used for turning, skids, bad weather driving and parking exercises in a completely safe area.

CONTACT: Eleanor McChesney
Miltonvale High School
1625 9th Street
Clay Center, Kansas
USD 334
(913) 427-4125

GRADE LEVELS: 10–12

DESCRIPTOR: Home Economics

SECONDARY DESCRIPTORS: Mathematics

HOW LONG IN PRACTICE: 1 Year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: $10–$15

NUMBER OF STUDENTS PRESENTLY INVOLVED: 12

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: My foods class, which consists of 11th and 12th graders, prepare and sell nutritious snacks, which are sold by class members at our morning snack break. The class decides, with my approval, what to prepare, then how much it costs to make each food and how much to sell it for so we can make a profit. We usually take one class period each week to prepare these snacks. They are properly stored so they will be fresh-tasting until they are gone. All snacks make use of nutritious foods so they are not just empty calories. The students are learning about costs, profits, careful planning to make the most of their money, making change, proper storage of food, etc.

CONTACT: Paula S. Weber
South High
1639 Garland
Wichita, Kansas
USD 259
(316) 522-2233

GRADE LEVELS: Pre-School and 11–12 grades

DESCRIPTOR: Infant Day Care

SECONDARY DESCRIPTORS: Social Sciences/Social Studies

HOW LONG IN PRACTICE: 2 Years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: Equipment, supplies and additional personnel needed for the care of infants from 3 months to 2 years old.

STARTING COSTS: Depending on existing building, approximately $5,000

NUMBER OF STUDENTS PRESENTLY INVOLVED: 40 high school students and 4 infants

DISSEMINATION MATERIAL AVAILABLE: Not at present

DESCRIPTION: This program was developed for the high school aged parent who needs to continue school while fulfilling their role as a parent. Through the assistance of the Infant Day Care program at South, the student is able to earn a high school diploma while the child is attending a quality center at a minimal charge.

It also provides a unique approach to teaching parenting skills and techniques through participation and observation at the Infant Day Care Center. Also, the infants receive quality care and an individualized program to meet each child's needs.

CONTACT: Ken Harris
Box 111
Mullinville, Kansas 67109
Mullinville High School, USD 424
(316) 548-2217

GRADE LEVELS: 5th – 12th

DESCRIPTOR: Physical Education

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 4½ years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: Approximately 65

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: We incorporate a strenuous long-term jogging program from the 5th to high school graduation. This program is great for general body conditioning, to promote a healthy body and probably does as much as anything to combat illness. We keep an accurate score for each pupil from year to year. Publishing the scores on cable T.V. and in the local newspaper is quite effective to build incentive for the serious, mature student who is capable of long-range planning. We call ours the "Mullinville 500" and place honor and recognition for each student when 500 and 1,000 miles are reached.

CONTACT: Robert W. Marley
1607 North West Street
Wichita, Kansas
OK Elementary, USD 259
(316) 943-5861

GRADE LEVELS: Pre-School – 6th

DESCRIPTOR: Physical Education

SECONDARY DESCRIPTORS: General Elementary Education

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Physical Education

SPECIAL EQUIPMENT: Gym mats, mini-tramp, inner tubes, jump ropes, records

STARTING COSTS: $100 to $500

NUMBER OF STUDENTS PRESENTLY INVOLVED: 442

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Proprioceptive Neuromuscular Facilitation for primary and intermediate grades program is designed to aid children in better facilitation of their physical bodies visually, auditorily, and tactile kinesthetically. Positive approaches to give children better foundations in movement skills and its relations into the academic area of the child's growth will be utilized.

Emphasis will be placed on transferring the perceptual psychomotor development into the child's academic structure and development. Increased ability in movement skills through the use of their senses will be taught through the process of movement exploration and self awareness.

CONTACT: Walter Hines
2806 Jewell
Topeka, Kansas 66611
Auburn-Washburn USD 437
(913) 233-3614 or 862-0236

GRADE LEVELS: Kindergarten – 9th

DESCRIPTOR: Self-Image

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE:

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED:

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: We are working to try to develop the following qualities in students, teachers, and all those we contact – originality, openness, self-confidence, enthusiasm, creativity, resourcefulness, imagination, pride in work, self-reliance, curiosity, creativeness, initiation, self-direction, and adaptability.

CONTACT: Dr. Rosemary Coad, Beverly Gutierrez
640 North Emporia
Wichita, Kansas 67214
Wichita Public Schools USD 259
(316) 268-7754

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Alternative Educational Experience

SECONDARY DESCRIPTORS: Administrative Services and Services Supporting Instruction

HOW LONG IN PRACTICE: 3 years

SPECIAL TEACHER TRAINING: At least 2 week orientation, plus regular inservice at staff meeting

SPECIAL EQUIPMENT: Study carrels and carpeting, remedial material on level K-8 plus advanced study material

STARTING COSTS: Approximately $3,000 per room

NUMBER OF STUDENTS PRESENTLY INVOLVED: Approximately 200

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The Focus Room was developed to provide an in-school alternative for students who display educational weakness and/or low development of personal and social adjustment skills. These students are not removed from regular class roles; but are assigned to the Focus Room on the basis of two types of referral. At least 30 students at each school are assigned to the room for 1, 2, or 3 hours a day to be remediated in the areas of Language Arts, Math, or Social Studies. The Focus Room teacher assigns work, gives grades and decides when the student has progressed enough to try the regular classroom again. The second type of referral is for students involved in a crisis situation in the area of behavior and can be used in lieu of suspension on a one, three, to five day basis. These students bring assignments from the sending teacher and are returned to their regular class at the scheduled time. Improved progress in both the educational area and behavioral adjustment area, including reduced attendance problems, are the principal objectives of this program.

CONTACT: Charlotte Christensen
423 Garfield
Clay Center, Kansas 67432
USD 379
(913) 632-5477

GRADE LEVELS: 8th

DESCRIPTOR: Consumer Education

SECONDARY DESCRIPTORS: Language Arts

HOW LONG IN PRACTICE: 10 years

SPECIAL TEACHER TRAINING: Advertising kits and tips from various business'

SPECIAL EQUIPMENT: Proctor and Gamble Advertising Kit (AV), Advertising, the Image Maker (AV), Xerox Educational Typical Gyps and Frauds, Changing Times Educational Service (AV), Consumer Educational Services, Sears Better Business Brochure

STARTING COSTS: $41-$48

NUMBER OF STUDENTS PRESENTLY INVOLVED: 100

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The original concept was to enable students to recognize good and bad types of advertising, as part of a study of mass media. Junior high students are beginning to earn and spend money, so the grade level is a good place to learn to be a better consumer.

The students make notebooks of types of advertising, write their own advertisements, write letters in reply to advertising, orders/complaints, writes and produces videotape commercials, discusses needs and wants, and becomes familiar with ways of being better consumers.

CONTACT: Ronald Moyer
29th and Fort
Hays, Kansas 67601
Hays Junior High, USD 489
(913) 625-6563

GRADE LEVELS: 7th – 9th

DESCRIPTOR: Self-Image

SECONDARY DESCRIPTORS: None

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 75

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: VIP Program – Students volunteer in the fall to become members; all volunteers are accepted. An approved list of volunteer work items and a list of VIP's are given to each teacher. Students make bulletin boards, serve as guides, staple and assemble booklets, work chains at football games, set up "PA" system, etc. Recognition and awards will be forthcoming.

CONTACT: Sam C. Stitt, Superintendent
Box 368
Ellinwood, Kansas 67526
Ellinwood Public Schools, USD 355
(316) 564-3226

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: Other – Library Services

HOW LONG IN PRACTICE: 8 years

SPECIAL TEACHER TRAINING: Librarian

SPECIAL EQUIPMENT: Good library equipment

STARTING COSTS: Ours – $350,000 (new building and equipment)

NUMBER OF STUDENTS PRESENTLY INVOLVED: All students and whole community

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: This was a "first" in Kansas. The school district absorbed the public library and combined it with the school libraries in a new building constructed for this purpose. The library serves the school and the community. It is operated by the school, on a twelve months schedule, the same as any public library. The city makes a library tax levy and pays this amount to the school district to help pay for the service to the community.

CONTACT: Hugh Pursel
135 West 6th Street
Colby, Kansas 67701
Northwest Kansas Educational Cooperative
(913) 462-6781

GRADE LEVELS: Pre-School – Post-Secondary

DESCRIPTOR: Administrative Services and Services Supporting Instruction

SECONDARY DESCRIPTORS: Other – Inservice and staff development

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: Yes

SPECIAL EQUIPMENT: None

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 13,000+

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: A regional supplementary educational service center that enables participating school districts to more efficiently and effectively provide services.

CONTACT: David J. Krauser
805 West Fair Street
Garden City, Kansas 67846
USD 457
(316) 276-3288

GRADE LEVELS: Kindergarten – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Learning Centers

HOW LONG IN PRACTICE: 1 year

SPECIAL TEACHER TRAINING: Yes – Workshop experience

SPECIAL EQUIPMENT: Contac paper, poster board

STARTING COSTS:

NUMBER OF STUDENTS PRESENTLY INVOLVED: 313

DISSEMINATION MATERIAL AVAILABLE: Bibliography of idea books

DESCRIPTION: School-wide learning centers were developed to do the following: provide children hands on experiences in learning, reinforce concepts, challenge creativity, and provide for individual differences. All teachers are using learning centers as an integral part of their instructional program. Children go to the centers during a block of time in the morning and afternoon. Teacher aides and parent volunteers help the children. Learning centers involve students in a fun way with their learning program.

CONTACT: Ann Ehrlich
Box 1075 – 2208 Roanoke
Dodge City, Kansas 67801
Central Elementary USD 443
(316) 225-4751

GRADE LEVELS: 3rd – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Self-Image

HOW LONG IN PRACTICE: 5 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: Entire class

DISSEMINATION MATERIAL AVAILABLE:

DESCRIPTION: Prepare a bulletin board using library pockets for the days of the month. Children think of a charade and place it in the pocket of the day he wishes to perform. This encourages children to relate to each other as well as helping each child improve and establish a self-image. Before long, the children are "acting out" situations from social studies, language arts, science and other curriculum areas.

CONTACT: Sylvia Robinson
7706 Corona
Kansas City, Kansas 66112
J. F. Kennedy School USD 500
(913) 299-1230

GRADE LEVELS: Pre-School – 6th grade

DESCRIPTOR: General Elementary Education

SECONDARY DESCRIPTORS: Learning Centers

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Games, filmstrips, self-directed activities

STARTING COSTS: Cost is minimal after purchasing equipment

NUMBER OF STUDENTS PRESENTLY INVOLVED: 21

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: I have 5 activity centers: language arts, writing, math, science and reading. The children work at these centers in groups of 2 and 3. There is a set time for the children to work at the centers as well as on their free time. I use a lot of audio-visual equipment in the centers.

I found this to be a great way to reinforce various concepts and skills taught in the class. It also provides an opportunity to provide for individual differences. It teaches the child responsibility for carrying out assigned tasks, and provides an enjoyable way to do so.

CONTACT: Mike Biberstein
Box 398
Madison, Kansas 66860
Madison High School, USD 386
(316) 437-2912

GRADE LEVELS: 9th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTOR: Student Activities

HOW LONG IN PRACTICE: 2 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: None

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: 135

DISSEMINATION MATERIAL AVAILABLE: Yes

DESCRIPTION: The activity period system is a 55 minute period developed because of the difficulties in scheduling student organization meetings, activities, and programs. Our music program has developed into an integral part of Activity Period. During the first half of the period all students are required to be either in vocal music or a study hall. During the second half all student organizations have their meetings on a regularly scheduled basis, with an ample time for special meetings. Students are assigned to small study halls. Movement between teachers is quite flexable, allowing for special help or enrichment when desired by either teachers or students.

CONTACT: Leo E. Cross
9th and Poyntz
Manhattan, Kansas 66502
USD 383
(913) 537-7770

GRADE LEVELS: 7th – 12th

DESCRIPTOR: General Secondary Education

SECONDARY DESCRIPTOR: Physical Education

HOW LONG IN PRACTICE: 2–3 years

SPECIAL TEACHER TRAINING: None

SPECIAL EQUIPMENT: Just space

STARTING COSTS: None

NUMBER OF STUDENTS PRESENTLY INVOLVED: One grade at a time, 80-100

DISSEMINATION MATERIAL AVAILABLE: No

DESCRIPTION: When one P.E. teacher becomes free, class goes to Health. We will split a class into thirds (1/3), then each instructor takes a 1/3 for X number of weeks. At the end of that time we rotate instructors.

This gives us a smaller group to work with. We can spend more time now with help on Individual-Recreational sports – swimming, golf, etc.

CONTACT: Carol Ramirez
626 West 40th Street
Kansas City, Missouri 64111
Wyandotte High School, USD 500
(913) 371-2180

GRADE LEVELS: 5th – Post-Secondary

DESCRIPTOR: Language Arts – Film Making

SECONDARY DESCRIPTORS: Film Making

HOW LONG IN PRACTICE: 4 years

SPECIAL TEACHER TRAINING: Communication skills

SPECIAL EQUIPMENT: Super 8 camera, movie lights, a projector, tape recorder, editor, splicer

STARTING COSTS: If the basic equipment needs to be purchased, then $400 plus the cost of film and developing

NUMBER OF STUDENTS PRESENTLY INVOLVED: 300

DISSEMINATION MATERIAL AVAILABLE: 50 page course outline with bibliography and practical suggestions for assignments and projects

DESCRIPTION: Because we live in a visual world, a course called Film I was developed as an elective in the English department to provide students with an alternative method of communicating their ideas. This course enables students to learn how to express their ideas in a visual rather than verbal manner and then provides the students with the opportunity to put into practice the techniques they have learned by actually making Super 8 films.

Students who are not functioning well in a traditional English class often become "turned on" to expressing themselves with film. Students suddenly start noticing techniques used in commercials and TV programs that they had not been aware of previously. The creativity of an "average" or "below average" student often surfaces when he is given a new means of "telling it like it is."